KHUDIRAM BOSE CENTRAL COLLEGE
DEPARTMENTOFPOLITICAL SCIENCE
In Collaboration With
IQAC (KBCC)

ORGANISES

30 HOURS ADD-ON COURSE ON

PUBLIC POLICY IN INDIA: NATURE & DIMENSIONS

(Blended Mode)

1	CourseTitle	**PUBLIC POLICY IN INDIA: NATURE AND DIMENSIONS**
2	Context	This course aims to provide the students with an insight into the different aspects of public policy in India. The knowledge acquired by them would be utilized towards practical ends. It would enable them to pursue higher studies on diverse aspects ofpublic policy, its study, research, and practice, which has now become one of the important areas of study in the discipline of social science. It would help the students to apply the understanding of policy-making, its implementation, its application, and the ramifications that it generates in the wider societal context.
3	Pre-requisite	All Undergraduate students of Political Science and other allied subject students, students of institution having MOU with us can also participate.
4	Course Objective	The basic objective of this course is to facilitate students to participate enthusiastically in all aspects of policy making, its theories, laws, provisions, implementation, feedback process, and its vitality in pursuing good governance practices in India. It will help them understand the policy-making approach from an interdisciplinary perspective and comprehend/analyze the different areas, issues, and problems related to the political, socio-economic, environmental and developmental levels in a country. The course provides opportunities to the learners for higher studies in the area of theoretical and applied public policy-making courses and even gives them an upper hand in preparing the said topic for various competitive examinations including NET/SET, UPSC, and other related exams.
5	Programme Highlight and Unique Features	The policy-making process in India consists of six steps: agenda setting, policy formulation, adoption, implementation, evaluation, and policy maintenance. The syllabus will cover all these areas along with several related topics including problem identification in society to the need for policy making for the evolving needs of the people. An interesting and well-planned mix of lectures, and activities will contribute towards the overall personality development of students by helping them to discover their latent talents and instilling in them leadership qualities.
6	Career prospect	The knowledge acquired by students through this course will enable them to pursue higher studies not only in the discipline of political science but in several inter-disciplinary subjects like Public Policy, Sociology, and Public Administration as well as give the students an upper hand in state public service examinations, entry into think tanks, etc.Secondly,those willing to pursue research in the area of public policy-making in India and beyond will also benefit from this course as a comprehensive guide to policy making in India.
7	Faculty Requirements	Internal–Departmentof Political Science and a few selected resource persons from other colleges and universities who are experts in this area
8	Pedagogy	Interactive Activity based on participatory pedagogy
9	Registration Fees	**100/- (offline participation) and Rs 50 (Online Participation)**

10	Intake Capacity	All Undergraduate students of Political Science and other OUTSIDE COLLEGE STUDENTS
11	ContactHours	30 hours
12	Course Duration	One Class (Lecture):1 hr/2Hours Library work for the preparation of Projects =3Hours Written test – 1hr Student Seminar presentation – 4 hrs Class Hrs- 22 hrs Total Course Duration=30hrs
13	Course content	Details are given in Sections II and III
14	Course outcome	This course will enable the students to understand the different aspects of public policy making, with special reference to India in a broader context, the scope of which is present in the Under-Graduate CBCS Course of UGC.
15	Assessment process	Students will be graded on Course-end Assessment, Project work, and Attendance(Details given in Sections VI and VII)
16	Students' Feedback	To be taken via Google Form after the end Of the course
17	Course Coordinator	Dr. Supreeta Mehta (HoD& Assistant Professor) & Somiran Das **(Department of Political Science)**
18	General Rules and Regulations	Details are given in Section VI
19	Grade Card Format	The format is given in LAST PAGE
20	Course Certificate Format	Format given

II.   SYLLABUS STRUCTURE OF THE ADD-ONCOURSE

MODULE	MODULE TITLE	HO URS
INAUGURAL SESSION &MODULE1	Public Policy: Theoretical Evolution	2+2
MODULE2	Public Policy and Beyond Borders	2
MODULE3	Models of Public Policy	2
MODULE4	Gender , child rights and Public Policy: With Special Reference to India	1
MODULE5	Public Policy in India and New Social Movements	1
MODULE6	Public Policy and India: From Nehruvian Vision to Modi Era	1
Module 7	Budgets and Public Policy in India: Recent Trends with special reference to New Economic Policy	1
Module 8	Public Policy and Digital India	1
Module 9	Public Policy in India : Wasteland management Policies	1
Module 10	Use of ICT in Public Policy (Hands on training)	2
Module 11	Public Policy in India Social Development and Sustainable Management	1
Module 12	Popular Public Policy in India: Its Impact on Voting Behaviour	1
Module 13	Public Policy: Its Designing and Implementation in a democratic country	2
	ACTIVITIES: A:Students Presentation: Any 1 Public Policy B:Library WorkFor PreparationOfProjects Written Test	3 hrs 3 hrs 1 hr
Valedictory Session	DISTRIBUTION OF CERTIFICATES	2+2
TOTAL		30

III. DETAILED PROGRAMME SCHEDULE WITH DISTRIBUTION OF SYLLABUS OF THE COURSE

Module No.	Tentative Date & Day	Detail of Syllabus	Duration (in hours)	Resource Person (s)
1. Public Policy: Theoretical Evolution	18.3.24	- Definition of Public Policy - Features of Public Policy - Nature of Public Policy - Sources of Public Policy - Importance of Studying Public Policy - Evolution of Public Policy (Ancient, Medieval & Modern Era)	2	**Dr Pradipta Mukherjee**
2. Public Policy: Beyond Borders	19.3.24	Understanding Public Policy from Foreign policy Discourse	**2**	**Dr Debtanu Majee**
3. Models of PublicPolicy	19.3.24	Various Models and its Examples	**2**	**Dr Supreeta Mehta**
4. Gender and Public Policy: With Special Reference to India	20.4.23	- Public Policy from the Perspective of Gender - Women-related Public Policies in India: Challenges and Prospects - Role of Different Women Organisations/Commissions and Movements in Public Policymaking - Public Policymaking and the LGBTQA+ community	1	**Dr Sriparna Dutta**
5. Public Policy in India and New Social Movements	20.3.24	- Relation between Public Policy and Social Movements - Different new social movements and public policy like environmental movements, human rights movements, anti-corruption, farmer's movement, etc.	**1**	**Alok Roy**
6. Public Policy in India : From Nehruvian Vision to Modi Era : Constitutional Impacts	20.3.24	- Contribution of Dr. B.R. Ambedkar for the upliftment of the Marginalized/Backward classes in India - Nehru's Vision - Modi's Vision of New India	**1**	**Somiran Das**
7. **Budgets and Public Policy in India: Recent Trends with special reference to New Economic Policy**	21.3.24	- Main features of economic reforms in India - Economic liberalization and globalization of India - Economic policy: From Nehru to Modi	**1**	**Arabinda Mridha**
8. Public Policy and Digital India	21.3.24	- Public Polcy and Digitalization - Important E- portal - Impact of digital way of implementing policies in Indian Society	**1**	**Jayeeta Mullick**
9. **Public Policy in India : Wasteland management Policies**	21.3.24	Role of Public policies in Wasteland management issues: challenges, Prospects and Impacts on society	**1**	**Dr Raja Ghosh**

10. Use of ICT in Public Policy	**21.3.24**	• Public Policy and Use of ICT • Hands on Training	**2**	**Tapasi Ghosh**
11. Public Policy in India Social Development and Sustainable Management	22..3.24	• Public Policy and Social development. • Goals of SDGs and Public policy	1	Tapas Barman
12. Popular Public Policy in India: Its Impact on Voting Behaviour	22.3.24	• Important and Popular Public Policies in India • Impact of Policies in society during Election period	1	Dr Shilpa Nandy
13.Public Policy: Its Designing and Implementation in a democratic country	23.3.24	• Public Polcy : Its Designing framework • Effects of Implementation in democratic society •	2	Abhisek Karmakar

IV. **EVALUATIONP ROCESS FOR THE ADD-ON COURSE**

The basic philosophy behind the Evaluation process for this 30-hour add-on course is too objectively judge whether the participants(students) have been able to understand Public policy making in the socio-politico-economic domain in India .The Evaluation would be one through 3components –

i) C1-Course-end Assessment of MCQ in online mode(Written/Online mode) [Total Marks:30]
ii) C2–Assignments/Projects [Total Marks:15]
iii) C3-Attendance[Total Marks:5]

The total Marks of the Evaluation process would be50

At the end of the Course, there would be a Course-end Assessment evaluation and marks will be given forthe submission of project reports / Assignments. Attendance Component Marks would be calculated basedonthe actual AttendancePercentageof theStudent during theclasses of theCourse.

V.STRATEGY OF ASSESSMENT AND EVALUATION MODALITIES FOR THE ADD-ONCOURSE

COURSE-ENDASSIGNMENTS/ASSESSMENTS		
COMPONENT NAME & COMPONENT NO.	**MARKS**	**EVALUATIONST RATEGY**
COURSE-END ASSESSMENT[C1]	30	ONLINE / WRITTEN ASSESSMENT
PROJECTWORK/ ASSIGNMENTS[C2]	15	BASED ON LECTURES
ATTENDANCE[C3]	5	BASED ON THE TABLE GIVEN IN SECTION VIII
TOTAL MARKS[C1+C2+C3]	50	

VI   MARKING PROCEDURE FOR THE ATTENDANCE COMPONENT (C3)

Attendance Percentage=

$$\text{Attendance Percentage} = \frac{\text{Total Number of Lectures Attended by the Student Participant}}{\text{TotalNumberofLecturesHeld}}$$

TOTAL MARKS INATTENDANCE COMPONENT(C3)= 5

ATTENDANCE PERCENTAGE(%)	MARKS ALLOTTED
ABOVE 90	5
80-89	4
75-79	3
70-74	2
60-69	1
BELOW 60	NOT ELIGIBLE FOR CERTIFICATE

VII.TABLE FOR QUALIFICATION

TOTAL SCORE(OUTOF100)	GRADE
41-50	A
31-40	B
25-30	C
20-24	D
BELOW 20	F-FAILED

VIII   GENERAL RULES AND REGULATIONS

1. Students must attend and appear for the Course-End Assessment Examination. If any student fails to submit the Course-End Assessment or fails to attend the Course-End Assessment Examination, the particular Student would NOT BE ELIGIBLE FOR CERTIFICATE.

2. Students must submit a project report/ assignment based on the lectures attended.

3. Total Marks of Course Evaluation will be50 Marks.

4. A minimum of 40% Marksheet to be scored to receive any Certificate. There will be only ONE Attempt allowed for the Course-End Assessment.

5. There will be NO PROVISION for Backlog Clearance.

6. General Rules and Regulations of the College must be followed without any exception.

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(AFFILIATED TO THE UNIVERSITY OF CALCUTTA)

DEPARTMENT OF POLITICAL SCIENCE

30 HOURS ADD-ONCOURSE ON

PUBLIC POLICY IN INDIA: NATURE & DIMENSIONS

GRADECARD

NAME	
COLLEGE ROLL NUMBER	
PROGRAMME	
SESSION	

COMPONENT	TOTAL MARKS	ACHIEVED MARKS
COURSE-END ASSESSMENT[C1]	30	
PROJECT WORK /ASSIGNMENTS[C2]	15	
ATTENDANCE[C3]	5	
TOTAL	50	

Grade:

Date: