

2020

Khudiram Bose Central College Department of Education Online Class Report



Prof. Dalia Pramanik (HOD)
Prof. Sheuli Biswas (Adhikary)
Khudiram Bose Central College.
71/2A Bidhan Sarani. Kol- 06
5/18/2020

Khudiram Bose Central College

Department of Education

Final Report of Online Classes taken by the Teachers

Date of the Report – 18.05.2020

Duration of the Online Classes – from 19.03.2020 to 15.05.2020

Name of the Teachers – Prof. Dalia Pramanik (HOD)
Prof. Sheuli Biswas (Adhikary)
Prof. Santu Kar

Mode of Teaching:

1. Google Classroom
2. Whatsapp text or video call
3. e-mail
4. Voice record
5. Video
6. Google Duo or messenger video call
7. Phone call
8. facebook live

- Online Class Routine (During Covid-19 Lockdown)**

DAY	CLASS	11:45am - 12:45pm	12:45-1:45pm	1:45-2:45pm	3pm-4pm	4pm-5pm	5pm-6pm
MONDAY	II sem(H)	DP	SK		SBA		
	II sem(G)			DP		SBA	
	IVsem(H)		DP				SBA
	IVsem(G)			SK			
TUESDAY	II sem(H)	DP	SK		SBA		
	II sem(G)					SBA	
	IVsem(H)		DP	SK			SBA
	IVsem(G)			DP			
Wednesday	II sem(H)	DP			SBA		
	II sem(G)			DP			
	IVsem(H)		DP			SBA(SEC)	
	IVsem(G)						SBA (SEC)
Thursday	II sem(H)	DP	SK		SBA		
	II sem(G)						
	IVsem(H)		DP	SK		SBA	
	IVsem(G)			DP			SBA (SEC)
Friday	II sem(H)	DP			SBA		
	II sem(G)			SK			
	IVsem(H)		DP		SK	SBA	
	IVsem(G)			SEC-DP			SBA
Saturday	II sem(H)		SK		SBA		
	II sem(G)					SBA	
	IVsem(H)			SK			SBA
	IVsem(G)						

PROF. DALIA PRAMANIK

Teacher's Name - Prof. Dalia Pramanik (HOD)

Date & Day	Time	Period	Paper and Topic	Remarks/ Method of Instruction
19.03.2020 Thursday		4 th Sem (Hons)	CC9- Curriculum Planning	Call Conference, Whatsapp Communication and Google Classroom. Class taken through Google Duo. Study Material given through Google Classroom. Voice recording.
21.03.2020 Saturday		4 th Sem (Hons)	CC9- NCF 2005	
23.03.2020 Monday		4 th Sem (Hons)	CC9- NCF 2005	
30.03.2020 Monday	12.01pm-1pm	2 nd Sem (Hons)	CC4- Education for International understanding	
	1pm – 2pm	4 th Sem (Hons)	CC9- NCF 2005	
31.03.2020 Tuesday	12.01pm-1pm	2 nd Sem (Hons)	CC4- Education for International understanding	
	1pm – 2pm	4 th Sem (Hons)	CC9- NCF 2005	
01.04.2020 Wednesday	12.01pm-1pm	2 nd Sem (Hons)	CC4- Education for promotion of peace and harmony	
	1pm – 2pm	4 th Sem (Hons)	CC9 – Curriculum evaluation type	
02.04.2020 Thursday	12.01pm-1pm	2 nd Sem (Hons)	CC4- Education for promotion of peace and harmony	
	1pm – 2pm	4 th Sem (Hons)	CC9 – Curriculum evaluation type	
03.04.2020 Friday	12.01pm-1pm	2 nd Sem (Hons)	Question and answer discussion	
	1pm – 2pm	4 th Sem (Hons)	CC9 – Model of curriculum evaluation	
06.04.2020 Monday	12.01pm-1pm	2 nd Sem (Hons)	CC4- Classical Conditioning	
	1pm – 2pm	4 th Sem (Hons)	CC9- Curriculum Reform	
07.04.2020 Tuesday	12.01pm-1pm	4 th Sem (Gen)	CC4/GE4- Elements for Creating Inclusive Society	
	1pm – 2pm	4 th Sem (Hons)	CC9- Curriculum Reform	
08.04.2020 Wednesday	12.01pm-1pm	2 nd Sem (Hons)	CC4- Operant Conditioning	
	1pm – 2pm	4 th Sem (Hons)	CC10 –Inclusive Education	

09.04.2020 Thursday	12.01pm-1pm	4 th Sem (Gen)	CC4/GE4-Educational Reforms for Inclusive Society	Call Conference, Whatsapp Communication and Google Classroom. Class taken through Google Duo. Study Material given through Google Classroom. Voice recording.
	1pm – 2pm	4 th Sem (Hons)	CC10 - Inclusive Education	
10.04.2020 Friday	12.01pm-1pm	2 nd Sem (Hons)	Question and answer discussion	
	1pm – 2pm	4 th Sem (Hons)	CC10 – Educational Reforms for Inclusive Society	
13.04.2020 Monday	11.45am-12.45pm	2 nd Sem (Hons)	Class was not taken due to personal matter	
	12.45pm-1.45pm	4 th Sem (Hons)	Class was not taken due to personal matter	
	1.45pm-2.45pm	2 nd Sem (Gen)	GE-2, Classical Conditioning	
14.04.2020 Tuesday	11.45am-12.45pm	2 nd Sem (Hons)	CC3- Operant Conditioning	
	12.45pm-1.45pm	4 th Sem (Hons)	CC10- Individualised Instruction, Cooperative Learning.	
	1.45pm-2.45pm	4 th Sem (Gen)	GE4- Individualised Instruction, Cooperative Learning.	
15.04.2020 Wednesday	11.45am-12.45pm	2 nd Sem (Hons)	CC3- Operant Conditioning	
	12.45pm-1.45pm	4 th Sem (Hons)	CC-10 - Buddy System, Multisensory Teaching	
	1.45pm-2.45pm	2 nd Sem (Gen)	GE2- Operant Conditioning	
16.04.2020 Thursday	11.45am-12.45pm	2 nd Sem (Hons)	CC3-Gestalt Theory of Learning	
	12.45pm-1.45pm	4 th Sem (Hons)	CC10 – Social Learning	
	1.45pm-2.45pm	4 th Sem (Gen)	GE4 - Buddy System, Social Learning	
17.04.2020 Friday	11.45am-12.45pm	2 nd Sem (Hons)	CC3-Gestalt Theory of Learning	
	12.45pm-1.45pm	4 th Sem (Hons)	CC10 – Cultural Change, Multicultural Society	
	1.45pm-2.45pm	4 th Sem (Gen) (SEC-B)	Micro Teaching.	
	11.45am-12.45pm	2 nd Sem (Hons)	Class Test – CC3	

20.04.2020 Monday				Call Conference, Whatsapp Communication and Google Classroom. Class taken through Google Duo. Study Material given through Google Classroom. Voice recording.
	12.45pm-1.45pm	4 th Sem (Hons)	CC10- Education in Multicultural Society	
	1.45pm-2.45pm	2 nd Sem (Gen)	GE-2, Gestalt Theory of Learning	
21.04.2020 Tuesday	11.45am-12.45pm	2 nd Sem (Hons)	CC3- Class Test	
	12.45pm-1.45pm	4 th Sem (Hons)	CC10- Class Test	
	1.45pm-2.45pm	4 th Sem (Gen)	GE4- Education in Multicultural Society .	
22.04.2020 Wednesday	11.45am-12.45pm	2 nd Sem (Hons)	CC4- Jainism	
	12.45pm-1.45pm	4 th Sem (Hons)	CC-8 – Difference between Teaching and Instruction	
	1.45pm-2.45pm	2 nd Sem (Gen)	GE2- Given sample questions.	
23.04.2020 Thursday	11.45am-12.45pm	2 nd Sem (Hons)	CC3-Revision	
	12.45pm-1.45pm	4 th Sem (Hons)	CC8 –Model of Teaching: Concept & Component	
	1.45pm-2.45pm	4 th Sem (Gen)	GE4 - Given sample questions	
24.04.2020 Friday	11.45am-12.45pm	2 nd Sem (Hons)	CC3-Rvision	
	12.45pm-1.45pm	4 th Sem (Hons)	CC8 – Model of Teaching	
	1.45pm-2.45pm	4 th Sem (Gen) (SEC-B)	Simulated Teaching	
27.04.2020 Monday	11.45am-12.45pm	2 nd Sem (Hons)	CC3, Psychology - Revision	
	12.45pm-1.45pm	4 th Sem (Hons)	SECB- Simulated Teaching	
	1.45pm-2.45pm	2 nd Sem (Gen)	GE-2, Relation between Education & Psychology (Revision)	
28.04.2020 Tuesday	11.45am-12.45pm	2 nd Sem (Hons)	CC3- Relation between Education & Psychology (Revision)	
	12.45pm-1.45pm	4 th Sem (Hons)	CC8- Model of Teaching	
	1.45pm-2.45pm	4 th Sem (Gen)	GE4- Inclusive Society (Revision).	

29.04.2020 Wednesday	11.45am-12.45pm	2 nd Sem (Hons)	CC3- Educational Psychology (Revision)	Call Conference, Whatsapp Communication and Google Classroom. Class taken through Google Duo. Study Material given through Google Classroom. Voice recording.
	12.45pm- 1.45pm	4 th Sem (Hons)	CC-8 – Model of Teaching	
	1.45pm-2.45pm	2 nd Sem (Gen)	GE2- Educational Psychology (Revision)	
30.04.2020 Thursday	11.45am-12.45pm	2 nd Sem (Hons)	CC3-Learning (Revision)	
	12.45pm- 1.45pm	4 th Sem (Hons)	SEC-B –Integrated Teaching	
	1.45pm-2.45pm	4 th Sem (Gen)	GE4 -Inclusive Society (Revision).	
01.05.2020 Friday	11.45am-12.45pm	2 nd Sem (Hons)	CC3-Rvision	
	12.45pm- 1.45pm	4 th Sem (Hons)	SECB – Integrated Teaching	
	1.45pm-2.45pm	4 th Sem (Gen) (SEC-B)	Simulated Teaching	
04.05.2020 Monday	11.45am-12.45pm	2 nd Sem (Hons)	Project Discussion	
	12.45pm- 1.45pm	4 th Sem (Hons)	Project Discussion	
	1.45pm-2.45pm	2 nd Sem (Gen)	CC2-GE-2, Learning (Revision)	
05.05.2020 Tuesday	11.45am-12.45pm	2 nd Sem (Hons)	CC4- Education for International Understanding (Revision)	
	12.45pm- 1.45pm	4 th Sem (Hons)	CC10- Unit 1 - Question given	
	1.45pm-2.45pm	4 th Sem (Gen)	GE4- Unit 4 - Question given	
06.05.2020 Wednesday	11.45am-12.45pm	2 nd Sem (Hons)	CC4- Education for Peace (Revision)	
	12.45pm- 1.45pm	4 th Sem (Hons)	CC-10 – Unit 4	
	1.45pm-2.45pm	2 nd Sem (Gen)	GE2- Question given from Theory of Learning	
07.05.2020 Thursday	Holiday Buddha Purnima			
08.05.2020 Friday	11.45am-12.45pm	2 nd Sem (Hons)	No class	
	12.45pm- 1.45pm	4 th Sem (Hons)	CC10- Unit 2 - Question given	
	1.45pm-2.45pm	4 th Sem (Gen) (SEC-B)	GE4 – Unit 2 - Question given	

11.05.2020 Monday	11.45am-12.45pm	2 nd Sem (Hons)	CC3 – Model question given	Call Conference, Whatsapp Communication and Google Classroom. Class taken through Google Duo. Study Material given through Google Classroom. Voice recording.
	12.45pm- 1.45pm	4 th Sem (Hons)	CC10, Unit -3 Question given	
	1.45pm-2.45pm	2 nd Sem (Gen)	CC2-Unit 1- Model question given	
12.05.2020 Tuesday	11.45am-12.45pm	2 nd Sem (Hons)	CC4- Unit 2 - question given	
	12.45pm- 1.45pm	4 th Sem (Hons)	CC9- Unit 1 – Learner centered curriculum Framework Revision (PPT given)	
	1.45pm-2.45pm	4 th Sem (Gen)	GE4- Unit 3 –Model Question given	
13.05.2020 Wednesday	11.45am-12.45pm	2 nd Sem (Hons)	CC3- Thorndike’s theory of Learning (Revision). PPT given	
	12.45pm- 1.45pm	4 th Sem (Hons)	CC-9 – Class Test	
	1.45pm-2.45pm	2 nd Sem (Gen)	GE2- Thorndike’s theory of Learning (Revision). PPT given	
14.05.2020 Thursday	11.45am-12.45pm	2 nd Sem (Hons)	CC4 – Buddhism and Education (Revision) PPT given	
	12.45pm- 1.45pm	4 th Sem (Hons)	Class Test	
	1.45pm-2.45pm	4 th Sem (Gen) (SEC-B)	Short question and answer given	
15.05.2020 Friday	11.45am-12.45pm	2 nd Sem (Hons)	Project discussion	
	12.45pm- 1.45pm	4 th Sem (Hons)	Class Test	
	1.45pm-2.45pm	4 th Sem (Gen)	Class Test (MCQ)	

PROF. SHEULI BISWAS (ADHIKARY)

Teacher's Name - Prof. Sheuli Biswas (Adhikary)

Date & Day	Time	Period	Paper and Topic	Remarks/ Method of Instruction
30.03.2020 Monday	3pm-4pm	2 nd Sem (Hons)	CC4- Idealism	Facebook Live. Whatsapp Communication. Study Material given through Facebook and Whatsapp. Telephone Call.
	4pm-5pm	4 th Sem (Hons)	CC8 – Meaning and concept of ICT,	
31.03.2020 Tuesday	3pm-4pm	2 nd Sem (Hons)	CC4- Idealism	
	4pm-5pm	4 th Sem (Hons)	CC8 – Meaning and concept of ICT,	
01.04.2020 Wednesday	3pm-4pm	2 nd Sem (Hons)	CC4-Naturalism	
	4pm-5pm	4 th Sem (Hons)	CC8 - Nature and Characteristics of ICT	
02.04.2020 Thursday	3pm-4pm	2 nd Sem (Hons)	CC4- Naturalism	
	4pm-5pm	4 th Sem (Hons)	CC8 - Nature and Characteristics of ICT	
03.04.2020 Friday	3pm-4pm	2 nd Sem (Hons)	CC4-Pragmatism	
	4pm-5pm	4 th Sem (Hons)	CC8 - Nature and Characteristics of ICT	
04.04.2020 Saturday	3pm-4pm	2 nd Sem (Hons)	CC4-Pragmatism and Revision	
	4pm-5pm	4 th Sem (Hons)	CC8 - Nature and Characteristics of ICT	
05.04.2020 Sunday	10am – 12.30 pm	2 nd Sem (Hons)	Class Test on Idealism, Naturalism and Pragmatism	
06.04.2020 Monday	3pm-4pm	2 nd Sem (Hons)	CC3- Kohlberg's Moral Development Theory – Introduction	
	3pm-4pm	2 nd Sem (Gen)	GE2- Kohlberg's Moral Development Theory – Introduction	
	4pm-5pm	4 th Sem (Hons)	CC8 – Artificial Intelligence	
07.04.2020 Tuesday	3pm-4pm	2 nd Sem (Hons)	CC3- Piaget's Moral Development Theory	
	3pm-4pm	2 nd Sem (Gen)	GE2- Piaget's Moral Development Theory	
	4pm-5pm	4 th Sem (Hons)	CC8 – Robotics, Cryosurgery and Space Exploration	

08.04.2020 Wednesday	3pm-4pm	2 nd Sem (Hons)	CC3- Kohlberg's Moral Development Theory	Facebook Live. Whatsapp Communication. Study Material given through Facebook and Whatsapp. Telephone Call.
	3pm-4pm	2 nd Sem (Gen)	GE2- Kohlberg's Moral Development Theory	
	4pm-5pm	4 th Sem (Hons)	CC10-Concept of Impairment, Disability and Handicap. Orthopedically Impairment	
	4pm-5pm	4 th Sem (Gen)	GE4-Concept of Impairment, Disability and Handicap. Orthopedically Impairment	
09.04.2020 Thursday	3pm-4pm	2 nd Sem (Hons)	CC3- Kohlberg's Moral Development Theory	
	3pm-4pm	2 nd Sem (Gen)	GE2- Kohlberg's Moral Development Theory	
	4pm-5pm	4 th Sem (Hons)	CC8- Defence Industry and Biometrics	
10.04.2020 Friday	3pm-4pm	2 nd Sem (Hons)	CC3- Kohlberg's Moral Development Theory	
	3pm-4pm	2 nd Sem (Gen)	GE2- Kohlberg's Moral Development Theory	
	4pm-5pm	4 th Sem (Hons)	CC10- Visual Impairment	
	4pm-5pm	4 th Sem (Gen)	GE4- Visual Impairment	
11.04.2020 Saturday	3pm-4pm	2 nd Sem (Hons)	CC3- Kohlberg's Moral Development Theory	
	3pm-4pm	2 nd Sem (Gen)	CC3- Kohlberg's Moral Development Theory	
	4pm-5pm	4 th Sem (Hons)	CC8- Bioinformatics	
12.04.2020 Sunday	10am-12.30pm	2 nd Sem (Hons)	Class Test	
	10am-12.30pm	2 nd Sem (Gen)	Class Test	
	10am-12.30pm	4 th Sem (Hons)	Class Test	
13.04.2020 Monday	3pm-4pm	2 nd Sem (Hons)	CC3- Vygotsky Theory - Introduction	
	4pm-5pm	2 nd Sem(Gen)	GE2- Vygotsky Theory - Introduction	
	5pm-6pm	4 th Sem (H)	CC8 - Nano Technology	
14.04.2020 Tuesday	Poila Boisakh (Holiday)			

15.04.2020 Wednesday	3pm-4pm	2 nd Sem (Hons)	CC3- Vygotsky Theory	Facebook Live. Whatsapp Communication. Study Material given through Facebook and Whatsapp. Telephone Call.
	4pm-5pm	2 nd Sem(Gen)	GE2- Vygotsky Theory	
	5pm-6pm	4 th Sem (Hons)	CC8 – e-learning	
16.04.2020 Thursday	3pm-4pm	2 nd Sem (Hons)	CC3- Vygotsky Theory	
	4pm-5pm	2 nd Sem(Gen)	GE2- Vygotsky Theory	
	5pm-6pm	4 th Sem (Hons)	CC8- e-learning	
17.04.2020 Friday	3pm-4pm	2 nd Sem (Hons)	CC3- Vygotsky Theory	
	4pm-5pm	2 nd Sem(Gen)	GE2- Vygotsky Theory	
	5pm-6pm	4 th Sem (Hons)	CC8- e-content	
18.04.2020 Saturday	3pm-4pm	2 nd Sem (Hons)	CC3- Vygotsky Theory	
	4pm-5pm	2 nd Sem(Gen)	GE2- Vygotsky Theory	
	5pm-6pm	4 th Sem (Hons)	CC10- Concept of SC, St and OBC and their Education	
	5pm-6pm	4 th Sem (Gen)	GE4 -- Concept of SC, St and OBC and their Education	
20.04.2020 Monday	3pm-4pm	2 nd Sem (Hons)	CC3- Social Learning Theory of Bandura – Introduction	
	4pm-5pm	2 nd Sem(Gen)	GE2- Social Learning Theory of Bandura – Introduction	
	5pm-6pm	4 th Sem (Hons)	CC8- ICT – Online learning , Mobile Learning	
21.04.2020 Tuesday	3pm-4pm	2 nd Sem (Hons)	CC3- Social Learning Theory of Bandura	
	4pm-5pm	2 nd Sem(Gen)	GE2- Social Learning Theory of Bandura	
	5pm-6pm	4 th Sem (Hons)	CC8- ICT – Technological Integrated Education	

22.04.2020 Wednesday	3pm-4pm	2 nd Sem (Hons)	CC3- Social Learning Theory of Bandura	Facebook Live. Whatsapp Communication. Study Material given through Facebook and Whatsapp. Telephone Call.
	4pm-5pm	4 th Sem (Hons)	SEC- Skills of Teaching	
	5pm-6pm	4 th Sem (G)SEC	SEC- Skills of Teaching	
23.04.2020 Thursday	3pm-4pm	2 nd Sem (Hons)	CC4 - Realism	
	4pm-5pm	4 th Sem (Hons)	SEC- Skills of Teaching	
	5pm-6pm	4 th Sem (G)SEC	SEC- Skills of Teaching	
24.04.2020 Friday	3pm-4pm	2 nd Sem (Hons)	CC4 - Realism	
	4pm-5pm	4 th Sem (Hons)	SEC- Phases of Teaching	
	5pm-6pm	4 th Sem (G)SEC	SEC- Phases of Teaching	
25.04.2020 Saturday	3pm-4pm	2 nd Sem (Hons)	CC4 - Realism	
	4pm-5pm	4 th Sem (Hons)	CC10- Hearing Impairment and Cerebral Palsy	
	5pm-6pm	4 th Sem (Gen)	GE4 -- Hearing Impairment and Cerebral Palsy	
27.04.2020 Monday	3pm-4pm	2 nd Sem (Hons)	CC3- Social Learning Theory of Bandura – (Revision)	
	4pm-5pm	2 nd Sem(Gen)	GE2- Social Learning Theory of Bandura – (Revision)	
	5pm-6pm	4 th Sem (Hons)	CC8- ICT – MOOC	
28.04.2020 Tuesday	3pm-4pm	2 nd Sem (Hons)	CC3- Social Learning Theory of Bandura (Revision)	
	4pm-5pm	2 nd Sem(Gen)	GE2- Social Learning Theory of Bandura (Revision)	
	5pm-6pm	4 th Sem (Hons)	CC8- ICT – MOOC	

29.04.2020 Wednesday	3pm-4pm	2 nd Sem (Hons)	CC3- Social Learning Theory of Bandura (Revision)	Facebook Live. Whatsapp Communication. Study Material given through Facebook and Whatsapp. Telephone Call.
	4pm-5pm	4 th Sem (Hons)	SEC B- Concept, Definition, Objectives, needs, advantages, disadvantages and Importance of Learning Design	
	5pm-6pm	4 th Sem (Gen) SEC	SEC B- Concept, Definition, Objectives, needs, advantages, disadvantages and Importance of Learning Design	
30.04.2020 Thursday	3pm-4pm	2 nd Sem (Hons)	CC4 - Revision	
	4pm-5pm	4 th Sem (Hons)	SEC B- Types, Framework and Steps of Learning Design.	
	5pm-6pm	4 th Sem (Gen) SEC	SEC B- Types, Framework and Steps of Learning Design.	
01.05.2020 Friday	3pm-4pm	2 nd Sem (Hons)	CC4 - Realism (Revision)	
	4pm-5pm	4 th Sem (Hons)	CC10- Autism and Learning disability	
	5pm-6pm	4 th Sem (Gen) SEC	GE4 -- Autism and Learning disability	
02.05.2020 Saturday	3pm-4pm	2 nd Sem (Hons)	May day Holiday given as I have taken classes on 01.05.2020	
	4pm-5pm	2 nd Sem(Gen)		
	5pm-6pm	4 th Sem (Hons)		
04.05.2020 Monday	3pm-4pm	2 nd Sem (Hons)	Project Work	
	4pm-5pm	2 nd Sem(Gen)	GE2- Eric Erickson (Revision)	
	5pm-6pm	4 th Sem (Hons)	CC8- ICT – Conclusion	
05.05.2020 Tuesday	3pm-4pm	2 nd Sem (Hons)	CC3- Psychology (Revision)	
	4pm-5pm	2 nd Sem(Gen)	GE2- Psychology (Revision)	
	5pm-6pm	4 th Sem (Hons)	CC8- ICT – MOOC	

06.05.2020 Wednesday	3pm-4pm	2 nd Sem (Hons)	CC3- Erickson (Revision)	Facebook Live. Whatsapp Communication. Study Material given through Facebook and Whatsapp. Telephone Call.
	4pm-5pm	4 th Sem (Hons)	SEC B- qualities of Good Learning Design	
	5pm-6pm	4 th Sem (G)SEC	SEC B- qualities of Good Learning Design	
07.05.2020 Thursday	Holiday Buddha Purnima			
08.05.2020 Friday	3pm-4pm	2 nd Sem (Hons)	CC4 - Realism (Revision)	
	4pm-5pm	4 th Sem (Hons)	CC10- Disability and Education	
	5pm-6pm	4 th Sem (Gen) SEC	GE4 -- Disability and Education	
09.05.2020 Saturday	3pm-4pm	2 nd Sem (Hons)	Project Work	
	4pm-5pm	2 nd Sem(Gen)	Revision	
	5pm-6pm	4 th Sem (Hons)	Project Work	
11.05.2020 Monday	3pm-4pm	2 nd Sem (Hons)	Project Work	
	4pm-5pm	2 nd Sem(Gen)	Project Work	
	5pm-6pm	4 th Sem (Hons)	CC9- Determinant of Content Selection	
12.05.2020 Tuesday	3pm-4pm	2 nd Sem (Hons)	CC3- Project Work	
	4pm-5pm	2 nd Sem(Gen)	GE2- Project Work	
	5pm-6pm	4 th Sem (Hons)	CC9- Curriculum and Institution	

13.05.2020 Wednesday	3pm-4pm	2 nd Sem (Hons)	CC3- Project Work	Facebook Live. Whatsapp Communication. Study Material given through Facebook and Whatsapp. Telephone Call.
	4pm-5pm	4 th Sem (Hons)	CC9- Blooms Taxonomy	
	5pm-6pm	4 th Sem (Gen) SEC	SEC B- qualities of Good Learning Design	
14.05.2020 Thursday	3pm-4pm	2 nd Sem (Hons)	Project Work	
	4pm-5pm	4 th Sem (Hons)	CC9 - Bruner	
	5pm-6pm	4 th Sem (Gen)	Project Work	
15.05.2020 Friday	3pm-4pm	2 nd Sem (Hons)	Project Work	
	4pm-5pm	4 th Sem (Hons)	Project Work	
	5pm-6pm	4 th Sem (Gen)	Project Work	



PROF. SANTU KAR

Teacher's Name - Prof. Santu Kar

Date & Day	Time	Period	Paper and Topic	Remarks/ Method of Instruction
30.03.2020 Monday	1pm-2pm	2 nd Sem (Hons)	CC3 - Theories of Intelligence	Zoom Meeting App Whatsapp Communication. Study Material given through Whatsapp. Telephone call
	2pm-3pm	4 th Sem (Hons)	CC8 - Concept of Technology	
31.03.2020 Tuesday	1pm-2pm	2 nd Sem (Hons)	CC3 - Theories of Intelligence	
	2pm-3pm	4 th Sem (Hons)	CC8 - Concept of Technology	
04.04.2020 Saturday	1pm-2pm	2 nd Sem (Hons)	CC3 - Theories of Intelligence	
	2pm-3pm	4 th Sem (Hons)	CC8 - Concept of Technology	
06.04.2020 Monday	1pm-2pm	2 nd Sem (Hons)	CC3 – Types and uses of Intelligence Test	
	2pm-3pm	4 th Sem (Hons)	CC8 – System Approach Concept and Characteristics	
07.04.2020 Tuesday	1pm-2pm	2 nd Sem (Hons)	CC3 – Concept of E.Q and I.Q	
	2pm-3pm	4 th Sem (Hons)	CC8 - Steps and need of System Approach	
11.04.2020 Saturday	1pm-2pm	2 nd Sem (Hons)	CC3 – Concept of Philosophy.	
	2pm-3pm	4 th Sem (Hons)	CC8 - Classification of System Approach	
03.04.2020 Monday	1pm-2pm	2 nd Sem (Hons)	CC4 – Meaning of Philosophy	
	2pm-3pm	4 th Sem (Hons)	CC8 – Classification of System Approach	
14.04.2020 Tuesday	1pm-2pm	2 nd Sem(Hons)	CC4 – Nature of Philosophy	
	2pm-3pm	4 th Sem (Hons)	CC8 - Components of System Approach	
16.04.2020 Thursday	1pm-2pm	2 nd Sem(Hons)	CC3 – Function of Philosophy.	
	2pm-3pm	4 th Sem (Hons)	CC8 - Probable question and answer	
17.04.2020 Friday	1pm-2pm	2 nd Sem (Hons)	CC3 – Concept of Philosophy.	
	2pm-3pm	4 th Sem (Hons)	CC8 - 12 questions for 2 Marks (discussion and home work given)	

18.04.2020 Saturday	1pm-2pm	2 nd Sem(Hons)	CC4- Etymological meaning of Education.
	2pm-3pm	4 th Sem (Hons)	CC8 - Class Test for 15 Marks
20.04.2020 Monday	1pm-2pm	2 nd Sem(Hons)	CC4- Narrow and Broader concept of Education
	2pm-3pm	4 th Sem (Hons)	CC9- Meaning and nature of Curriculum
21.04.2020 Tuesday	1pm-2pm	2 nd Sem(Hons)	CC4 -Features and Functions of Education
	2pm-3pm	4 th Sem (Gen)	GE4 -Orthopaedic Impairment
23.04.2020 Thursday	1pm-2pm	2 nd Sem(Hons)	CC4 -Features and Functions of Education
	2pm-3pm	4 th Sem (Hons)	CC9 - Traditional and modern concept of curriculum
24.04.2020 Friday	1pm-2pm	2 nd Sem(Gen)	GE2 - Concept definition and characteristics of intelligence
	2pm-3pm	4 th Sem (Hons)	CC9- Scope of Curriculum
25.04.2020 Saturday	1pm-2pm	2 nd Sem(Hons)	CC4- Relation between Philosophy and Education
	2pm-3pm	4 th Sem (Hons)	CC9 - Function of Curriculum
26.04.2020 Sunday	2pm - 3pm	4 th Sem (Hons)	CC9- Types of Curriculum
27.04.2020 Monday	1pm-2pm	2 nd Sem(Hons) (17 Students)	CC4- Relation between Philosophy and education (Theoretical)
	2pm-3pm	4 th Sem (Gen) (60 Students)	GE4- Visual, Auditory, Cerebral Palsy, Intellectual and Autism
28.04.2020 Tuesday	1pm-2pm	2 nd Sem(Hons) (17 Students)	CC4- Relation between Philosophy and education (Practical)
	2pm-3pm	4 th Sem (Hons) (25 Students)	CC9 -Bases of Curriculum
30.04.2020 Thursday	1pm-2pm	2 nd Sem(Hons) (17 Students)	CC4 - Importance of Philosophy and education
	2pm-3pm	4 th Sem (Hons) (25 Students)	CC9 - Sociological foundation of curriculum
01.05.2020 Friday	1pm-2pm	2 nd Sem(Gen) (50 Students)	GE2 - Types and uses of intelligence
	2pm-3pm	4 th Sem (Hons) (25 Students)	CC9- Question given

Zoom Meeting App
Whatsapp
Communication.
Study Material
given through
Whatsapp.
Telephone call

02.05.2020 Saturday	1pm-2pm	2 nd Sem(Hons)	CC4- Class Test	Zoom Meeting App Whatsapp Communication. Study Material given through Whatsapp. Telephone call
	2pm-3pm	4 th Sem (Hons)	CC10 – Class test	
04.05.2020 Monday	1pm-2pm	2 nd Sem(Hons)	CC3- Classification of Intelligence Test (Revision)	
	2pm-3pm	4 th Sem (Gen)	GE4- Unit 2 – Question given	
05.05.2020 Tuesday	1pm-2pm	2 nd Sem(Hons)	CC3- Intelligence(Revision)	
	2pm-3pm	4 th Sem (Hons)	CC10 – Unit 2 Revision	
07.05.2020 Thursday	Holiday – Buddha Purnima			
08.05.2020 Friday	1pm-2pm	2 nd Sem(Gen)	GE2 – Question given from intelligence	
	2pm-3pm	4 th Sem (Hons)	Class Test – CC10, Unit 2	
09.05.2020 Saturday	1pm-2pm	2 nd Sem(Hons)	CC4- Revision	
	2pm-3pm	4 th Sem (Hons)	Class Test – CC10, Unit 2	
11.05.2020 Monday	1pm-2pm	2 nd Sem(Hons)	CC3- (Revision)	
	2pm-3pm	4 th Sem (Gen)	GE4- Unit 2 – Question given	
12.05.2020 Tuesday	1pm-2pm	2 nd Sem(Hons)	CC3- (Revision)	
	2pm-3pm	4 th Sem (Hons)	Class Test	
14.05.2020 Thursday	1pm-2pm	2 nd Sem(Gen)	GE2 – Question and answer given	
	2pm-3pm	4 th Sem (Hons)	Revision	
15.05.2020 Friday	1pm-2pm	2 nd Sem(Hons)	Question given	
	2pm-3pm	4 th Sem (Hons)	Revision	

**RECORD OF STATUS OF SYLLABUS
COMPLETION THROUGH
CLASSROOM TEACHING AND
ONLINE TEACHING**

Academic Calendar
Department of Education

Class -> **CC – 3 (Semester 2) (Honours) (CBCS)**

Psychological Foundation of Education

Course / Paper	Topic - CC – 3, Psychological Foundation of Education	Status of Progress	Teacher
Unit: 1 = Relation between Psychology and Education	<ul style="list-style-type: none"> ➤ Meaning and definition of Psychology ➤ Meaning and definition of Education ➤ Relation between Psychology and education ➤ Nature, scope and significance of educational psychology. 	Completed	DP
Unit: 2 = Stages and types of human development and their educational significance.	<ul style="list-style-type: none"> ➤ Piaget's cognitive development theory ➤ Erikson's psycho-social development theory ➤ Kohlberg's moral development theory ➤ Vygotsky's social development theory and Bandura's Social Learning Theory 	Completed	SBA
Unit: 3 = Learning: concept and theories	<ul style="list-style-type: none"> ➤ Concept and characteristics of learning ➤ Theories: Connectionism(Trial and error, classical, operant conditioning) ➤ Insightful learning 	Completed	DP
	<ul style="list-style-type: none"> ➤ Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization 	Completed	SBA
Unit: 4 = Intelligence	<ul style="list-style-type: none"> ➤ Concept of intelligence ➤ Theories of Intelligence by Spearman, Thorndike and Guilford ➤ Types and uses of intelligence tests ➤ Concept of Emotional Intelligence and E.Q 	Completed	SK

Academic Calendar
Department of Education

Class -> CC – 4 (Semester 2) (Honours) (CBCS)

Philosophical Foundation of Education

Course / Paper	Topic - <u>CC – 4, Philosophical Foundation of Education</u>	Status of Progress	Teacher
Unit 1 = Concept of educational philosophy	<ul style="list-style-type: none"> ➤ Meaning of philosophy ➤ Etymological meaning of education ➤ Relation between philosophy and education ➤ Importance of philosophy in education 	Completed	SK
Unit 2 = Indian schools of philosophy	<ul style="list-style-type: none"> ➤ Vedic school – Sankhya ➤ Vedic school – Yoga ➤ Non-vedic School - Buddhism ➤ Non-vedic School – Jainism 	Completed	DP
Unit 3 = Western schools of philosophy	<ul style="list-style-type: none"> ➤ Idealism ➤ Naturalism ➤ Pragmatism ➤ Realism 	Completed	SBA
Unit 4 = Philosophy for development of humanity	<ul style="list-style-type: none"> ➤ Education and development of values ➤ Education for national integration 	Completed	SBA
	<ul style="list-style-type: none"> ➤ Education for international understanding ➤ Education for promotion of peace and harmony 	Completed	DP

Academic Calendar
Department of Education

Class -> **CC – 8 (Semester 4) (Honours) (CBCS)**

Technology in Education

Course / Paper	Topic - CC – 8, Technology in Education	Status of Progress	Teacher
Unit I = Introductory concept	<ul style="list-style-type: none"> ➤ Concept of Technology ➤ Need and scope of educational technology ➤ System approach- concept and need ➤ Classification and components of system approach 	Completed	SK
Unit 2 = Computer in education and communication	<ul style="list-style-type: none"> ➤ Computer and its role in education ➤ Basic concept of hardware and software ➤ Computer network and internet- its role in education ➤ Communication and classroom interactions- concept, element and process 	Completed	SBA
Unit 3 = Instructional techniques	<ul style="list-style-type: none"> ➤ Mass instructional technique- characteristics and types ➤ Personalised instructional techniques- characteristics and types ➤ Difference in teaching and instruction ➤ Models of teaching- concept, components and significance 	Completed	DP
Unit 4 = ICT & e-learning	<ul style="list-style-type: none"> ➤ Meaning and concept of ICT, e-learning ➤ Nature and characteristics of e-learning ➤ ICT integration in teaching learning, ➤ massive open online course (MOOC) ➤ Different approaches- Project based learning, co-operative learning and collaborative learning 	Completed	SBA

Academic Calendar
Department of Education

Class -> **CC – 9 (Semester 4) (Honours) (CBCS)**

Curriculum Studies

Course / Paper	Topic - <u>CC – 9, Curriculum Studies</u>	Status of Progress	Teacher
Unit I = Introductory concept	<ul style="list-style-type: none"> ➤ Meaning, nature, scope and functions of curriculum ➤ Bases of curriculum: philosophical, psychological and sociological ➤ Major approaches to curriculum - behavioural, managerial, system, humanistic ➤ Types of curriculum - knowledge, experience & activity based 	Completed	SK
Unit 2 = Content selection	<ul style="list-style-type: none"> ➤ Determinants of content selection - perspectives of knowledge, culture & need ➤ Curriculum and institution - instructional objectives ➤ Revised Bloom's taxonomy ➤ Bruner's theory of instruction 	Completed	SBA
Unit 3 = Curriculum developmen	<ul style="list-style-type: none"> ➤ Principles of curriculum construction ➤ Learner centred curriculum framework - concept, factors & characteristics ➤ Curriculum development - need, planning ➤ NCF, 2005 	Completed	DP
Unit 4 = Evaluation & reform of curriculum	<ul style="list-style-type: none"> ➤ Concept & significance of curriculum evaluation ➤ Approaches to curriculum evaluation - formative & summative ➤ Models of evaluation - Stufflebeam & Taylor ➤ Curriculum reform - factors & obstacles 	Completed	DP

Academic Calendar
Department of Education

Class -> **CC – 10 (Semester 4) (Honours) (CBCS)**

Inclusive Education

Course / Paper	Topic - CC – 10, Inclusive Education	Status of Progress	Teacher
Unit I = Inclusion Overview	<ul style="list-style-type: none"> ➤ Meaning of Inclusion and Inclusive Society ➤ Exclusion and Inclusion: Conceptual overview ➤ Obstacles/barriers in Inclusion ➤ Elements necessary for creating an inclusive society 	Completed	DP
Unit 2 = Differently Abled	<ul style="list-style-type: none"> ➤ Concept of Impairment, Disability and Handicap ➤ Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems) ➤ General causes of disabilities ➤ Role of school and society in creating a barrier free environment 	Completed	SK
Unit 3 = Socially Disabled	<ul style="list-style-type: none"> ➤ Concept of SC, ST and OBC groups. ➤ Concept of Gender, and sexuality ➤ Causes of social exclusion ➤ Understanding social inclusion: role of education 	Completed	SBA
Unit 4 = Educational Reforms for Inclusive Society	<ul style="list-style-type: none"> ➤ Building an Inclusive school: desired changes in System, Structure, Practice and Culture, ➤ Education for a multicultural society. 	Completed	DP
	<ul style="list-style-type: none"> ➤ Education for peaceful co-existence ➤ Role of Informal agencies (like mass media etc) in building an inclusive society 	Completed	SBA

Academic Calendar
Department of Education

Class -> **SEC – B (Semester 4) (Honours) (CBCS)**

Teaching Skill

Course / Paper	Topic - SEC – B Teaching Skill	Status of Progress	Teacher
Unit 1: Understanding Teaching	<ul style="list-style-type: none"> ➤ Concept and definition of Teaching ➤ Nature of teaching and characteristic factors affecting teaching ➤ Relation between teaching and training 	Completed	DP
Unit 2 = Types of Teaching (Concept and Characteristics)	<ul style="list-style-type: none"> ➤ Micro-teaching and Micro lesson ➤ Simulated teaching ➤ Integrated teaching 	Completed	DP
Unit 3 = Skills of Teaching (Basic Concept)	<ul style="list-style-type: none"> ➤ Nature and definition of skills of teaching ➤ Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement ➤ Phases of teaching: Pre-active, Inter-active, Post-active 	Completed	SBA
Unit 4 = Learning Design (LD)	<ul style="list-style-type: none"> ➤ Concept and importance of learning design in teaching ➤ Steps of learning design ➤ Qualities of good learning design 	Completed	SBA

Academic Calendar
Department of Education

Class -> **CC – 2/GE-2 (Semester 2) (General) (CBCS)**

Psychological Foundation of Education

Course / Paper	Topic - CC – 2/GE-2, Psychological Foundation of Education	Status of Progress	Teacher
Unit: 1 = Relation between Psychology and Education	<ul style="list-style-type: none"> ➤ Meaning and definition of Psychology ➤ Meaning and definition of Education ➤ Relation between Psychology and education ➤ Nature, scope and significance of educational psychology. 	Completed	DP
Unit: 2 = Stages and types of human development and their educational significance.	<ul style="list-style-type: none"> ➤ Piaget's cognitive development theory ➤ Erikson's psycho-social development theory ➤ Kohlberg's moral development theory ➤ Vygotsky's social development theory and Bandura's Social Learning Theory 	Completed	SBA
Unit: 3 = Learning: concept and theories	<ul style="list-style-type: none"> ➤ Concept and characteristics of learning ➤ Theories: Connectionism(Trial and error, classical, operant conditioning) ➤ Insightful learning 	Completed	DP
	<ul style="list-style-type: none"> ➤ Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization 	Completed	SBA
Unit: 4 = Intelligence	<ul style="list-style-type: none"> ➤ Concept of intelligence ➤ Theories of Intelligence by Spearman, Thorndike and Guilford ➤ Types and uses of intelligence tests ➤ Concept of Emotional Intelligence and E.Q 	Completed	SK

Academic Calendar
Department of Education

Class -> **CC – 4/GE-4 (Semester 4) (General) (CBCS)**

Inclusive Education

Course / Paper	Topic - CC – 4/GE-4, Inclusive Education	Status of Progress	Teacher
Unit I = Inclusion Overview	<ul style="list-style-type: none"> ➤ Meaning of Inclusion and Inclusive Society ➤ Exclusion and Inclusion: Conceptual overview ➤ Obstacles/barriers in Inclusion ➤ Elements necessary for creating an inclusive society 	Completed	DP
Unit 2 = Differently Abled	<ul style="list-style-type: none"> ➤ Concept of Impairment, Disability and Handicap ➤ Types of disabilities- Orthopaedic, Visual, ➤ Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems) ➤ General causes of disabilities ➤ Role of school and society in creating a barrier free environment 	Completed	SK
Unit 3 = Socially Disabled	<ul style="list-style-type: none"> ➤ Concept of SC, ST and OBC groups. ➤ Concept of Gender, and sexuality ➤ Causes of social exclusion ➤ Understanding social inclusion: role of education 	Completed	SBA
Unit 4 = Educational Reforms for Inclusive Society	<ul style="list-style-type: none"> ➤ Building an Inclusive school: desired changes in System, Structure, Practice and Culture, ➤ Education for a multicultural society. 	Completed	DP
	<ul style="list-style-type: none"> ➤ Education for peaceful co-existence ➤ Role of Informal agencies (like mass media etc) in building an inclusive society 	Completed	SBA

Academic Calendar
Department of Education

Class -> **SEC – B (Semester 4) (General) (CBCS)**

Teaching Skill

Course / Paper	Topic - SEC – B Teaching Skill	Status of Progress	Teacher
Unit 1: Understanding Teaching	<ul style="list-style-type: none"> ➤ Concept and definition of Teaching ➤ Nature of teaching and characteristic factors affecting teaching ➤ Relation between teaching and training 	Completed	DP
Unit 2 = Types of Teaching (Concept and Characteristics)	<ul style="list-style-type: none"> ➤ Micro-teaching and Micro lesson ➤ Simulated teaching ➤ Integrated teaching 	Completed	DP
Unit 3 = Skills of Teaching (Basic Concept)	<ul style="list-style-type: none"> ➤ Nature and definition of skills of teaching ➤ Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement ➤ Phases of teaching: Pre-active, Inter-active, Post-active 	Completed	SBA
Unit 4 = Learning Design (LD)	<ul style="list-style-type: none"> ➤ Concept and importance of learning design in teaching ➤ Steps of learning design ➤ Qualities of good learning design 	Completed	SBA

TOTAL NUMBER OF STUDENTS GUIDED THROUGH ONLINE

CLASS	NUMBER OF STUDENT
2 ND SEM (HONS)	18
2 ND SEM (GEN)	114
4 TH SEM (HONS)	26
4 TH SEM (GEN)	70

OBSERVATIONS

- Few students are not able to avail the online class facility for all the time, due to lack of poor internet connectivity. This may due to individual problems like lack of digital infrastructure or financial constraint, also may be due to poor internet connectivity in/around student's locality.
- As remedial measure telephonic guidance on different topics and doubt clearing sessions are held over the phone.

Prepared by
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Prof. Sheuli Biswas Adhikary

THANK YOU