#### DEPARTMENT OF JOURNALISM & MASS COMMUNCATION ROUTINE FOR ONLINE CLASSES FROM 3<sup>ev</sup> NOVEMBER ONWARDS

NAME OF THE TEACHER/SEMESTER	3 <sup>RD</sup> SEM. HONS.	3 <sup>RD</sup> SEM. GEN.	5 <sup>TH</sup> SEM. HONS.	5 <sup>th</sup> SEM. GEN.	TOTAL
TAPASI GHOSH	4	2	7	1	14
KOYEL CHAKRABORTI	3	1	3	1	08
MOUSUMI DUTTA	3	1	3	1	08
ARUNDHATI CHAKRABORTY	3	1	3	1	08
PAYAL BOSE	3	2	3	0	08
DIPANNITA DUTTA	3	2	2	1	08
TOTAL	19	09	21	05	54

3SH=19 /5SH=20/3SG=08/5SG=05:TOTAL=52

#### SENESTER-3(HONS.)

HONS.	CC5	UNIT-1	UNIT-2	UNIT-3	UNIT-4	TUTORIAL
		TG	AC	DD	MD	KC
	CC6	UNIT-1	UNIT-2	UNIT-3	VINIT-4	TUTORIAL
		PB	KC	MD	TG	MD
	CC7	UNIT-1	UNIT-2	UNIT-3	PRACTICAL	
		PB	KC	DD	TG (1 CLS.) +	
					AC (1 CLS.)+	
					DD (1 CLS.)	
	SEC(H)	UNIT-1	UNIT-2			
		AC	TG			
GEN.	GE3	UNIT-1	UNIT-2	UNIT-3	1.WRITTEN	TUTORIAL
		MD	AC	KC	PRACTICAL	TG
					DD (2 CLS.)	
	11					
					2.COMPUTER	
					PRACTICAL	
					<b>PB (2 CLS.)</b>	
	SEC(G)	TG (1 CLS.)				
		DD (1 CLS.)				

#### SENESTER-5 (HONS.)

HONS.	CC11	UNIT-1	UNIT-2	UNIT-3	UNIT-4	
		PB	AC	(PRACTICAL)	(PRACTICAL)	
				TG (1 CLS.)	<mark>TG (1 CLS.) +</mark>	
					PB (1 CLS.)+	
	CC12	UNIT-1	UNIT-2	UNIT-3	UNIT-4	TUTORIAL
		AC	КС	MD	TG	TG
	DSE A	UNIT-1	UNIT-2	UNIT-3	TUTORIAL	
		DD	KC (2CLS.)	MD (2 CLS.)	TG	
	DSE B	UNIT-1	UNIT-2	UNIT-3	UNIT-4	TUTORIAL
		DD	PB	AC	TG	TG
GEN.	DSE A	UNIT-1	UNIT-2	UNIT-3	UNIT-4	TUTORIAL
		КС	MD	AC	DD	TG



#### DEPARTMENT OF JOURNALUSM & MASS COMMUNICATION (TEACHER WISW)

<u>MONDAY</u>	3	<mark>JORA(TG)</mark>	JORA(MD)	JORG(MD)			JORA (PB)
							JORG(DD)
<u>10 CLASSES</u>					R		
	5	JORA(MD)	JORA(TG)	<mark>JORA(TG)</mark>		JORA(PB)	
				JORG(AC)			
THECDAY	3	JORA(TG)	JORA(PB)	JORA(TG)	Е	JORA(MD)	
<u>TUESDAY</u>	Ũ						
				JORG(AC)			
<u>09 CLASSES</u>							
	5	JORA(PB)	<mark>JORA(TG)</mark>			JORA(AC)	JORA(MD)
<b>WEDNESDAY</b>	3	JORA(PB)	JORA(TG)			JORA(MD)	JORG(KC)
<u></u>					C		
09 CLASSES	5	JORA(TG)	JORA(PB)	JORA(MD)		JORG(KC)	/
THIDCDAV	3	JORA(DD)	JORA(DD)	JORA(KC)			
<u>THURSDAY</u>	-				E		
				JORG(DD)	Ľ		
<u>09 CLASSES</u>							
	5	<mark>JORA(TG)</mark>	<mark>JORA(TG)</mark>	<mark>JORG(TG</mark> )		JORA(KC)	
					S	JORG(MD)	
EDIDAV	3	JORG-SEC	JORA(KC)	JORA(AC)		JORG(PB)	JORA (DD)
<u>FRIDAY</u>	Ū	(TG)			S		
09 CLASSES				JORG-SEC			JORG(PB)
<u>09 CLA33E5</u>				(TG)			
	5	JORA(KC)	<mark>JORA(TG)</mark>			JORA(AC)	
						JORG(DD)	
<b>SATURDAY</b>	3	JORA(AC)	JORA(KC)	JORA(AC)			
<u>JATUNDAT</u>							
10 CLASSES	5	JORA(KC)	JORA(AC)	JORA(DD)		JORA(DD)	LCC
<u>10 01/10515</u>	~						

## <u>SEMESTER-3 (HONS.)</u>

<u>TIME/YEAR</u>	<u>10.00-</u> <u>11.00</u>	<u>11.00-</u> <u>12.00</u>	<u>12.00-</u> <u>13.00</u>		<u>13.30-</u> <u>14.30</u>	<u>14.30-</u> <u>15.30</u>
MONDAY	JORA(TG)	JORA(MD)				JORA(PB)
	CC-5	CC-5		R		CC-6
<u>03CLASSES</u>	UNIT-1	UNIT-4		ĸ		UNIT-1
<u>TUESDAY</u>	JORA(TG)	JORA(PB)	JORA(TG)		JORA(MD)	
04 CLASSES	CC-6	CC-7	CC-7	Е	CC-6	
<u>UT CLINJJLJ</u>	UNIT-4	UNIT-1	PRACTICAL		UNIT-3	
<u>WEDNESDAY</u>	JORA(PB)	JORA(TG)			JORA(MD)	
03 CLASSES	CC-7	SEC			CC-6	
<u>UJ CLINJJLJ</u>	PRACTICAL	UNIT-2		C	TUTORIAL	
<u>THURSDAY</u>	JORA(DD)	JORA(DD)	JORA(KC)			
03 CLASSES	CC-5	CC-7	CC-6			
<u>UJ CLAJJLJ</u>	UNIT-3	UNIT-3	UNIT-2	Е		
<b>FRIDAY</b>		JORA(KC)	JORA (AC)			JORA (DD)
03 CLASSES		CC-7	CC-5			CC-7
<u>UJ CLASSES</u>		UNIT-2	UNIT-2	S S		PRACTICAL
<u>SATURDAY</u>	JORA(AC)	JORA(KC)	JORA(AC)	5		
03 CLASSES	CC-7	CC-5	SEC			
<u>UJ CENJJEJ</u>	PRACTICAL	TUTORIAL	UNIT-1			



## <u>SEMESTER-3 (GEN.)</u>

<u>TIME/YEAR</u>	<u>10.00-</u> <u>11.00</u>	<u>11.00-</u> <u>12.00</u>	<u>12.00-</u> <u>13.00</u>		<u>13.30-</u> <u>14.30</u>	<u>14.30-</u> <u>15.30</u>
<u>MONDAY</u> <u>02 CLASSES</u>			JORG(MD) GE-3 UNIT-1	R		JORG(DD) GE-3 WRITTEN PRACTICAL
<u>TUESDAY</u> <u>01 CLASS</u>			JORG(AC) GE-3 UNIT-2	E		
WEDNESDAY 01 CLASS				С		JORG(KC) GE-3 UNIT-3
<u>THURSDAY</u> <u>01 CLASS</u>			JORG(DD) GE-3 WRITTEN PRACTICAL	E		
<u>FRIDAY</u> <u>04 CLASSES</u>	JOR-SEC (TG)		JOR-SEC (TG)	S S	JORG(PB) GE-3 COMPUTER PRACTICAL	JORG(PB) GE-3 COMPUTER PRACTICAL
<u>SATURDAY</u> <u>NO CLASS</u>						

# <u>SEMESTER-5 (HONS.)</u>

TIME/YEAR	<u>10.00-</u>	<u>11.00-</u>	<u>12.00-</u>		<u>13.30-</u>	<u>14.30-</u>
	<u>11.00</u>	<u>12.00</u>	<u>13.00</u>		<u>14.30</u>	<u>15.30</u>
<u>MONDAY</u>	JORA(MD)	JORA(TG)	JORA(TG)	R	JORA(PB)	
	CC-12	CC-11	CC-12		CC-11	
<u>04 CLASSES</u>	UNIT-3	UNIT-3	UNIT-4		UNIT-1	
		PRACTICAL		Е		
	JORA(PB)	JORA(TG)			JORA(AC)	JORA(MD)
<u>TUESDAY</u>	JUKA(PB)	JUKA(IG)			JUKA(AC)	JUKA(MD)
04 CLASSES	CC-11	CC-12			CC-11	DSE-A
	UNIT-4	TUTORIAL			UNIT-2	UNIT-3
	PRACTICAL			С		
<u>WEDNESDAY</u>	JORA(TG)	JORA(PB)	JORA(MD)			
<u> MEDILISDIII</u>	CC-11	DSE-B	DSE-A			
<u>03 CLASSES</u>				Б		
	UNIT-4	UNIT-2	UNIT-3	Е		
	PRACTICAL					
<b>THURSDAY</b>	JORA(TG)	JORA(TG)		S	JORA(KC)	
	DSE-B	DSE-A		s	CC-12	
<u>03 CLASSES</u>	UNIT-4	TUTORIAL			UNIT-2	
FRIDAY	JORA(KC)	JORA(TG)			JORA(AC)	
	DSE-A	DSE-A			CC-12	
<u>03 CLASSES</u>	UNIT-2	TUTORIAL			UNIT-1	
<u>SATURDAY</u>	JORA(KC)	JORA(AC)	JORA(DD)		JORA(DD)	
	DSE-A	DSE-B	DSE-A		DSE-B	
<u>04 CLASSES</u>	UNIT-2	UNIT-3	UNIT-1		UNIT-1	

# <u>SEMESTER-5 (GEN.)</u>

<u>TIME/YEAR</u>	<u>10.00-</u> <u>11.00</u>	<u>11.00-</u> <u>12.00</u>	<u>12.00-</u> <u>13.00</u>		13.30-14.30-14.3015.30
<u>MONDAY</u> <u>01 CLASS</u>			JORG(AC) DSE-A UNIT-3	R	
<u>TUESDAY</u> <u>NO CLASS</u>				E	
<u>WEDNESDAY</u> <u>01 CLASS</u>				С	JORG(KC) DSE-A UNIT-KC
<u>THURSDAY</u> <u>02 CLASSES</u>			JORG(TG) DSE-A TUTORIAL	Е	JORG(MD) DSE-A UNIT-2
<u>FRIDAY</u> <u>01 CLASSES</u>				S S	JORG(DD) DSE-A UNIT-4
<u>SATURDAY</u> <u>NO CLASS</u>					

#### DEPARTMENT OF JOURNALUSM & MASS COMMUNICATION (SEMESTER WISE)

TIME/YEAR		<u>10.00-</u>	<u>11.00-</u>	<u>12.00-</u>		<u>13.30-</u>	<u>14.30-</u>
		<u>11.00</u>	<u>12.00</u>	<u>13.00</u>		<u>14.30</u>	<u>15.30</u>
<u>MONDAY</u>	3	<mark>JORA(TG)</mark>	JORA(MD)	JORG(MD)			<mark>JORA (PB)</mark>
10 CLASSES					R		JORG(DD)
	5	JORA(MD)	JORA(TG)	JORA(TG)		JORA(PB)	
				JORG(AC)			
TUESDAY	3	JORA(TG)	JORA(PB)	JORA(TG)	Е	JORA(MD)	
09 CLASSES				JORG(AC)			
	5	JORA(PB)	JORA(TG)			JORA(AC)	JORA(MD)
<u>WEDNESDAY</u>	3	JORA(PB)	<mark>JORA(TG)</mark>		C	JORA(MD)	JORG(KC)
09 CLASSES	5	JORA(TG)	JORA(PB)	JORA(MD)		<mark>JORG(KC)</mark>	
<u>THURSDAY</u>	3	<mark>JORA(DD)</mark>	<mark>JORA(DD)</mark>	JORA(KC)	Е		
09 CLASSES				JORG(DD)			
	5	JORA(TG)	JORA(TG)	JORG(TG)		JORA(KC)	
					S	JORG(MD)	
<u>FRIDAY</u>	3	JORG-SEC	JORA(KC)	JORA(AC)	S	JORG(PB)	JORA (DD)
09 CLASSES		(TG)		JORG-SEC			JORG(PB)
<u>09 CLASSES</u>				(TG)			
	5	JORA(KC)	JORA(TG)			JORA(AC)	
						JORG(DD)	
<u>SATURDAY</u>	3	JORA(AC)	JORA(KC)	JORA(AC)			
10 CLASSES	5	JORA(KC)	JORA(AC)	JORA(DD)		JORA(DD)	

3SH

5SH

3SG

5SG

### SYLLABUS FOR

# 3<sup>RD</sup> SEMESTER (HONS.) & 5<sup>TH</sup> SEMESTER (HONS.)

## <mark>SEMESTER – 3 (HONS.)</mark>

#### JORA-CC-3-5-TH+TU: Communication, Media, Society Marks=100 (6 Credits) Total Classes: TH: 5hrs + TU1hr. Per Week

#### <mark>Unit-1-TG</mark>

Classical Rhetoric form of Communication; Shannon-Weaver's Mathematical model of communication and criticism; Schramm-Osgood's Interactive model of communication;Newcomb's Systemic model and Westley-McLean's Mass Communication model; David Berlo'sLinear model; Roman Jakobson's communication model; Basic concepts of Semiology: Sign,Code, Text.

#### <mark>Unit-2-AC</mark>

Normative theories of press; Four Models of communication: Transmission Model, Ritual or Expressive, Publicity model. Reception model: McQuail's four theories of mass communication:Social scientific Normative theory, theory, Operational theory, Everyday or Common sense theory.

#### <mark>Unit-3-DD</mark>

Phases of media society relations: Mass Society, Functionalism, Critical Political Economy, Technological Determinism, Information Society; Dominant media paradigm and Hypodermic series of models, One-step flow theory, Development paradigm of media: Two-step flow theory,

Diffusion of Innovation and Media Dependency theory; Active Audience proposition: Uses and Gratifications model.

#### <mark>Unit-4-MD</mark>

Cultivation Theory; Agenda Setting series of models (Priming-Framing-Gatekeeping-Agenda Setting); Spiral of Silence; Information

Imbalance: McBride Commission; Globalization ofmedia and Propaganda model; Understanding Media Conglomeration; Corporate (organizational)

Communication models: Conduit Model, Grapevine model.

#### TUTORIAL: KC

#### **Readings**:

(1) Denis McQuail: McQuail's Communication Theory; 4th, 5th and 6th Edition.

(2) John Fiske: Introduction to Communication Studies; Routledge.

(3) AbirChattopadhyay: Communication, Media and Cultural Studies; Progressive Publishers.

(4) ArvindSinghal: Communication for Innovation; Sage.

(5) AbirChattopadhyay: Jnapontatwo O Sankriti; Progressive Publishers.

(6) Edward S. Herman and Noam Chomsky: Manufacturing Consent; Vintage.

(7) Rogers Everett: Communication Technology: The News Media in Society, Coller-Macmillan.12London, 1988.

(8) Baran and Davis, Mass Communication Theory, Indian Edition, (South West CoengateLearning)2006

(9) Bernet, John R, (1989) Mass Communication, an Introduction, Prantice Hall.

(10) Morley, D. (1992) Television, Audiences and Cultural Studies. London and New York: Routledge.

JORA-CC-3-6-TH+TU: Media and Cultural Studies Marks=100 (6 Credits)

Total Classes: TH: 5hrs + TU1hr. Per Week

#### <mark>Unit-1-PB</mark>

Frankfurt Critical School: Culture Industry; Semiotic School: Ferdinand De Saussure, C.S.Peirce, Roland Barthes: Meaning of text message, Signification, Myth; Birmingham School:Centre for Contemporary Cultural Studies; Marshall McLuhan: Medium is the Message.

#### <mark>Unit-2-KC</mark>

Understanding Culture; Definitions of Culture: Mass Culture, Popular Culture, Folk Culture;Elite culture, Commercial culture; Media as Texts; Signs and Codes in Media, DiscourseAnalysis; Understanding Media Culture: Media Culture and Power; Assignments: understanding media Codes, Texts.

#### <mark>Unit-3-MD</mark>

Ev. Rogers' Development communication school, Dominant Paradigm of Development Model;Communication and development of third world media: Indian experience; Public Sphere and Public Media: Jurgen Habermas; Corporatization and Globalization of Mass Media.

#### <mark>Unit-4-TG</mark>

Political Economy of media, Ideology and Hegemony; Ideas of Cultural Studies: Colonialism,Postcolonialism, Nationalism, Internationalism, Hybrid Culture, Poststructuralism and Postmodernism; Representation of nation, class, caste and gender issues in Media (assignment based).

#### TUTORIAL: MD

#### **Readings:**

(1) Denis McQuail: McQuail's Communication Theory; 4th, 5th and 6th Edition.

(2) John Fiske: Introduction to Communication Studies; Routledge.

(3) AbirChattopadhyay: Communication, Media and Cultural Studies; Progressive Publishers.

(4) ArvindSinghal: Communication for Innovation; Sage.

(5) AbirChattopadhyay: Jnapontatwo O Sankriti; Progressive Publishers.

(6) Edward S. Herman and Noam Chomsky: Manufacturing Consent; Vintage.

(7) Rogers Everett: Communication Technology: The News Media in Society, Coller-Macmillan.London, 1988.

(8) Dan Laughey: Key Themes in Media Theory; Rawat Publication.

(9) Gupta, Nilanjana ed.(2006)Cultural Studies, World View Publishers.14 (10)Hartley, J. (2002) Communication, Cultural and Media Studies:

The Key Concepts (3rdEdition). London: Routledge.

(11) Ang, I. (1990) 'Culture and Communication' in European Journal of Communication, Vol.5,Nos. 2 and 3, pp.239-260.

(12) Siebert, F., Schramm, W. and Peterson T. (1956) Four Theories of the Press. Urbana,Illinois: University of Illinois Press.

#### **JORA-CC-3-7-TH: Introduction to Radio Marks=50 (4 Credits)**

#### Total Classes: TH: 4hrs Per Week

#### <mark>Unit-1-PB</mark>

History of AIR; Inception and Growth of Radio News in India; Educational Radio in Developing countries (Neurath Project); Development of entertainment programmers in AIR: reach and access; From Amateur or Ham to FM and Digitalization of Radio in India; Radio in democratic periphery: participatory, community driven, special need like disaster; Audience segmen **Unit-2-KC** 

Autonomy of AIR: Prasar Bharati; Radio formats: Community Radio, Campus Radio; National Programme in AIR; Radio Jockey: Role and Responsibilities.

#### <mark>Unit-3-DD</mark>

Radio Magazine, Interview, Talk Show, Discussion, Feature, Documentary Studio interviews, Panel discussions, Phone-in programmes; Pre-Production for Radio Script: Writing radio Commercials, teasers and promos;

#### JORA-CC-3-7-P: Introduction to Radio Marks=30 (2credits)

#### Total Classes: 4hrs. Per Week

#### Unit-4 (Practical)-TG+AC

Radio Personnel; Radio Script: Pre-Production, Production skills; Copywriting; Field recording skills, live studio broadcast with multiple sources, Cue sheet and recording, news production; Editing, Creative use of Sound Editing (Computer based), special sound effects, Phone-in programme.

#### **Readings**:

(1) Mark W. Hall: Broadcast Journalism: An Introduction to News Writing;

(2) K.M. Srivastava: Radio and Television; Sterling Publishers.

(3) U.L. Baruah: This is All India Radio; Publications Division; Ministry of I&B, 2017.

(4) P.C. Chatterjee: Broadcasting in India; Sage.

(5) Carrol Fleming: The Radio Handbook; Routledge.

(6) P.C Chatterjee, Broadcasting in India, New Delhi, Sage.

(7) Vinod Pavarala&Kanchan K. Malik: Other Voices; The Struggle

for Community Radio in India, Sage.

#### JORA-SEC-A-3-1-TH: Radio Writings & Presentation (2Credits)

#### Unit-1-AC

Radio writing techniques: Writing for radio idioms and spoken word, elements of radio news;

Radio feature, News reel, Radio Talk, Interview; Pre-production idea and research, radio script, storyboarding, proposal writing, budget, floor plan, pilot; Production: Use of sound, listening, recording, using archived sound; Editing: creative aspects of editing; Ethical issues.

#### <mark>Unit-2-TG</mark>

Working in Radio news room; functions of recording room; Sound for Radio: different types-Sync/non-sync/natural and ambience sound; Frequency and Wavelength; Analogue to Digital Sound; Special effects, menu and synthesis.

Books and References for SEC-A-1: Readings of CC-7 to be followed.

#### SEMESTER - 5(HONS.)

#### JORA-CC-5-11-TH: Introduction to New Media Marks=50 (4 Credits) Total Classes: TH: 4hrs Per Week

#### <mark>Unit-1-PB</mark>

Key Concepts and Theory: Defining new media, terminologies and their meanings – Digital media, new media, online, media; Overview of Online Journalism: Why newspapers and broadcast outlets are on the Web; Understanding Virtual Cultures and Digital Journalism; Information society and new media, Technological Determinism, Computer Mediated Communication (CMC), Networked Society.

#### <mark>Unit-2-AC</mark>

Internet and its Beginnings, Remediation and New Media technologies, Online Communities, User Generated Content and Web 2.0, Networked Journalism, Alternative Journalism; Social, Media in Context, Activism and New Media; Citizen and Participatory Journalism: Hyper local Journalism; Security and Ethical Challenges in Online Journalism: Security challenges, Ethics of online journalism.

### JORA-CC-5-11-P: Introduction to New Media Marks: 30 (2 Credits)

**Total Classes: 4hrs. Per Week** 

#### Unit-3 (Practical)-TG+AC

Tools of Online Journalism: Multimedia, Interactivity, Hyperlinks, Weblogs and Content Management Systems (CMS); New Media and Social Networks: New Media, Social Networking and media activities; websites;

#### Unit-4 (Practical)-TG +PB

Linear and Non-linear writing, Contextualized Journalism, Writing Techniques, Linking Multimedia, Storytelling structures, Visual and Content Design, Website planning and visual design, Content strategy and Audience Analysis, Brief history of Blogging, Creating and Promoting a Blog.

#### Readings:

(1) Vincent Miller. Understanding digital culture.Sage Publications, 2011.

(2) Lev Manovich. 2001. "What is New Media?" In The Language of New Media, Cambridge:MIT Press. pp. 19-48.

(3) Siapera, Eugenia. Understanding new media. Sage, 2011.24

(4) Goldsmith, Jack, and Tim Wu. 2006. Who Controls the Internet? Illusions ofBorderlessWorld. Oxford University Press US.

(5) Baym, Nancy K. Personal Connections in the Digital Age. Polity, 2010.25

JORA-CC-5-12-TH+TU: Development Communication Marks=100 (6 Credits) Total Classes: TH: 5hrs + TU1hr. Per Week

#### Unit-1-AC

Development: Concept, concerns, paradigms; Concept of development, Measurement of development, Development versus growth, Human development, Development as freedom, Models of development, Basic needs model: Nehruvian model, Gandhian model, Panchayati raj,

Developing countries versus developed countries, UN millennium dev goals.

#### <mark>Unit-2-KC</mark>

Development communication: Concept and approaches, Paradigms of development: Dominant paradigm, dependency, alternative paradigm, Dev comm. models – diffusion of innovation, empathy, magic multiplier, Alternative Dev comm. approaches: Sustainable Development, Participatory Development, Inclusive Development, Gender and development, Developmentsupport comm. – definition, genesis, and area woods triangle.

#### <mark>Unit-3-MD</mark>

Role of media in development, Mass Media as a tool for development, Creativity, role and performance of each media-comparative study of pre and post-liberalization eras, Role, performance record of each medium- print, radio, TV, video, traditional media, Role of development agencies and NGOs in development communication

#### <mark>Unit-4-TG</mark>

Critical appraisal of dev comm. programmers and govt. schemes: SITE, Krishi Darshan, Kheda,Jhabua, MNREGA; Cyber media and dev –e-governance, national knowledge network, ICT for dev narrow casting Development support communication in India in the areas of: agriculture,health& family welfare, population, women empowerment, poverty, unemployment, energy and environment, literacy, consumer awareness.

#### TUTORIAL: TG

#### **Readings**:

1. ArvindSinghal, Everett M Rogers: India's Communication Revolution: From Bullock Carts toCyber Marts.

2. J V Vilanilam: Development Communication in Practice, India and the MillenniumDevelopmentGoals. Sage. 2009.

3. K.Mahadavan, KiranPrasad,Youichi Ito and VijayanPillai. Communication,ModernisationandSocial Development: Theory Policy and Strategies (2 volumes), BR PublishingCorporation, NewDelhi. 2002.

4. Kiran Prasad. Communication for Development: Reinvesting Theory and Action (2 volumes,)BRPC: New Delhi. 2009.

5. MelkoteSrinivas R., H. Leslie Steeves. Communication for Development in the Third World:26Theory and Practice for Empowerment: Sage. 2001

6. Schramm, Wilbur: Mass Media and National Development, Stanford UP, Standford, 1964.

7. Uma Narula, W. Barnett Pearce. Development as communication: a perspective on India.SouthernIllinois University Press, 1986

8. Uma Narula. Development Communication: Theory and Practice. HarAnand. 2004.

9. K. Sadanandan Nair & Shirley A. White (Ed.): Perspectives on Development Communication; Sage.

10. DipankarSinha: Development Communication, Contexts for the 21st Century; Orient BlackSwan.27

#### JORA-DSE-A-5-1-TH+TU: Global Media & Politics Marks=100 (6 Credits)

Total Classes: TH: 5hrs + TU1hr. Per Week

#### <mark>Unit-1-DD</mark>

Imbalances in Global Information Flow: Rise of International News Agencies; toward an alternative World Communication Order and McBride Commission; International Media Regulations.

#### <mark>Unit-2-KC</mark>

Gulf War and the rise of Global Media; Introduction to Global Media: NY Times, Wall StreetJournal, Aljazeera. Major international television channels: BBC, CNN, FOX, CBC;Globalization of Media: Media Conglomeration Time-Warner, Viacom, Walt DisneyCorporation, News Corporation, Bartelsmann, Vivendi International, GE, Sony.

#### <mark>Unit-3-MD</mark>

Cross Culture Communication- Problems among nations, Press System of Neighboring countries of Indian subcontinent before and after Globalization, Herbert Schiller: Concept of Media Imperialism; Media and Present Indian Market: Information War, Fake Information;Global Satellite system-Cable &Satellite TV (C&S), Direct To Home (DTH), Internet Protocols (IPTV).

#### <mark>TUTORIAL: TG</mark>

#### Readings:

(1) DayaKishanThussu. International Communication: Continuity and Change, OxfordUniversity Press ,2003.

(2) Yahya R. Kamalipour and Nancy Snow.War, Media and Propaganda-A Global Perspective,Rowman and Littlefield Publishing Group, 2004.

(3) "Many Voices One World" Unesco Publication, Rowman and Littlefield publishers, 2004.

(4) DayaKishanThussu .War and the media : Reporting conflict 24x7, Sage Publications,2003.

(5) Lee Artz and Yahya R. Kamalipor. The Globalization of Corporate Media Hegemony, New York Press, 2003.

(6) Edward S. Herman & Robert McCheseney: Global Media; Madhyam Books.28

JORA-DSE-B-5-2-TH+TU: Communication Research Marks=100 (6 Credits)

Total Classes: TH: 5hrs + TU1hr. Per Week

#### <mark>Unit-1-DD</mark>

Introduction to Research: Definition, Role, Function, Basic and Applied Research, Scientific Approach, Role of theory, in research, Steps of Research (Research question, Hypothesis, Review of Literature).

#### Unit-2-PB

Methods of Media Research: Qualitative-quantitative components, Content Analysis, Exploratory research: Qual-Quan (Mixed) method, Narrative Analysis, Historical Research, Semiotic Research Methods; Chi-Square Test, T-Test, Likert Scale.

#### <mark>Unit-3-AC</mark>

Sampling: Need for Sampling, Sampling Methods, Representativeness of the Samples, Sampling Error, and Tools of data collection: Primary and Secondary data-Questionnaire, Focus Groups, Telephone, Surveys, Online Polls, Published work.

#### <mark>Unit-4-TG</mark>

Data Analysis Techniques; Coding and Tabulation, Non-Statistical Methods (Descriptive and Historical), Bibliography Writing the research report, Ethnographies and other Methods, Readership and Audience Surveys; Ethnographies, textual analysis, discourse analysis Ethical

Perspectives of mass media research

#### TUTORIAL: TG

#### **Readings**:

(1) Wimmer, Roger, D and Dominick, Joseph,R. Mass Media Research, Thomson Wadsworth,2006, pgs1-60; 65-81;83-98.

(2) Kothari, C.R. Research Methodology: Methods and Techniques, New Age International Ltd.Publishers, 2004, pgs1-55; pgs95-120.

(3) Arthur Asa Berger. Media Research Techniques, Sage Publications, 1998.

(4) John Fiske. Introduction to Communication Studies, Routledge Publications, 1982.

(5) David Croteau and William Hoynes. Media/Society: Industries, Images and Audiences,ForgePress (For Case Studies) Amazon,2002.35

## SYLLABUS FOR

# 3<sup>™</sup> SEMESTER (GEN.) & 5<sup>™</sup> SEMESTER (GEN.)

## <mark>SEMESTER-III</mark>

JORG-CC/GE-3-3-TH: Advertising and Public Relations Marks=50 (4 Credits) Total Classes: 4hrs per Week

#### <mark>Unit-1-MD</mark>

Advertising: Definition; Different types; Classified and display; Advertisement medium; different types; relative advantages; Selection criteria; Ethics ofAdvertising; Market research; Brand positioning; Creative strategy; Market and its segmentation; Sales promotion;

#### <mark>Unit-2-AC</mark>

Advertising agency: structure, functions, important functionaries; Client-Agencyrelationship;Copy writing; Types of Copy; How to prepare; Principles of writing; Main features; Copy writer:qualities, duties and responsibilities.

#### <mark>Unit-3-KC</mark>

Public Relations: Definition; PR as a management function; Publics in PR; Importance of PR; PRO: Qualities and Duties; PR in Public Sector; PR for Private Sector; PR Tools; PressRelease; Press Conference; Press Rejoinder; Community Relations, Media Relations; Corporate PR; House Journal; PR Institutions: PRSI, IPR; Crisis PR; Corporate Social Responsibility(CSR)

#### JORG-CC/GE-3-3-P: Journalism Marks=30 (2 Credits) Total Classes: 4hrs per Week

#### **Unit-4(WRITTEN PRACTICAL-DD** / COMPUTER-PB)

Basic knowledge of Computer for print journalism; Writing a News Report in about 150 words from given points; Writing Headlines from News Stories; Writing Headline, Intro; Writing Anchor Story; Writing article; Creating a display advertisement on Photo Editing Software.

#### **Readings**:

(1) AlokBajpaye: Advertising Management;

(2) SarojitDutta: Advertising Today: The Indian Context; Kolkata Profile Publishers;

(3) K.R. Balan: Corporate Public Relations; Himalaya Publishing.

(4) Frank Jefkins: Public Relations Made Simple; Heinemann; London.

#### Skill Enhancement Course-A-3/5

**JORG-SEC-A-3/5 (any one): Skill Enhancement Course 2 Credits** 

#### Candidate has to opt ONE either in Semester-3 or in Semester-5 from SEC-A

#### JORG-SEC-A-3/5-4: JOURNALISTIC WRITING: TG

Writing News (Hard News, Soft News, Anchor News) Feature (News Feature), Editorial.

## <mark>SEMESTER-V</mark>

#### JORG-DSE-A-5-1-TH+TU: Film Studies 100 Marks (6 Credits)

#### Total Classes: TH: 5hrs + TU1hr. Per Week

#### <mark>Unit-1-KC</mark>

Film as a medium of mass communication; Early Indian Cinema, Adaptation of literature in cinema, Concepts of Avant Garde Cinemaand Underground Cinema; Brief history of Documentary Cinema in India.

#### Unit-2-MD

Film Movements: French New Wave, Italian Neo-realism; Postindependence popular Bombay films, Growth of regional cinema in India; Contemporary Indian film genres: Masala Films, Underworld films, Art or Parallel cinema.

#### <mark>Unit-3-AC</mark>

Contributions of Eminent Filmmakers: Sergei Eisenstein, Akira Kurosawa, Charles Chaplin, Satyajit Ray, MrinalSen, RitwikGhatak. Landmarks of Indian Cinema: PatherPanchali,GupiGyneBaghaByne, Meghe Dhaka Tara, Subarnarekha, AkalerSandhane,Guide, Sholey, Jane

Bhi Do Yaaro, Albert Pinto Ko Gussa Kiyun Ata Hain, Dahan, Chitrangada.

#### <mark>Unit-4-DD</mark>

Stages of Film Production: Pre-production, production, and postproduction methods; Basic camera use in films; Principles of film editing: Aesthetic, technical; Use of Software in Film editing; Film marketing.

#### TUTORIAL: TG

#### **Readings**:

(1) Satyajit Ray: Our Films Their Films;

(2) KiranmoyRaha: Bengali Cinema;

(3) ParthaRaha: Cinema r Itibritwo; Dey's Publisher.

(4) Jill Nelmes: An Introduction to Film Studies; Psychology Press.

