

Best Practice for 2020-21

Best Practice-1

1. Title: “WE Care” programme for Local community

2. **Objectives:** Caring is Sharing and vice-versa. Our institution always has tried to render service for the local community who are mostly downtrodden. The objective is to include the youth and generate among them the spirit and ethos of serving the marginalized section of the society.

3. **The Context:** Generating the spirit among the youth to engage themselves in social services towards local and backward community has been seen as the most challenging issues specially in the era of social media where the youth mind and energy is entirely absorbed by social media and therefore they lack mostly in catering their social and moral responsibility as a citizen.

4. **The Practice:** The practice is unique as it has created the engagement of students and staffs in rendering service towards local community. Spreading happiness among the group who are deprived from the basic amenities of living life like health, education and food with shelter are the important concern of the society. From academic level our institution takes the initiative of providing school kits to the students of the local school where needy students are studying and also arrange for their health check up freely by medical practitioners. They are also invited to perform a small cultural programme. To bring smile on their face with our little efforts by convincing their parents and localities is a biggest limitation faced by the organizers. The medical checkup was not undertaken this year due to Covid-19 limitations.

Coupons are distributed among the neighbouring slum dwellers. The staff of the College contributes and items are purchased based on requirement. In 2020 the College bought clothes, mosquito nets and blankets. Approximately Rs.27, 000/- was collected (Rupees twenty seven thousand only).

5. **Evidence of Success:** “Earn your success based on service, not at the expense of others”...H. Jackson Brown. Our We-Care Programme has created lots of hope and happiness among the small school children as they receive new kits either pre Durga Puja or Pre Christmas occasion. The result is that our institution has earned its respect since pre –independence period by our founder who also served in the broader interest of the community and till date we who are associated with this organization have put all our efforts to keep this flag of self-reliance high. There were 100 beneficiaries.

6. Problems Encountered and Resources Required

Any social development is based on economic development. Institutions like us based on stated aided and university affiliated has limitations in utilizing funds from the college funds. So these programmes are usually conducted with the help of the alumni and donors and therefore the resources available can be utilized only to limited people. If adequate resources and funds are available then as per Jeremy Bentham “Greatest number of goods for the greatest number of people “can be served.



Best Practice 2

1. Title: Mentoring Parents ---- Counseling Students

2. Objectives of the Practice

Majority of our students are first generation learners and come from diverse economic background. During Corona period we found many students wanted to drop out of education in supporting their families due to lack of jobs of their parents or death of their earning member. Female students' marriage was another issue. So we teachers through online mode counsel their parents and mentor the students to keep patience, continue education and institution during this period also gave some relaxation in rules of the institution only to keep the student studies intact.

3. The Context

The challenges faced:

- Convincing the parents in keeping their ward in studies and appearing in exams
- Poor health of the students affected with the Corona Virus affected their studies and results

- Disconnected with Friends and disoriented with Social media affected their mental health, psychological attitudes were also observed

4. The Practice

The practice is unique as it has been able to stop marriages among the female students who were forced to leave their studies and male students due to some relaxation made in the class attendance. Some departments were also flexible with class hours and held classes when it was convenient for these students to attend so that they could continue their studies and appear for the exam marks. So this mentoring of students and counseling of parents practice has been unique from this perspective.

5. Evidence of Success

The Students who were thinking to drop out were able to manage their studies after the counseling and mentoring by the teachers of the respective departments. They have all appeared for the exams and got the qualifying marks. The mentors have whole heartedly helped them in receiving their study materials by uploading in the google classroom and like

6. Problems Encountered and Resources Required

One major problem encountered was the continuation of studies in online mode due to financial constraints and lack of institutional infrastructure like providing G-suite for classes, proper software to upload the study materials in apps like Teams etc, e-library facilities were unavailable. So these resources are required for smooth functioning of the classes.

