

**KHUDIRAM BOSE CENTRAL COLLEGE: DEPARTMENT OF POLITICAL
SCIENCE**

PROGRAM OUTCOME:

The B.A. graduation program with honors in Political Science under the Choice Based Credit System (CBCS), is a three-year program, which is divided into 6 semesters. Its over-arching aim is to imbibe the students with the knowledge and understanding of the various aspects of the broad discipline of Political Science. By the end of this program, the students will be inculcated with the ability to articulate, evaluate, and elucidate on a range of themes in connection with this subject.

This program consists of a total of 14 core courses, spread throughout the program, 2 Ability Enhancement Courses (compulsory) are offered to students in the first two semesters as well, 2 Skill-Enhancement courses in the 3rd and 4th semester, 4 Discipline Specific elective courses in 5th and 6th semesters. In addition to this, 4 General elective courses are offered to students of other disciplines, in each course till 4th semester. The B.A. graduation program with honors in Political Science has 2-4 honors courses per semester, in addition to a general course as well as one compulsory ability enhancement course in the first two semesters each. The courses are formulated in a way that the students are progressively introduced to the subject, starting from the preliminary basic understandings, and then moving on to its various specialized topics and sub-topics. This is done by keeping the students' gradually increased understanding of the discipline in mind.

The varied courses covered under this program include concepts and theories of political science, the study of political processes in India, the study of constitutions (including Indian as well as foreign constitutions and their comparative analysis), Indian and Western political thought, public administration, and international relations. While political theories, concepts, and thought involve learning the building blocks of the discipline, comparative politics, public administration, and international relations allow the students to gain knowledge regarding the current situation of political issues, events, processes, foreign policies, and international diplomacy. Interdisciplinary courses like political sociology and political economy (introduced in later semesters) enable the students to widen their base of knowledge and acknowledge the discipline's presence and connection across disciplines. This also instills the idea of interdisciplinary studies that students might want to pursue as options for higher studies. Skill Enhancement Courses (SEC) are introduced in Semester 3, and Discipline Specific Courses (DSE) are introduced in Semester 5 of this program. Papers offered under SEC include the workings of the legal system in India, the legislative practices in India, and a preliminary study of social research. Under DSE, the papers include studies of South Asian political issues, Indian foreign and domestic policies, human rights, and gender. The specialized topics offered by these courses enable the students to formulate ideas or initiatives that they would like to pursue in research or other professional interests. Thus, overall, these courses provide a specialized understanding of certain sub-themes of this discipline. Additionally, the General courses (compulsory) and Ability Enhancement Courses

(compulsory) in this program, add to students' knowledge base regarding other disciplines. The General courses offered by the present program aim to educate students of other disciplines on the major topics of this subject.

The completion of various courses in this program will boost the critical thinking and analytical ability of the students, allowing them to establish correlations and interdependence among the topics present. One internal examination, which involves written assessment, and one tutorial examination, which involves project-based assessment is conducted to evaluate the student's performance in each semester before the student appears for the end-semester examination. Presentation-based assessment can also be done in addition to or in place of project-based or tutorial examinations, to evaluate the student's grasp of the topic. Regular assessments will allow the teachers to evaluate the progress and shortcomings that the students might have, and enable them to work on it. The progressive and increasing number of courses, through the semesters, makes it easier for the students to grasp an understanding of this discipline in a better manner.

The B.A. graduation program with honors in Political Science under the Choice Based Credit System (CBCS), at the end of three years will arm its students with several opportunities to choose from in terms of their future course of action. Students can pursue research on any topic of this discipline and can even take up interdisciplinary research. These research themes can range from political theories to policy-based research, to international diplomacy. Students have the scope to appear for competitive examinations. An analytical and critical bearing developed via the completion of this program will also allow the students to take up reporting and writing for the print media. Students can also take up work in think tanks/research organizations as well as work for non-profit organizations, upon the completion of this program.

COURSE OUTCOME:

The B.A. graduation program with honors in Political Science under the Choice Based Credit System (CBCS), is a three-year program, which is divided into 6 semesters.

SEMESTER I

The 1st Semester offers the students four papers, which include 2 core papers, 1 generic elective paper, and 1 ability enhancement paper.

CC1 paper titled, “Understanding Political Theory: Concepts” and CC2 paper titled, “Understanding Political Theory: Approaches and Debates”, are the two core papers offered in this course. These papers are aimed at introducing the students to the discipline of Political Science by establishing the major theories and concepts, which act as a basis on which the students will be able to understand the subject and papers better in the forthcoming semesters. In the GE1 paper titled, “Introduction to Political Theory”, the general students are introduced to the basic theories and concepts of Political Science. AECC 1, involves Communicative English/MIL (Bengali, Hindi, Urdu) is a compulsory course for all students, and is aimed at boosting and evaluating the students’ expertise in any one of the languages offered.

1 internal examination (10 marks), 1 tutorial examination (15 marks), and attendance evaluation (10 marks) are conducted, for each paper, as part of the continuous evaluation of students, after which the students will appear for end-semester examinations (65 marks).

SEMESTER II

The 2nd Semester offers the students four papers, which include 2 core papers, 1 generic elective paper, and 1 ability enhancement paper.

CC3 paper titled, “Constitutional Government in India” and CC4 paper titled, “Politics in India: Structures and Processes”, are the two core papers offered in this course. CC3 paper is aimed at explaining the formation of the Indian Constitution and its various significant components. It enables the students to achieve an idea of the character of the Indian constitution and its functioning and in turn how that has shaped the Indian governmental structure. CC4 paper titled, “Politics in India: Structures and Processes”, is a complementary paper to CC3, that is studied in this course which allows the students to understand the functioning of the Indian government. Thus, these two core papers enable the students to grasp an overall understanding of the formation and functioning of the Indian government. The GE2 paper titled, “Comparative Government and Politics”, involves the study of governmental structures of other countries, allowing the students to draw comparisons among them, as well as understand the uniqueness of each. The AECC 2 paper titled, “Environmental Studies” studies the environment around us and explains the present challenges faced by one and all, across boundaries, as well as the solutions and mitigative measures that can be utilized by all.

1 internal examination (10 marks), 1 tutorial examination (15 marks), and attendance evaluation (10 marks) are conducted, for each paper, as part of the continuous evaluation of students, after which the students will appear for end-semester examinations (65 marks).

SEMESTER III

The 3rd Semester offers the students five papers, which include 3 core papers, 1 skill-enhancement course, and, 1 generic elective paper.

CC5 paper titled, “Indian Political Thought - I”, the CC6 paper titled, “Comparative Government and Politics” and, the CC7 paper titled, “Perspectives on International Relations” are the three core papers offered in this course. CC5 paper introduces the students to the various political concepts and theories formulated by famous Indian political thinkers, from the ancient and medieval periods. This allows the students to understand and appreciate the major facets of political thinking that have existed in India. CC6 paper provides an understanding of the constitutional and governmental structures of other countries, allowing the students to draw comparisons among them, as well as understand the uniqueness of each. CC7 paper introduces the students to the study of global politics. This paper studies the main theories of international relations and a preliminary understanding of Indian foreign policy and India’s relations with some major powers. In addition to this, 1 skill enhancement course paper, SEC A, titled, “Democratic Awareness Through Legal Literacy”, is offered as well. SEC A paper is a review of the legal structure of and processes in the Indian democratic system. GE 3 paper is titled, “Government and Politics in India”, and this paper educates the students on the functioning of the Indian governmental structure. This includes a study of the formation of the Indian constitution and the workings of the major components of the government.

1 internal examination (10 marks), 1 tutorial examination (15 marks), and attendance evaluation (10 marks) are conducted, for each paper, as part of the continuous evaluation of students, after which the students will appear for end-semester examinations (65 marks). For the SEC paper, only internal examination and attendance evaluation are conducted as part of the continuous evaluation, and the end semester examination is for 80 marks.

SEMESTER IV

The 4th Semester offers the students five papers, which include 3 core papers, 1 skill-enhancement course, and, 1 generic elective paper.

CC8 paper titled, “Indian Political Thought – II”, the CC9 paper titled, “Global Politics since 1945” and, the CC10 paper titled, “Western Political Thought and Theory - I”, are the three core papers offered in this course. CC8 paper continues the study of major Indian political thinkers, their ideas, concepts, and, movements. The time period is now shifted to study the Indian political thinkers of the modern period. CC9 paper deals with major global political events that have taken place since the second half of the last century, up until the current times. This paper introduces the students to the major global actors in international diplomacy. This paper also studies Indian foreign policy in greater depth. CC10 paper studies the ideas and concepts, formulated and presented by famous political thinkers from the West.

This paper deals with the thoughts and theories of Western political thinkers from the ancient and medieval periods. The SEC B paper titled, “Legislative Practices and Procedures” involves the study of the workings of the Indian Parliament in greater depth. It involves the study of various important offices of the Parliament, as well as the study of local self-government institutions. Thus, the SEC B paper offers a specialized study of the legislative structure and functioning in India. GE 4 paper titled, “International Relations” introduces the theories and approaches of international political studies. The significance of this course lies in the fact that the students are now progressively moving towards a deeper understanding of political thought as well as an in-depth study of global politics and introduction to area studies

1 internal examination (10 marks), 1 tutorial examination (15 marks), and attendance evaluation (10 marks) are conducted, for each paper, as part of the continuous evaluation of students, after which the students will appear for end-semester examinations (65 marks). For the SEC paper, only internal examination and attendance evaluation are conducted as part of the continuous evaluation, and the end semester examination is for 80 marks.

SEMESTER V

The 5th Semester offers the students four papers, which include 2 core papers and 2 discipline-specific papers.

CC11 paper titled, “Western Political Thought and Theory – II” and CC12 paper titled, “Political Sociology” are the two core course papers offered. CC11 paper involves the study of the thoughts, theories, concepts, and ideas of major Western political thinkers. A continuation from the previous semester, paper CC11 involves the study of major Western political thinkers of the modern age. CC12 paper is an interdisciplinary topic, which studies the introductory concepts of sociology combined with politics. It studies the various socio-political concepts such as political socialization, communication, culture, and participation, among others. It seeks to provide an understanding of how social processes work with the political processes in a country. DSE A1 paper titled, “Gender and Politics”, introduces the students to Gender studies for the first time. It involves a preliminary study of gender politics in various sections of society and the various historical and current movements in relation to it. DSE B1 paper titled, “Indian Foreign Policy in a Globalising World”, provides an in-depth study of the functioning of major Indian foreign policies and their impact on global politics. These specialized papers will enable students to build their research orientations. There are no general subjects offered in this semester.

1 internal examination (10 marks), 1 tutorial examination (15 marks), and attendance evaluation (10 marks) are conducted, for each paper, as part of the continuous evaluation of students, after which the students will appear for end-semester examinations (65 marks).

SEMESTER VI

The 6th Semester offers the students four papers, which include 2 core papers and 2 discipline-specific papers.

CC13 paper titled, “Public Administration: Concepts and Perspectives” and CC14 paper titled, “Administration and Public Policy in India” are the two core courses offered here. The DSE A3 paper titled, “Public Policy in India” and the DSE B3 paper titled, “Citizenship in a Globalising World” are the two discipline-specific courses offered in this semester. In the final semester, courses on the study of public administration and the workings of public administration in India are offered. This is important since the courses present an understanding of how the administrative system functions, its strengths and weaknesses, and the operations of the Indian administrative system. The DSE A3 course offers specialized studies on the functioning and impact of domestic public policies introduced in India. It involves an in-depth study of Indian domestic policy formulation and implementation. DSE B3 course offers an understanding of the workings of the concept of citizenship through the decades. It also provides an ancient understanding of the concept and an explanation of how it has evolved over the years, subject to various global forces, and its current post-modern structure. This course is important as it provides a detailed study of India’s domestic functioning and a study of the concept of citizenship and its nuances.