



# **KHUDIRAM BOSE CENTRAL COLLEGE**

**DEPARTMENT OF POLITICAL SCIENCE  
GENERAL**

**SEMESTER - 6**

**JANUARY - JUNE**

# SYLLABUS

## Discipline Specific Elective (DSE) Group 2B

Human Rights: Theory and Indian Context Code: PLS-G-DSE-B-6-2B-TH+TU

### Module I

1. History of the idea of human rights; Evolution of generations of human rights.
2. Universal Declaration of Human Rights: provisions and significance.
3. UN and human rights: charters; UN Human Rights Commission; Vienna Declaration and Programme of Action.

### Module II

4. Indian Constitution and the foundation of rights.
5. National and State Human Rights Commissions: structure and functions.
6. Human rights in India: problems and remedies.

### REFERENCES

1. Universal Declaration of Human Rights, [www.un.org/en/udhrbook/pdf/udhr\\_booklet\\_en\\_web.pdf](http://www.un.org/en/udhrbook/pdf/udhr_booklet_en_web.pdf) 9
2. Alok Kumar Meena, *Human Rights in India: Concepts and Concerns*, India: Pointer Publishers.
3. S.C. Joshi, *Human Rights: Concepts, Issues and Laws*, India: Akansha Publishing House.
4. Amit Bhattacharya and Bimal Kanti Ghosh (eds.), *Human Rights in India, Historical Perspective and Challenges Ahead*.
5. D. O'Byrne, (2007) 'Theorizing Human Rights', in *Human Rights: An Introduction*, Delhi, Pearson.
6. M. Ishay, (2004) *The History of Human Rights: From Ancient Times to the Globalization Era*, Delhi: Orient Blackswan.

# SKILL ENHANCEMENT COURSE (SEC)

## GROUP B (2)

**Basic Research Methods Code: PLS-G-SEC-6-B(2)-TH +TU**

### Module I

1. Case study.
2. Survey Approach: Interviewing- different types and forms, qualities of a good interviewer; Preparing questionnaire, types of questionnaire. Pilot Survey.
3. Focus Groups: role of researcher; uses and abuses.

### Module II

4. Experimental research: types. Aggregate Data analysis: sources, utility and limitations.
5. Content Analysis: major issues.
6. Participant observation: modes, advantages and disadvantages.

### REFERENCES

1. R. Chatterjee, (1979) Methods of Political Enquiry, Calcutta: The World Press Pvt. Ltd.
2. D. E. McNabb, (2004) Research Methods for Political Science- Quantitative and Qualitative Methods, New Delhi: Prentice-Hall of India Pvt. Ltd.

## TEACHERWISE COURSE DISTRIBUTION

SL.NO	NAME OF THE TEACHER	COURSE
1	SUPREETA MEHTA (SM)	SEC GRP 2B:MODULE II
2	SHILPA NANDY(SN)	SEC GRP 2B: MODULE I
3	TAPAS BARMAN (TB)	DSE GRP B MODULE II
4	SOMIRAN DAS (SD)	DSE GRP B MODULE I

**MONTH WISE SYLLABUS DISTRIBUTION (TENTATIVELY)****DSE GROUP 2B**

<b>MONTH WISE</b>	<b>SYLLABUS DISTRIBUTION</b>	<b>NO. OF CLASSES (PER CLASS IS OF 1 HOUR DURATION)</b>
<b>JULY</b>	<b>Module I:</b> History of the idea of human rights; Evolution of generations of human rights.  <b>Module II:</b> 4. Indian Constitution and the foundation of rights..	04  04
<b>AUGUST</b>	<b>Module I:</b> 2. Universal Declaration of Human Rights: provisions and significance.  <b>Module II:</b> 5. National and State Human Rights Commissions: structure and functions.	04  04
<b>SEPTEMBER</b>	<b>Module I</b>  3. UN and human rights: charters; UN Human Rights Commission; Vienna Declaration and Programme of Action. <b>Module II</b> 6. Human rights in India: problems and remedies.	04  04
<b>OCTOBER (FIRST WEEK)</b>	REVISION <b>PUJA VACATION</b>	02
<b>NOVEMBER</b>	<b>POST PUJA VACATION REVISION/ INTERNAL/ TUTORIAL EXAMS</b>	
<b>DECEMBER</b>	<b>SEMESTER THEORY EXAMS</b>	

## MONTH WISE SYLLABUS DISTRIBUTION (TENTATIVELY)

### SEC GROUP 2B

MONTH WISE	SYLLABUS DISTRIBUTION	NO. OF CLASSES (PER CLASS IS OF 1 HOUR DURATION)
<b>JULY</b>	<b>Module I:</b> 1. Case study.	02
	<b>Module II:</b> 4. Experimental research: types. Aggregate Data analysis: sources, utility and limitations.	04
<b>AUGUST</b>	<b>Module I:</b> 2. Survey Approach: Interviewing- different types and forms, qualities of a good interviewer; Preparing questionnaire, types of questionnaire. Pilot Survey..	06
	<b>Module II:</b> 5. Content Analysis: major issues.	02
<b>SEPTEMBER</b>	<b>Module I:</b> 3. Focus Groups: role of researcher; uses and abuses.	03
	<b>Module II:</b> 6. Participant observation: modes, advantages and disadvantages.	03
<b>OCTOBER (FIRST WEEK)</b>	REVISION <b>PUJA VACATION</b>	02
<b>NOVEMBER</b>	<b>POST PUJA VACATION REVISION/ INTERNAL/ TUTORIAL EXAMS</b>	
<b>DECEMBER</b>	<b>SEMESTER THEORY EXAMS</b>	

## QUESTION TYPE AND EXAM PATTERN

<b>EXAM PATTERN:</b>	<b>SEC</b>	<b>MARKS</b>
ATTENDANCE		10
INTERNAL (10 QUESTIONNS OF 1 MARKS EACH)		10
THEORY PAPER		80
<b>TOTAL</b>		<b>100</b>

<b>EXAM PATTERN:</b>	<b>DSE</b>	<b>MARKS</b>
ATTENDANCE		10
INTERNAL (10 QUESTIONNS OF 1 MARKS EACH)		10
THEORY PAPER		80
<b>TOTAL</b>		<b>100</b>

## DEPARTMENT ACTIVITIES

<b>MONTH</b>	<b>ACTIVITIES</b>
<b>AUGUST</b>	WALL MAGAZINE/PROJECT
<b>SEPTEMBER</b>	TEACHER'S DAY/FRESHER'S WELCOME
<b>OCTOBER</b>	FIELD VISIT
<b>DECEMBER/JANUARY</b>	PTM

