

KHUDIRAM BOSE CENTRAL COLLEGE

DEPARTMENT OF HISTORY

ACADEMIC CALENDAR 2023-2024

NEP/CCF/ SEMESTER-1(JULY – DECEMBER)

HIS-H/CC 1: History of India from the earliest times to C 300 BCE

CHAPTER	TOPICS	LECTURES	TEACHERS
1	<p>. Reconstructing Ancient Indian History:</p> <p>a) Early Indian notions of history and the idea of Bharat</p> <p>b) Sources and tools of historical reconstruction.</p> <p>c) Historical interpretations (with special reference to gender, environment, technology and regions)</p>	8	AN
2	<p>Hunter-gatherers and the advent of food products</p> <p>a) Paleolithic cultures- sequence and distribution; stone industries and other technological developments.</p> <p>b) Mesolithic cultures – regional and chronological distribution; new developments in technology and economy; rock art.</p> <p>c) Neolithic and Chalcolithic cultures: distribution and subsistence pattern</p>	4	DB
3	<p>The Harappan civilization:</p> <p>Origins; settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions.</p>	5	PN
4	<p>Cultures in transition:</p> <p>Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan problem.</p>	5	PN
4	<p>Cultures in transition</p> <p>a) North India (circa 1500 BCE – 300 BCE) b) Central India and the Deccan (circa 1000 BCE – circa 300 BCE) c) Tamilakam (circa 300 BCE to circa CE 300)</p>	2	MB

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DEPARTMENT OF HISTORY

ACADEMIC CALENDAR 2023-2024

NEP/ Multi-Disciplinary Core Courses in History MD -CC /SEMESTER-1(JULY – DECEMBE)

HIS- MD- CC 1 SEM -1: HISTORY OF INDIA (FROM THE EARLIEST TIMES TO C 300 BCE)

CHAPTER	TOPICS	LECTURES	TEACHERS
1	<p>. Reconstructing Ancient Indian History:</p> <p>a) Early Indian notions of history and the idea of Bharat</p> <p>b) Sources and tools of historical reconstruction.</p> <p>c) Historical interpretations (with special reference to gender, environment, technology and regions)</p>	8	AN
2	<p>Hunter-gatherers and the advent of food products</p> <p>a) Palaeolithic cultures- sequence and distribution; stone industries and other technological developments.</p> <p>b) Mesolithic cultures – regional and chronological distribution; new developments in technology and economy; rock art.</p> <p>c) Neolithic and Chalcolithic cultures: distribution and subsistence pattern</p>	4	DB
3	<p>The Harappan civilization:</p> <p>Origins; settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions.</p>	5	PN
4	<p>Cultures in transition:</p> <p>Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan problem.</p>	5	PN
4	<p>Cultures in transition</p> <p>a) North India (circa 1500 BCE – 300 BCE) b) Central India and the Deccan (circa 1000 BCE – circa 300 BCE) c) Tamilakam (circa 300 BCE to circa CE 300)</p>	2	MB

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DEPARTMENT OF HISTORY

ACADEMIC CALENDAR 2023-2024

NEP/ HIS m1 CC 1 History of India from Earliest Times up to 300 CE (m1) SEMESTER-1

(JULY – DECEMBER)

HIS m1 CC 1 History of India from Earliest Times up to 300 CE (m1)

CHAPTER	TOPICS	LECTURES	TEACHERS
1	. Reconstructing Ancient Indian History: a) Early Indian notions of history and the idea of Bharat b) Sources and tools of historical reconstruction. c) Historical interpretations (with special reference to gender, environment, technology and regions)	8	AN
2	Hunter-gatherers and the advent of food products a) Palaeolithic cultures- sequence and distribution; stone industries and other technological developments. b) Mesolithic cultures – regional and chronological distribution; new developments in technology and economy; rock art. c) Neolithic and Chalcolithic cultures: distribution and subsistence pattern	4	DB
3	The Harappan civilization: Origins; settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions.	5	PN
4	Cultures in transition: Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan problem.	5	PN
4	Cultures in transition a) North India (circa 1500 BCE – 300 BCE) b) Central India and the Deccan (circa 1000 BCE – circa 300 BCE) c) Tamilakam (circa 300 BCE to circa CE 300)	2	MB

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ACADEMIC CALENDAR 2023-2024

NEP/ Inter disciplinary/ courses (IDC): HIS -IDC SEMESTER-1(JULY – DECEMBER)

HIS -IDC Making of Contemporary India (1919 -1964)

CHAPTER	TOPICS	LECTURES	TEACHERS
1	Gandhian Movements Non –cooperation movement, Civil Disobedience, Quit India Movement	10	AN
2	Road to Independence and Partition: Movements outside the Gandhian fold Revolutionary nationalism, Subhas Chandra Bose and role of INA, RIN Mutiny	10	AN
3	Challenges of Communalism –Pakistan Resolution (1940)	2	PN
4	Constitutional formulas –Wavell plan, Cripps and Cabinet Mission-Mountbatten Plan	4	PN
5	Impact of Partition on Indian society and culture.	2	PN
6	Evolution of Parliamentary Democracy	4	PN
7	India’s foreign policy in the Nehruvian era.	4	PN