KHUDIRAM BOSE CENTRAL COLLEGE Department of English

Report on Feedback for Semester 6 Students (Batch 2020-2023)

Objective:

The objective of the feedback collected from the students at the end of the semester, was:

- a) To get an estimation from the outgoing Semester 6 students about their 3-year academic experience and extracurricular activities in the college.
- b) To understand the difficulties that the students encountered during their college years.
- c) To find means and ways to make the classes interesting for the students- How can we (the teachers) make the classes more interactive? How can we ensure students active participation in the classroom and help them nurture their career aspirations?
- d) To recognize areas where we can make improvements in our teaching methods and apply that to our future semesters.

Mode of Feedback:

The feedback was conducted via google form, where the students had to answer a set of 10 questions. Some of the questions were objective (Yes/No) while in some questions students had to type out their suggestion/experience.

The questionnaire was completely anonymous in order to get the most honest answer from the students regarding their experience with the classes as well as the performance of each and every teacher in the department during the given semester.

Participation:

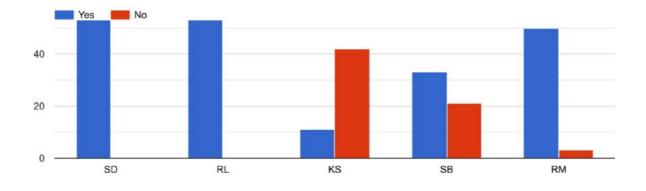
The questionnaire was filled by the outgoing Semester 6 Honours students of the English Department. Since this is the batch that has had exposure to both online and offline modes of teaching, their feedback regarding classes, teaching methods, extra-curricular activities, are indeed valuable.

Responses:

The students were asked a number of questions related to the completion of the syllabus, the regularity of the classes, the punctuality of the teachers, the availability of the teachers to help the students outside of the classroom space and help them with their individual problems and their overall academic experience.

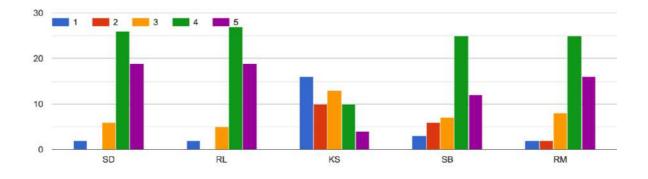
The students also had to give their ratings in certain questions, where the number on the scale represented:

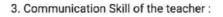
1= Poor 2= Fair 3=Good 4=Very Good 5=Excellent

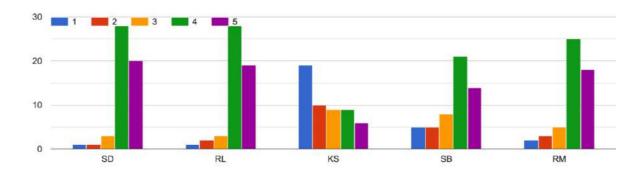


1. Did the teachers cover the entire syllabus as prescribed by University?

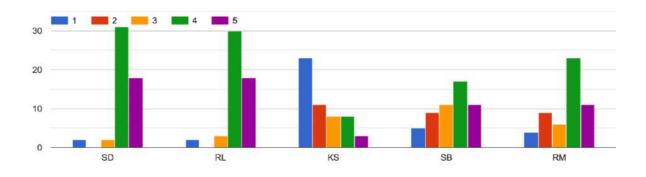
2. Teachers knowledge regarding course content :



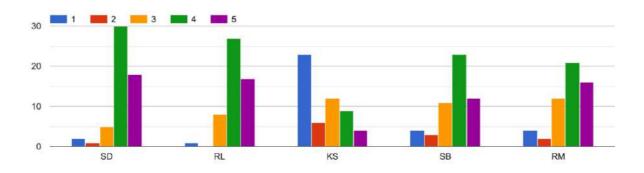




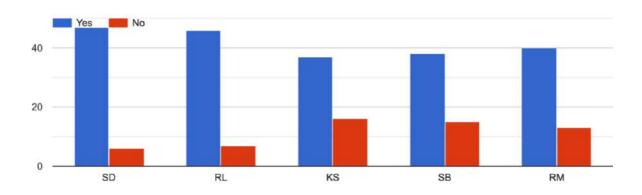
4. Punctuality of the teacher:



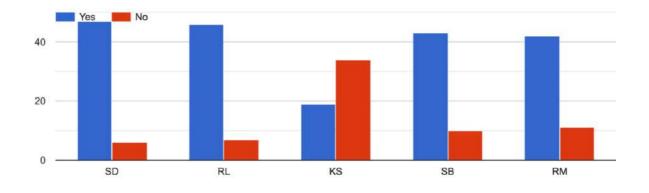
5. Availability of the teacher beyond the normal classes and co-operation to solve individual problems:



6. Were materials/notes provided by the teachers?



7. Has the teacher covered relevant topics beyond syllabus?



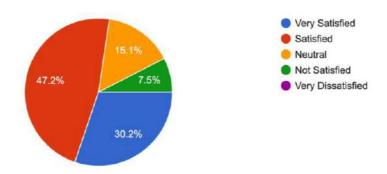
8. What extracurricular activities can the department organise to further your learning?

Some if the responses for this question were:

- Seminar
- Excursions
- Collaboration with different college English department
- Debate competition
- More quiz or debates

9, How would you evaluate the overall academic experience?

53 responses



10. Any other suggestion/comment that you would like to add:

- I'm satisfied with my department
- Perfect room and speaker on every room
- My all over experience with college is excellent!
- Renovate the washroom and the classrooms
- It will be helpful if there were more classrooms and more clean washrooms
- The college should improve its infrastructure.

• The washrooms are very dirty. Cleaning classroom. Availability of classroom for students. Conducting program and soft skill courses to develop an Individual for an overall development.

Takeaways from the Feedback:

Areas where the department performed well:

- 1) Student receiving study material 98%
- 2) Coverage of syllabus.
- 3) Regularity of Classes.
- 4) Staying connected to the students and being approachable beyond the classroom space to help them solve their individual issues.

Areas where the department needs to work on:

- 1) More assignments, seminars and class tests.
- 2) The students want the classes to be more interactive with quizzes and intra-department activities.
- 3) Do a more thorough/detailed reading of the texts in the syllabus if time permits.

Department of English Khudiram Bose Central College