# Khudiram Bose Central College Department of English 

## Academic Calendar

July 2023 - December 2023
Semesters - 1, 3 \& 5

## DISCIPLINE SPECIFIC COMPULSORY/CORE

## DSC 1 (4 Credits - Th 3, Tu 1) INTRODUCTION TO ENGLISH LITERATURE (POETRY)

> HISTORY OF ENGLISH POETRY (FROM ELIZABETHAN AGE TO MODERN PERIOD
> WILLIAM SHAKESPEARE, SONNET 73
> JOHN DONNE, 'THE SUN RISING'
> JOHN KEATS, 'TO AUTUMN'
> W.B. YEATS, 'THE SECOND COMING'
$>$ TED HUGHES, 'CROW'S FALL'

## SEC (SKILL ENHANCEMENT COURSE)

## BUSINESS WRITING (4 Credits - Th 4, Tu 0)

$>$ What is business communication
> Writing reports, letters, curriculum vitae
> Writing meeting minutes
$>$ E-correspondence

TEACHER WISE DISTRIBUTION OF SYLLABUS

| RAJDEEP <br> MONDAL | SOMNATH <br> BHATTACHARYA | KAKOLI <br> SENGUPTA | RINJEE LAMA | SRIPARNA |
| :--- | :--- | :--- | :--- | :--- |
| DUTTA |  |  |  |  |

SEMESTER 1 (MINOR)

## (4 Credits - Th 3, Tu 1) <br> DISCIPLINE SPECIFIC COMPULSORY/CORE

## DSC 1 ( 4 Credits - Th 3, Tu 1) INTRODUCTION TO ENGLISH LITERATURE (POETRY)

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TEACHER WISE DISTRIBUTION OF SYLLABUS

| RAJDEEP <br> MONDAL | SOMNATH <br> BHATTACHARYA | KAKOLI SENGUPTA | SRIPARNA DUTTA |
| :--- | :--- | :--- | :--- |
| W.B. YEATS | TED HUGHES | WILLIAM <br> SHAKESPEARE, <br> JOHN DONNE, JOHN <br> KEATS | HISTORY OF ENGLISH <br> POETRY (FROM <br> ELIZABETHAN AGE TO <br> MODERN PERIOD) |
|  |  |  |  |

## IDC (INTER-DISCIPLINARY COURSE)

## (3 Credits - Th 2, Tu 1)

## Poetry

William Shakespeare: Sonnet 18
William Wordsworth: 'Strange fits of passion' P.B. Shelley: 'To a Skylark'
John Keats: 'To Autumn'

## Short Story

James Joyce: 'Araby'
Katherine Mansfield: 'The Fly'

TEACHER WISE DISTRIBUTION OF SYLLABUS

| KAKOLI SENGUPTA | RINJEE LAMA |
| :--- | :--- |
| Poetry | Short Story |

## AEC (ABILITY ENHANCEMENT COURSE) SEMESTER - 1

## COMPULSORY ENGLISH FOR ALL B.A/B.Sc./B.Com STUDENTS

(2 Credits - Th 2, Tu 0)
$>$ UNIT 1
POETRY:
LORD TENNYSON, BREAK BREAKBREAK
THOMAS HARDY: AFTERWARDS
RABINDRANATH TAGORE: WHERE THE MIND IS WITHOUT FEAR
$>$ UNIT 2
PROSE:
R.K. NARAYAN: OUT OF BUSINESS

PREM CHAND: THE CHILD
MARTIN LUTHER KING, JR: I HAVE A DREAM

## TEACHER WISE DISTRIBUTION OF SYLLABUS

| B. Com | B. A/B.Sc. |
| :---: | :--- |
| SRIPARNA DUTTA -UNIT 1: Poetry | KAKOLI SENGUPTA- UNIT 1: Poetry <br> RAJDEEP MONDAL-UNIT 2: Prose |

## MULTI-DISCIPLINARY COURSE(THREE YEAR)

## INTRODUCTION TO ENGLISH LITERATURE (POETRY)

> HISTORY OF ENGLISH POETRY (FROM ELIZABETHAN AGE TO MODERN PERIOD)
> WILLIAM SHAKESPEARE, SONNET 73
> JOHN DONNE, 'THE SUN RISING'
$>$ JOHN KEATS, 'TO AUTUMN'
$>$ W.B. YEATS, 'THE SECOND COMING'
$>$ TED HUGHES, 'CROW'S FALL'

## TEACHER WISE DISTRIBUTION OF SYLLABUS

| RAJDEEP <br> MONDAL | SOMNATH BHATTACHARYA | SRIPARNA DUTTA |
| :--- | :--- | :--- |
| W.B. YEATS, TED <br> HUGHES | WILLIAM SHAKESPEARE, JOHN <br> DONNE | HISTORY OF ENGLISH POETRY (FROM <br> ELIZABETHAN AGE TO MODERN <br> PERIOD) <br> JOHN KEATS |

## SEMESTER 3

## CC5-AMERICAN LITERATURE

## Poetry

$>$ Robert Frost, 'After Apple Picking'
$>$ Walt Whitman, 'O Captain, My Captain'
> Sylvia Plath, 'Daddy'
> Langston Hughes, 'Harlem to be Answered'
> Edgar Allan Poe, 'To Helen'

## Novel

> Ernest Hemingway -‘The Old Man and the Sea’

## Stories

$>$ Edgar Allan Poe, 'The Purloined Letter'
$>$ F. Scott Fitzgerald, 'The Crack-up'
> William Faulkner, 'Dry September'

## Drama

> Arthur Miller -'Death of A Salesman'

## End Semester Question Pattern:

$\checkmark$ Objective-5 marks
$\checkmark$ One question of 15 marks from poetry (out of three)
$\checkmark$ One question of 15 marks from novel (out of two)
$\checkmark$ One question of 15 marks from stories (out of two)
$\checkmark$ One question of 15 marks from drama (out of two)

## CC6 - POPULAR LITERATURE

> Lewis Carroll-'Through the Looking Glass'
$>$ Agatha Christie - 'The Murder of Roger Ackroyd’
> Sukumar Ray - 'Abol Tabol'('Nonsense Rhymes', translated Satyajit Ray),Kolkata:
Writers' Workshop
$>$ Herge-‘Tintin in Tibet'

## End Semester Question Pattern:

$\checkmark$ Objective - 5 marks
$\checkmark$ One question of 15 marks from each of the four texts (out of two from each text)

## CC7 - BRITISH POETRY \& DRAMA ( $17^{\text {TH }}-18^{\text {TH }}$ CENTURY)

Social and Intellectual Background

## Poetry

> John Milton-‘Paradise Lost, Book l'
> Alexander Pope - 'The Rape of the Lock, Cantos I-III'

## Drama

> John Webster - 'The Duchess of Malfi'
> Aphra Behn - 'The Rover'

## End Semester Question Pattern:

$\checkmark$ Objective-5 marks
$\checkmark$ Two questions of 15 marks each (one from each) from poetry (out of four, two from each)
$\checkmark$ Two questions of 15 marks each (one from each) from drama (out of four, two from each)

## SEC-A2 (BUSINESS COMMUNICATION)

> What is business communication?
> Writing reports, letters, curriculum vitae
> Writing meeting minutes
> E-correspondence

End Semester Question Pattern (80 marks, no tutorial):
$\checkmark$ Writing Business Letters - 15 marks
$\checkmark$ Writing CV-15 marks
$\checkmark$ Writing e-mail- 15 marks
$\checkmark$ Writing Report-15 marks
$\checkmark$ Writing Meeting Minutes - 20 marks

## TEACHER WISE DISTRIBUTION OF SYLLABUS

| RAJDEEP <br> MONDAL | SOMNATH <br> BHATTACHARYA | KAKOLI <br> SENGUPTA | RINJEE LAMA | SRIPARNA DUTTA |
| :--- | :--- | :--- | :--- | :--- |
| The Old Man <br> and The Sea | Death of a <br> Salesman | After Apple <br> Picking, O <br> Captain, My <br> Captain, Daddy, <br> Harlem to be <br> Answered, To <br> Helen | The Purloined <br> Letter, The <br> Crack-up, Dry <br> September |  |
| Tintin in Tibet |  | Through The <br> Looking Glass | The Murder of <br> Roger Ackroyd | Abol Tabol |
| The Duchess <br> of Malfi | Paradise Lost, <br> Book I |  | The Rover | The Rape of the <br> Lock |
|  |  |  |  | SEC- Business <br> English |

## SEMESTER 5

## CC11-WOMEN'S WRITING

## Poetry

> Emily Dickinson, 'I cannot live with you'
> Elizabeth Barrett Browning, 'How do I love thee'
> Eunice De Souza, 'Advice to Women'

## Fiction

> Alice Walker - 'Color Purple' OR Emily Bronte - 'Wuthering Heights'
> Mahasweta Devi, 'Draupadi', translated Gayatri Chakravorty Spivak
> Katherine Mansfield, 'Bliss'

## Non-Fiction

> Mary Wollstonecraft - 'A Vindication of the Rights of Woman, Chapters I \& II' (New York: Norton, 1988)
> Rassundari Devi - 'Amar Jiban', translated Enakshi Chatterjee, Writers' workshop.

## End Semester Question Pattern:

$\checkmark$ Objective - 5 marks
$\checkmark$ One question of 15 marks from poetry (out of two)
$\checkmark$ Two questions of 15 marks each from fiction (out of three, one from each)
$\checkmark$ One question of 15 marks from non-fiction (out of two, one from each)

## CC12-EARLY $20^{\text {TH }}$ CENTURY BRITISH LITERATURE

Social and Intellectual Background

## Poetry

> T.S. Eliot, 'The Love Song of J. Alfred Prufrock' and 'Preludes'
$>$ W.B. Yeats, 'The Second Coming' and 'No Second Troy'
> Wilfred Owen, 'Spring Offensive'

## Fiction

$>$ Joseph Conrad - 'Heart of Darkness'
> D.H. Lawrence - 'Sons and Lovers'

## Drama

> George Bernard Shaw - 'Pygmalion'

## End Semester Question Pattern:

$\checkmark$ Objective - 5 marks
$\checkmark$ One question of 15 marks from poetry (out of two)
$\checkmark$ Two questions of 15 marks each (one from each) from fiction (out of four, two from each)
$\checkmark$ One question of 15 marks from drama (out of two)

## DSE-A1 (MODERN INDIAN WRITING IN ENGLISH TRANSLATION)

## Stories

> Munshi Prem Chand, 'The Shroud'
> IsmatChugtai, 'The Quilt'
> Fakir Mohan Senapati, 'Rebati'

## Poetry

> Rabindranath Tagore, 'Light, oh where is the light?' (Gitanjali XXVII) and 'When my play was with thee' (Gitanjali XCVII)
$>$ G.M. Muktibodh, 'The Void'
> Amrita Pritam, 'I say unto Waris Shah'

## Novel

> Rabindranath Tagore - 'The Home and the World'

## Drama

> Vijay Tendulkar - 'Silence! The Court is in Session'

## End Semester Question Pattern:

$\checkmark$ Objective-5 marks
$\checkmark$ One question of 15 marks from story (out of two)
$\checkmark$ One question of 15 marks from poetry (out of two)
$\checkmark$ One question of 15 marks from novel (out of two)
$\checkmark$ One question of 15 marks from drama (out of two)

## DSE-B1 (LITERARY TYPES, RHETORIC AND PROSODY)

## Group - A: Literary Types

> Tragedy (Tragic Hero, Catharsis, Heroic Tragedy, Chorus)
> Comedy (Romantic Comedy, Comedy of Humours, Comedy ofManners, Sentimental Comedy)

## Short Story

Group - B: Rhetoric
> Group-C: Prosody
End Semester Question Pattern:
$\checkmark$ Objective - 5 marks
$\checkmark$ Two questions of 20 marks from Group A (out of three)
$\checkmark$ One question of 10 marks from Group B (out of two)
$\checkmark$ One question of 10 marks from Group C (out of two)
TEACHER WISE DISTRIBUTION OF SYLLABUS

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| :--- | :--- | :--- | :--- | :--- |
| Draupadi <br> Amar Jiban | Wuthering Heights | A Vindication of <br> the Rights of <br> Woman | I cannot live with you, <br> How do I love thee, <br> Advice to Women <br> Bliss |  |
| Pygmalion | The Love Song of J. <br> Alfred Prufrock, <br> Preludes <br> The Second Coming, <br> No Second Troy, <br> Spring Offensive | Heart of Darkness | Sons and Lovers |  |
| The Home and <br> the World | Silence! The Court is <br> in session | The Void, I say <br> unto Waris Shah, <br> Light, O where is <br> the Light, When <br> my play was with <br> thee | The Quilt, <br> Rebati <br> The Shroud |  |
|  | Comedy | Short Story |  | Rhetoric, Prosody, <br> Tragedy |

## GENERAL

## SEMESTER 3

## CC3/GE3 - WOMEN'S WRITING AND WOMEN'S EMPOWERMENT

## Poetry

> Elizabeth Barret Browning: 'How Do I Love Thee'
> Christina Rossetti: 'Uphill'
$>$ Emily Dickinson: 'I cannot live with you'
$>$ Sarojini Naidu: 'Palanquin Bearers'

## Prose

> Rassundari Devi: Amar Jiban, translated Enakshi Chatterjee, Writers' Workshop.
> RokeyaSakhawat Hussain: Sultana's Dream

## End Semester Question Pattern:

$\checkmark$ Objective - 5 marks
$\checkmark$ Two questions of 15 marks out of three from poetry
$\checkmark$ Two questions of 15 marks (one from each) out of four from prose (two from each)

## LCC - LANGUAGE, VARIETY AND STYLISTICS

> Language and Communication: Official and Personal
> Language Varieties: Formal \& Informal, Correct and Incorrect
$>$ Differences between British English and American English

## End Semester Question Pattern:

$\checkmark$ Writing Letter (Personal or Business) - 15 marks
$\checkmark$ Writing Report - 15 marks
$\checkmark$ Writing e-mail - 15 marks
$\checkmark$ Correction - 10 marks
$\checkmark$ British English to American English and vice versa (objective) - 10 marks

## SECA2- BUSINESS COMMUNICATION

> What is business communication
> Writing reports, letters, curriculum vitae
$>$ Writing meeting minutes
$>$ E-correspondence

## End Semester Question Pattern:

$\checkmark$ Writing Business Letters - 15 marks
$\checkmark$ Writing CV - 15 marks
$\checkmark$ Writing e-mail - 15 marks
$\checkmark$ Writing Report - 15 marks
$\checkmark$ Writing Meeting Minutes - 20

## TEACHER WISE DISTRIBUTION OF SYLLABUS

| KAKOLI SENGUPTA | RINJEE LAMA | SRIPARNA DUTTA |
| :--- | :--- | :--- |
| Amar Jiban <br> Sultana's Dream | How Do I Love Thee, Uphill, I <br> cannot Live With You, Palanquin <br> Bearers | LCC, SEC |

## SEMESTER 5

## LCC (LANGUAGE, IMAGINATION AND CREATIVITY)

> Plain Language and Figurative Language (Use of Figures of Speech)
$>$ Language of Poetry with reference to select poems:

- William Wordsworth: 'Three Years She Grew',
- Lord Tennyson: 'Break BreakBreak',
- Henry Louis Vivian Derozio: 'To India, My Native Land',
- Rabindranath Tagore: 'Gitanjali 50',
> Creative use of Language: Writing Story, Travelogues and Advertisement Matters


## End Semester Question Pattern:

$\checkmark$ Identifying Figures of Speech - 10 marks
$\checkmark$ Two questions of 15 marks from poetry (out of three)
$\checkmark$ Writing Story - 10 marks
$\checkmark$ Writing Travelogue - 10 marks
$\checkmark$ Writing Advertisement Matters - 5 marks

## DSEA2 (MODERN INDIAN WRITING IN ENGLISH TRANSLATION)

## Novel

> Rabindranath Tagore, The Home and the World

## Poetry

$>$ Rabindranath Tagore, 'Light, oh where is the light?' (Gitanjali XXVII) and 'Whenmy play was with thee' (Gitanjali XCVII)
$>$ G.M. Muktibodh, 'The Void'
> Amrita Pritam, 'I say unto Waris Shah'

## Drama

$>$ Vijay Tendulkar, Silence! The Court is in Session
> Habib Tanveer, Charandas Chor

## End Semester Question Pattern:

$\checkmark$ Objective - 5 marks
$\checkmark$ One question of 15 marks out of two from novel
$\checkmark$ One question of 15 marks out of three from poetry
$\checkmark$ Two questions of 15 marks each (one from each) out of four from drama(two from each drama)

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| :--- | :--- | :--- | :--- | :--- |
| The Home and <br> the World | Silence! The Court is <br> in Session | The Void, I say <br> unto Waris Shah, <br> Light, O where is <br> the Light, When <br> my play was with <br> thee | Charandas Chor | LCC |

## Department of English

KBCC

