

Programme Outcome (PO)
Programme Specific Outcome (PSO)
Course Outcome (CO)

DEPARTMENT OF ENGLISH

The Department of English follows the syllabus specified by University of Calcutta. The course that has been streamlined by the University for the students of English Literature offers a wide range of texts from different geographical and cultural contexts. Students get to explore texts from Britain to America to Canadian to African to Commonwealth to popular texts. This diversity offers the students to come into close connection with multiple issues like social, political, historical, economics and psychological. The course aims to give the students a holistic view of society at a particular point of time in history.

Programme Outcome of the Course –

1. Understanding different genres
2. Appreciating the nuances of English language as well as English literature
3. Integrating in students sense of value and tolerance for different cultures
4. Developing set of skills to facilitate next level of learning
5. Enhancing analytical skills in linguistics, communications and literary criticism

Programme Specific Outcome of the Course -

1. Equip students with knowledge of English as a world language and to acquaint students with a vast range of world literatures
2. Awareness about culture and history
3. To sharpen critical and analytical abilities applicable in literature and life alike
4. To hone students' academic and critical writing abilities
5. Enhancing in-depth knowledge of the core areas of the subject
6. Development of a spirit of critical and scholarly enquiry for the subject with an aptitude for research
7. To prepare students for higher studies and careers in different fields including publishing, journalism and many more.

Course Outcome

Introduction to English Literature and to English Language

➤ **CC1 – HISTORY OF LITERATURE AND PHILOLOGY**

After completing this course students will be able to ...

1. This paper highlights how different European cultures amalgamated to originate what we understand as English literature.
2. Enables the students to understand the range, significance and scope of English Literature and understand the growth and evolution of the English language.
3. Also displays a working knowledge of the historical and cultural contexts of British literature from the Anglo-Saxon period post modern time.

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European Literature

- **CC2 –EUROPEAN CLASSICAL LITERATURE**
- **CC13 –MODERN EUROPEAN DRAMA**

After completing this course students will be able to ...

1. To understand the culture of classical antiquity
2. To read and understand about the rich classical Greek and Roman literature in translated versions.
3. To trace the nature of influence that these classical texts have on modern English literatures
4. Understand and appreciate these texts as a source of great wisdom and also interpret these texts from contemporary points of view
5. To study the impact of late 19th and early 20th century writers on English literature

British Literature

- **CC4 –BRITISH POETRY AND DRAMA (14TH – 17TH CENTURY)**
- **CC7 –BRITISH POETRY AND DRAMA (17TH – 18TH CENTURY)**
- **CC8 –BRITISH LITERATURE (18TH CENTURY)**
- **CC9 –BRITISH ROMANTIC LITERATURE**
- **CC10 –19TH CENTURY BRITISH LITERATURE**
- **CC12 – EARLY 20TH CENTURY BRITISH LITERATURE**

After completing this course students will be able to ...

1. Learn how to read literary texts
2. Get acquainted with different genres like poetry, novel, short story, drama, non -fictional writings
3. Interpret meanings of texts and critically analyse texts
4. Understand the use of rhetorical devices
5. Know major religious, political and social movements from 14th to 19th century and their influence on literature
6. Appreciate the style of creative writing

Indian Literature

- **CC3 –INDIAN WRITING IN ENGLISH**
- **DSE-A1 –MODERN INDIAN WRITING IN ENGLISH TRANSLATION**

After completing this course students will be able to ...

1. When, how and why Indian writing in English emerged

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2. Awareness towards the problems of interpreting Indian culture via the English Language and acquaintance with the work of significant Indian writers of Poetry, Prose Fiction and Drama
3. To provide an overview of the various phases of the evolution of Indian writing in English
4. To introduce students to the thematic concerns, genres and trends of Indian writings in English

American Literature

➤ **CC5 –AMERICAN LITERATURE**

After completing this course students will be able to ...

1. Get familiar with American history
2. Acquaintance with features of American culture and the work of significant American writers of poetry, prose fiction and drama

Popular Literature

➤ **CC6 –POPULAR LITERATURE**

After completing this course students will be able to ...

1. Understanding what is meant by the term 'popular'
2. Relating literature to popular culture
3. Know the meaning of Popular Literature and its distinct characters
4. Read and understand some of the representative popular literary pieces
5. Analysis of the popular texts to identify cultural metaphors
6. Probe into the literary and aesthetic merits of popular fictions

Women's Writing

➤ **CC11 – WOMEN'S WRITING**

After completing this course students will be able to ...

1. The students will have an awareness of class, race and gender as social constructs and about how they influence women's lives
2. The students will have acquired the skill to understand feminism as a social movement and a critical tool
3. They will be able to explore the plurality of female experiences
4. They will be equipped with analytical, critical and creative skills to interrogate the biases in the construction of gender and patriarchal norms
5. Learn how and on what grounds women's writings can be considered as a separate genre
6. Differentiate between sex and gender and how the latter is a social construction

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7. Be aware about the issues and concerns of the women writers of the developed, developing and under-developed countries

Post Colonial Studies

➤ **CC14 –POSTCOLONIAL LITERATURE**

After completing this course students will be able to ...

1. The students will be familiar with literary productions that address issues related to cultural identity in colonized societies, the development of a national identity after colonial domination, and the ways in which writers articulate and celebrate such identity.
2. The students will have been acquainted with the resistance of the colonized→ against the colonizer through literature that articulates it
3. Know how a literary text, explicitly or allegorically represents various aspects of colonial oppression
4. Question how does a text reveal the problems of post-colonial identity
5. Learn how a text reveals about the politics and/or psychology of anti-colonialist resistance
6. Trace the history of post-colonial movements in India and its textual representations
7. Locate and represent subaltern voices through their own writings.

Skill Enhancement

- **SEC-A1 – TRANSLATION STUDIES**
- **SEC - A2 –BUSINESS COMMUNICATION**
- **SEC-B1 – CREATIVE WRITING**
- **SEC-B2 - ACADEMIC WRITING AND COMPOSITION**
- **DSE-B1– LITERARY TYPES, RHETORIC AND PROSODY**

After completing this course students will be able to ...

1. Differentiate between creative writing and business correspondence
2. Understand the language of creative writing and business communication
3. Use language as a means of effective communication
4. Understand different rhetorical devices and their application
5. Use language to write poems or short stories
6. Understand the scope as well as the limitations of translation
7. Identify different aspects of translation

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DEPARTMENT OF POLITICAL SCIENCE

PROGRAM OUTCOME:

The B.A. graduation program with honors in Political Science under the Choice Based Credit System (CBCS), is a three-year program, which is divided into 6 semesters. Its over-arching aim is to imbibe the students with the knowledge and understanding of the various aspects of the broad discipline of Political Science. By the end of this program, the students will be inculcated with the ability to articulate, evaluate, and elucidate on a range of themes in connection with this subject.

This program consists of a total of 14 core courses, spread throughout the program, 2 Ability Enhancement Courses (compulsory) are offered to students in the first two semesters as well, 2 Skill-Enhancement courses in the 3rd and 4th semester, 4 Discipline Specific elective courses in 5th and 6th semesters. In addition to this, 4 General elective courses are offered to students of other disciplines, in each course till 4th semester. The B.A. graduation program with honors in Political Science has 2-4 honors courses per semester, in addition to a general course as well as one compulsory ability enhancement course in the first two semesters each. The courses are formulated in a way that the students are progressively introduced to the subject, starting from the preliminary basic understandings, and then moving on to its various specialized topics and sub-topics. This is done by keeping the students' gradually increased understanding of the discipline in mind.

The varied courses covered under this program include concepts and theories of political science, the study of political processes in India, the study of constitutions (including Indian as well as foreign constitutions and their comparative analysis), Indian and Western political thought, public administration, and international relations. While political theories, concepts, and thought involve learning the building blocks of the discipline, comparative politics, public administration, and international relations allow the students to gain knowledge regarding the current situation of political issues, events, processes, foreign policies, and international diplomacy. Interdisciplinary courses like political sociology and political economy (introduced in later semesters) enable the students to widen their base of knowledge and acknowledge the discipline's presence and connection across disciplines. This also instills the idea of interdisciplinary studies that students might want to pursue as options for higher studies. Skill Enhancement Courses (SEC) are introduced in Semester 3, and Discipline Specific Courses (DSE) are introduced in Semester 5 of this program. Papers offered under SEC include the workings of the legal system in India, the legislative practices in India, and a preliminary study of social research. Under DSE, the papers include studies

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of South Asian political issues, Indian foreign and domestic policies, human rights, and gender. The specialized topics offered by these courses enable the students to formulate ideas or initiatives that they would like to pursue in research or other professional interests. Thus, overall, these courses provide a specialized understanding of certain sub-themes of this discipline. Additionally, the General courses (compulsory) and Ability Enhancement Courses (compulsory) in this program, add to students' knowledge base regarding other disciplines. The General courses offered by the present program aim to educate students of other disciplines on the major topics of this subject.

The completion of various courses in this program will boost the critical thinking and analytical ability of the students, allowing them to establish correlations and interdependence among the topics present. One internal examination, which involves written assessment, and one tutorial examination, which involves project-based assessment is conducted to evaluate the student's performance in each semester before the student appears for the end-semester examination. Presentation-based assessment can also be done in addition to or in place of project-based or tutorial examinations, to evaluate the student's grasp of the topic. Regular assessments will allow the teachers to evaluate the progress and shortcomings that the students might have, and enable them to work on it. The progressive and increasing number of courses, through the semesters, makes it easier for the students to grasp an understanding of this discipline in a better manner.

The B.A. graduation program with honors in Political Science under the Choice Based Credit System (CBCS), at the end of three years will arm its students with several opportunities to choose from in terms of their future course of action. Students can pursue research on any topic of this discipline and can even take up interdisciplinary research. These research themes can range from political theories to policy-based research, to international diplomacy. Students have the scope to appear for competitive examinations. An analytical and critical bearing developed via the completion of this program will also allow the students to take up reporting and writing for the print media. Students can also take up work in think tanks/research organizations as well as work for non-profit organizations, upon the completion of this program.

COURSE OUTCOME:

The B.A. graduation program with honors in Political Science under the Choice Based Credit System (CBCS), is a three-year program, which is divided into 6 semesters.

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SEMESTER I

The 1st Semester offers the students four papers, which include 2 core papers, 1 generic elective paper, and 1 ability enhancement paper.

CC1 paper titled, “Understanding Political Theory: Concepts” and CC2 paper titled, “Understanding Political Theory: Approaches and Debates”, are the two core papers offered in this course. These papers are aimed at introducing the students to the discipline of Political Science by establishing the major theories and concepts, which act as a basis on which the students will be able to understand the subject and papers better in the forthcoming semesters. In the GE1 paper titled, “Introduction to Political Theory”, the general students are introduced to the basic theories and concepts of Political Science. AECC 1, involves Communicative English/MIL (Bengali, Hindi, Urdu) is a compulsory course for all students, and is aimed at boosting and evaluating the students’ expertise in any one of the languages offered.

1 internal examination (10 marks), 1 tutorial examination (15 marks), and attendance evaluation (10 marks) are conducted, for each paper, as part of the continuous evaluation of students, after which the students will appear for end-semester examinations (65 marks).

SEMESTER II

The 2nd Semester offers the students four papers, which include 2 core papers, 1 generic elective paper, and 1 ability enhancement paper.

CC3 paper titled, “Constitutional Government in India” and CC4 paper titled, “Politics in India: Structures and Processes”, are the two core papers offered in this course. CC3 paper is aimed at explaining the formation of the Indian Constitution and its various significant components. It enables the students to achieve an idea of the character of the Indian constitution and its functioning and in turn how that has shaped the Indian governmental structure. CC4 paper titled, “Politics in India: Structures and Processes”, is a complementary paper to CC3, that is studied in this course which allows the students to understand the functioning of the Indian government. Thus, these two core papers enable the students to grasp an overall understanding of the formation and functioning of the Indian government. The GE2 paper titled, “Comparative Government and Politics”, involves the study of governmental structures of other countries, allowing the students to draw comparisons among them, as well as understand the uniqueness of each. The AECC 2 paper titled, “Environmental Studies” studies the environment around

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us and explains the present challenges faced by one and all, across boundaries, as well as the solutions and mitigative measures that can be utilized by all.

1 internal examination (10 marks), 1 tutorial examination (15 marks), and attendance evaluation (10 marks) are conducted, for each paper, as part of the continuous evaluation of students, after which the students will appear for end-semester examinations (65 marks).

SEMESTER III

The 3rd Semester offers the students five papers, which include 3 core papers, 1 skill-enhancement course, and, 1 generic elective paper.

CC5 paper titled, “Indian Political Thought - I”, the CC6 paper titled, “Comparative Government and Politics” and, the CC7 paper titled, “Perspectives on International Relations” are the three core papers offered in this course. CC5 paper introduces the students to the various political concepts and theories formulated by famous Indian political thinkers, from the ancient and medieval periods. This allows the students to understand and appreciate the major facets of political thinking that have existed in India. CC6 paper provides an understanding of the constitutional and governmental structures of other countries, allowing the students to draw comparisons among them, as well as understand the uniqueness of each. CC7 paper introduces the students to the study of global politics. This paper studies the main theories of international relations and a preliminary understanding of Indian foreign policy and India’s relations with some major powers. In addition to this, 1 skill enhancement course paper, SEC A, titled, “Democratic Awareness Through Legal Literacy”, is offered as well. SEC A paper is a review of the legal structure of and processes in the Indian democratic system. GE 3 paper is titled, “Government and Politics in India”, and this paper educates the students on the functioning of the Indian governmental structure. This includes a study of the formation of the Indian constitution and the workings of the major components of the government.

1 internal examination (10 marks), 1 tutorial examination (15 marks), and attendance evaluation (10 marks) are conducted, for each paper, as part of the continuous evaluation of students, after which the students will appear for end-semester examinations (65 marks). For the SEC paper, only internal examination and attendance evaluation are conducted as part of the continuous evaluation, and the end semester examination is for 80 marks.

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SEMESTER IV

The 4th Semester offers the students five papers, which include 3 core papers, 1 skill-enhancement course, and, 1 generic elective paper.

CC8 paper titled, “Indian Political Thought – II”, the CC9 paper titled, “Global Politics since 1945” and, the CC10 paper titled, “Western Political Thought and Theory - I”, are the three core papers offered in this course. CC8 paper continues the study of major Indian political thinkers, their ideas, concepts, and, movements. The time period is now shifted to study the Indian political thinkers of the modern period. CC9 paper deals with major global political events that have taken place since the second half of the last century, up until the current times. This paper introduces the students to the major global actors in international diplomacy. This paper also studies Indian foreign policy in greater depth. CC10 paper studies the ideas and concepts, formulated and presented by famous political thinkers from the West. This paper deals with the thoughts and theories of Western political thinkers from the ancient and medieval periods. The SEC B paper titled, “Legislative Practices and Procedures” involves the study of the workings of the Indian Parliament in greater depth. It involves the study of various important offices of the Parliament, as well as the study of local self-government institutions. Thus, the SEC B paper offers a specialized study of the legislative structure and functioning in India. GE 4 paper titled, “International Relations” introduces the theories and approaches of international political studies. The significance of this course lies in the fact that the students are now progressively moving towards a deeper understanding of political thought as well as an in-depth study of global politics and introduction to area studies

1 internal examination (10 marks), 1 tutorial examination (15 marks), and attendance evaluation (10 marks) are conducted, for each paper, as part of the continuous evaluation of students, after which the students will appear for end-semester examinations (65 marks). For the SEC paper, only internal examination and attendance evaluation are conducted as part of the continuous evaluation, and the end semester examination is for 80 marks.

SEMESTER V

The 5th Semester offers the students four papers, which include 2 core papers and 2 discipline-specific papers.

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CC11 paper titled, “Western Political Thought and Theory – II” and CC12 paper titled, “Political Sociology” are the two core course papers offered. CC11 paper involves the study of the thoughts, theories, concepts, and ideas of major Western political thinkers. A continuation from the previous semester, paper CC11 involves the study of major Western political thinkers of the modern age. CC12 paper is an interdisciplinary topic, which studies the introductory concepts of sociology combined with politics. It studies the various socio-political concepts such as political socialization, communication, culture, and participation, among others. It seeks to provide an understanding of how social processes work with the political processes in a country. DSE A1 paper titled, “Gender and Politics”, introduces the students to Gender studies for the first time. It involves a preliminary study of gender politics in various sections of society and the various historical and current movements in relation to it. DSE B1 paper titled, “Indian Foreign Policy in a Globalising World”, provides an in-depth study of the functioning of major Indian foreign policies and their impact on global politics. These specialized papers will enable students to build their research orientations. There are no general subjects offered in this semester.

1 internal examination (10 marks), 1 tutorial examination (15 marks), and attendance evaluation (10 marks) are conducted, for each paper, as part of the continuous evaluation of students, after which the students will appear for end-semester examinations (65 marks).

SEMESTER VI

The 6th Semester offers the students four papers, which include 2 core papers and 2 discipline-specific papers.

CC13 paper titled, “Public Administration: Concepts and Perspectives” and CC14 paper titled, “Administration and Public Policy in India” are the two core courses offered here. The DSE A3 paper titled, “Public Policy in India” and the DSE B3 paper titled, “Citizenship in a Globalising World” are the two discipline-specific courses offered in this semester. In the final semester, courses on the study of public administration and the workings of public administration in India are offered. This is important since the courses present an understanding of how the administrative system functions, its strengths and weaknesses, and the operations of the Indian administrative system. The DSE A3 course offers specialized studies on the functioning and impact of domestic public policies introduced in India. It involves an in-depth study of Indian domestic policy formulation and implementation. DSE B3 course offers an understanding of the

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workings of the concept of citizenship through the decades. It also provides an ancient understanding of the concept and an explanation of how it has evolved over the years, subject to various global forces, and its current post-modern structure. This course is important as it provides a detailed study of India's domestic functioning and a study of the concept of citizenship and its nuances.

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DEPARTMENT OF HINDI

Programme Outcome of U.G in Hindi

यू.जी का यह तीन वर्षीय पाठ्यक्रम 6 सत्रों में विभाजित है। इसका उद्देश्य है कि इसके जरिए विद्यार्थियों का रचनात्मक कौशल और आलोचनात्मक क्षमताओं को बढ़ाया जाए। स्नातक हिंदी का उद्देश्य विद्यार्थियों को हिंदी भाषा और साहित्य की विस्तृत और ठोस जानकारी उपलब्ध कराना है, साथ ही वे साहित्य का आस्वादन और विश्लेषण मूल्यांकन की अपनी क्षमता का विकास भी कर सके। हमारा प्रयत्न यह भी है कि विद्यार्थी अपनी रुचि के किसी विशिष्ट क्षेत्र में विशेषज्ञता भी प्राप्त करें जो उनके लिए ज्ञान और रोजगार दोनों का मार्ग प्रशस्त करे। इस पाठ्यक्रम के द्वारा विद्यार्थी प्राध्यापक, अध्यापक, अनुवादक, राजभाषा अधिकारी, दुभाषिये, संवाददाता, सिनेमा आदि क्षेत्रों में नौकरी प्राप्त कर सकते हैं। अध्ययन की सुविधा के लिए तीन वर्षीय पाठ्यक्रम को 14 पत्रों में विभाजित किया गया है।

परीक्षा का प्रारूप

लिखित परीक्षा (Theory)-65 अंक

संगोष्ठी / सत्रांत पत्र (Seminar/Term Paper)-15 अंक

उपस्थिति (Attendance)-10 अंक

विभागीय मूल्यांकन (Internal Assessment)-10 अंक -----

कुल योग-100 अंक

2nd SEMESTER

PAPER-CC3

COURSE OUTCOME

इस पत्र के अन्तर्गत हिंदी साहित्य के इतिहास पर प्रकाश डाला गया है। आदिकालीन एवं मध्यकालीन हिंदी कविता के माध्यम से इतिहास को जाना जा सकता है।

- 1) किसी भी विद्यार्थी के लिए इतिहास का ज्ञान जरूरी है।
- 2) विद्यार्थी हिंदी साहित्य के प्रथम तीन कालों में रचित कविता के इतिहास को जानेंगे।
- 3) विद्यार्थी प्रयुक्त भाषा प्रवृत्ति और युगबोध से स्वयं को समृद्ध करेंगे।

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आदिकालीन एवं मध्यकालीन हिंदी कविता

विद्यापति

निम्नलिखित 06 पद

सखि है हमर दुखक नहिं ओर, मधुपुर, मोहन गेल रे, मोर बिहरत छाती, चानन भेल
विषम सर रे, भूषन भेल भारी, अनुखन माधव माधव सुमरइतेमधार्ई सुंदरि भेलि , सरस
बसंत समय भाल पाओलदछिन पबन बहु, धीरे, मोरा रे आँगना चानन केरि गछिआताहि
चठि कुररए काग रे।

कबीर

निम्नलिखित 06 पद और 10 साखी

पद : संतो भाई आई ग्यान की आँधी रे, पानी बिच मिन पियासी, मन न रंगाए रंगाए
जोगी कापरा, अरे इन दोहुन राह न पाई, एक अचंभा देखा रे भाई ठाढ़ा सिंह चरावे गाई,
गगन घाटा घहरानी स्सधौं गगन घटा घहरानी।

साखी : सतगुरु की महिमा अनंत, बिरहा मति कहा, आंखड़िया झाई परी, माला तो कर
में फिरै, जाप मरै अजपा मरै, तूँतूँ करता तू भया, हम घर जाला आपना, कस्तुरी कुंडलि
बसै, सुखिया सब संसार है, कबीर यहु घर प्रेम का।

जायसी

पद्मावत (मानसरोदक खंड)

सूरदास

निम्नलिखित 12 पद

अविगत गति कछु कहत न आवै, जौ लौं मन कामना न छूटे, जसोदा हरि पालनै झुलावै,
किलकत कान्ह घुटुरुवनि आवत, खेलत में काकौ गुसैयों, मैया हाँ न चरैहों गाई, बूझत

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स्याम कौन तू गोरी, बिनु गुपाल बैरनि भई कुंज, ऊधौ धनि तुम्हारौं व्यवहार, ए अलि !
कहाँ जोग में नीको, आयो घोष बड़ो व्यापारी, उर में माखन चार गड़े।

तुलसीदास

निम्नलिखित 08 पद

ऐसी मूढ़ता या मन की, जाऊँ कहाँ तजि चरन तुम्हारे, अबलौं नसानी अब न नसैहों,
माधव माँ समान जग माही, ऐसो को उदार जग माहीं, रघुपति भगति करत कठिनाई,
कबहुँक हों यह रहनि रहौंगो, जाके प्रिय न राम बैदेही।

रहीम

अंजन दियो तो किरकिरी, कहा करौं बैकुंठ लै, खरच बढ्यो उद्यम घट्यो, छिमा बड़न
को चाहिए, तरुवर फल नहीं खात है, दादर, मोर, किसान मन, दीन सबने को लखत है,
दीरघ दोहा अरथ के, धरती की सौ रीत है, पावर देखि रहीम मन, प्रेम पथ ऐसो कठिन,
बड़े बड़ाई ना करै, यो रहिम तन हाट में, रहिमन देखि बड़न को, रहिमन धागा प्रेम का,
रहिमन निज मन की बिथा, रहिमन पर उपकार के, रहिमन पानी राखिये, रहिमन पैड़
प्रेम को, रहिमन यह संसार में, रहिमन यों सुख होता है, रहिमन विद्या बुद्धि नहीं, कदली,
सीप, भुजंग मुख, रहिमन विपदा हूँ भली।

मीराबाई

निम्नलिखित 08 पद

यहि विधि भगति कैसे होय, मैं तो साँवरे रंग राँची, मैं तो गिरधर के घर जाऊँ, हेरी मैं तो
दरद दिवाणी दरद न जाने कोय, कोई कहियो रे प्रभु आवन की, किण संग खेलूँ होली,
म्हारो जणमरानौं-जणम को साथी थाने दिन बिसरूँ दिन, पग घुँघरू बांधी मीरा नाची रे।

बिहारी

निम्नलिखित 20 दोहे

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

अजाँ तरौना ही रह्यौ, अरुनचरन कर-सरोरूह, इन दुखिया अँखियन को, कर समेटि कच, भुज उलटि, करौ कुबत जगकुटिलता, या अनुरागी चित की, जप माला छापा तिलक, नहीं पराग नहीं मधुर मधु, कहत नटत रीझत खिझत, बतरस लालच लाल की, अनियारे दीरघ दगनि, तो पर वारैं उरवसी, जब जब मैं सुधि कीजियै, को छूट्यौं इहि जाल, चटक न छाड़त घटत हूँ, जो चाहै चटक न छटे, आँधाई सीसी सुलखि, दग उरझत टूटत कुटुंब, लिखन बैठिन जाकी सबौ, जिन दिन देखे वे कुसुम।

घनानंद

निम्नलिखित 07 पद

झलकै अति सुंदर कानन गौर, भए अति निठुर मिटाय पहचानि डारी, हीन भए जल मीन अधीन, मौत सुजान अनीत करौ जिन, प्रीतम सुजान मेरे हित के निधान कहौ, रावरे रूप की रीति अनूप, अति सूधो सनेह को भरग है।

रसखान

निम्नलिखित 06 सवैये

मानसु हों तो वही रसखान, मोर पखा मुरली संभाल, फागुन लाग्यो सखि जब तै, कंचन मंदिर ऊँचे बनाई के, सोहट है चंदवा सिर मोर को, कान्ह भए बस बांसुरी के।

CC4

COURSE OUTCOME

इस पत्र के अन्तर्गत आधुनिक कविता के प्रमुख कवियों और उनकी काव्य प्रवृत्तियों के अध्ययन को आधार बनाया गया है।

- 1) आधुनिक हिंदी कविता के शीर्षस्थ कवियों की प्रतिनिधि कविताओं को इस पत्र में शामिल किया गया है।
- 2) हमारे विद्यार्थी इस पत्र के माध्यम से आधुनिक हिंदी कविता के बारे में ज्ञान अर्जित कर सकें।

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

3) विद्यार्थियों के लिए इस पत्र में आधुनिक काल के प्रमुख आंदोलनों की विशेषताओं से परिचय पाने का अवसर है।

आधुनिक हिंदी कविता (छायावाद तक)

भारतेंदु

नए जमाने की मुकरियाँ (1 से 14 तक)

अयोध्यासिंह उपाध्याय हरिऔध

एक तिनका, कर्मवीर, सरिता, खद्योत, फूल और काँटा

मैथिलीशरण गुप्त

यशोधरा (महाभिनिष्क्रमण)

रामनरेश त्रिपाठी

अन्वेषण

जयशंकर प्रसाद

हिमाद्रि तुंग शृंग से, अरुण यह मधुमय देश हमारा, तुम कनक किरण के अंतराल में,
उठ-उठ री लघु-लघु लोल लहर, मधुप गुनगुनाकर कह जाता, ले चल वहाँ भुलावा देकर,
पेशोला की प्रतिध्वनि।

सूर्यकांत त्रिपाठी 'निराला'

संध्या सुंदरी, तुम और मैं, अधिवास, जागो फिर एक बार 2, गहन है यह अंधकार,
स्नेह निर्झर बह गया है, ध्वनि, दगा की, चर्खा चला, मास्को डायलाग्स।

सुमित्रानंदन पंत

प्रथम रश्मि, बादल, मौन निमंत्रण, ताज, भारतमाता, गा कोकिल बरसा पावक
कण, मैं नहीं चाहता चिर सुख, धूप का टुकड़ा, संध्या।

महादेवी वर्मा

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

धीरे-धीरे उतर क्षितिज से, विरह का जलजात जीवन, क्या पूजन क्या अर्चन रे? मैं नीर भरी दुःख की बदली, चिर सजग आँखें उनींदी, पंथ रहने दो अपरिचित, यह मंदिर का दीप इसे नीरव जलने दो।

HING,CC2

COURSE OUTCOME

इस पत्र के अन्तर्गत हिंदी साहित्य के इतिहास पर प्रकाश डाला गया है। आदिकालीन एवं मध्यकालीन हिंदी कविता के माध्यम से इतिहास को जाना जा सकता है।

- 1) किसी भी विद्यार्थी के लिए इतिहास का ज्ञान जरूरी है।
- 2) विद्यार्थी हिंदी साहित्य के प्रथम तीन कालों में रचित कविता के इतिहास को जानेंगे।
- 3) विद्यार्थी प्रयुक्त भाषा प्रवृत्ति और युगबोध से स्वयं को समृद्ध करेंगे।

मध्यकालीन हिंदी कविता

कबीर

पद : संतो भाई आई ग्यान की आँधी रे, पानी बिच मिन पियासी, मन न रंगाए रंगाए जोगी कापरा, अरे इन दोहुन राह न पाई, एक अचंभा देखा रे भाई ठाढ़ा सिंह चरावे गाई, गगन घाटा घहरानी स्सधौं गगन घटा घहरानी।

सूरदास

अविगत गति कछु कहत न आवै, जौ लौं मन कामना न छूटे, जसोदा हरि पालनै झुलावै, किलकत कान्ह घुटुरुवनि आवत, खेलत में काकौ गुसैयों, मैया हाँ न चरैहों गाई, बूझत स्याम कौन तू गोरी, बिनु गुपाल बैरनि भई कुंज, ऊधौ धनि तुम्हारों व्यवहार।

तुलसीदास

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

ऐसी मूढ़ता या मन की, जाऊँ कहाँ तजि चरन तुम्हारे, अबलौं नसानी अब न नसैहों,
माधव माँ समान जग माही, ऐसो को उदार जग माहीं, रघुपति भगति करत कठिनाई,
कबहुँक हों यह रहनि रहौंगो, जाके प्रिय न राम बैदेही।

मीराबाई

यहि विधि भगति कैसे होय, मैं तो साँवरे रंग राँची, मैं तो गिरधर के घर जाऊँ, हेरी मैं तो
दरद दिवाणी दरद न जाने कोय, कोई कहियो रे प्रभु आवन की, किण संग खेलूँ होली,
म्हारो जणमरानौं-जणम को साथी थाने दिन बिसरूँ दिन, पग घुँघरू बांधी मीरा नाची रे।

रसखान

मानसु हों तो वही रसखान, मोर पखा मुरली संभाल, फागुन लाग्यो सखि जब तै, कंचन
मंदिर ऊँचे बनाई के, सोहट है चंदवा सिर मोर को, कान्ह भए बस बांसुरी के।

बिहारी

अजाँ तरौना ही रह्यौ, अरुनचरन कर-सरोरूह, इन दुखिया अँखियन को, कर समेटि
कच, भुज उलटि, करौ कुबत जगकुटिलता, या अनुरागी चित की, जप माला छापा
तिलक, नहिं पराग नहिं मधुर मधु, कहत नटत रीझत खिझत, बतरस लालच लाल की,
अनियारे दीरघ दृगनि।

4th SEMESTER

CC8

Course Outcome

इस पत्र के अन्तर्गत भाषा विज्ञान के द्योतक और व्याहारिक पक्ष पर अध्ययन को रखा गया है।

- 1) भाषा विज्ञान की पढ़ाई एक स्वतंत्र विषय के रूप में विभिन्न कॉलेजों में होती है।
- 2) भाषा विज्ञान के विभिन्न पक्षों पर विद्यार्थियों जानकारी उलब्ध करानी है।
- 3) हमारा यह भी उद्देश्य है कि विद्यार्थी भाषा विज्ञान के मूलभूत सिद्धांतों के साथ हिंदी भाषा के विकास के अध्ययन में भी दक्षता अर्जित कर सकें।

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

भाषा विज्ञान एवं हिंदी भाषा

- भाषा- परिभाषा, विशेषताएं, भाषा परिवर्तन के कारण, भाषा और बोली।
- भाषा विज्ञान- परिभाषा, अंग, भाषा-विज्ञान का ज्ञान की अन्य शाखाओं से संबंध।
- स्वनिम विज्ञान- परिभाषा, स्वन, वागीन्द्रियां, स्वनों का वर्गीकरण-स्थान और प्रत्यन के आधा पर। स्वन परिवर्तन के कारण।
- रूपिम विज्ञान- शब्द और रूप(पद), पद-विभाग-नाम,आख्यात, उपसर्ग और निपात।
- वाक्य विज्ञान- वाक्य की परिभाषा, वाक्य के अनिवार्य तत्व, वाक्य के प्रकार, वाक्य परिवर्तन के कारण।
- अर्थ विज्ञान- शब्द और अर्थ का संबंध, अर्थ परिवर्तन के कारण और दिशाएं।
- अपभ्रंश,राजस्थानी, अवधी, ब्रज तथा खड़ी बोली की सामान्य विशेषताएं।
- राष्ट्रभाषा,राजभाषा एवं संपर्क भाषा के रूप में हिंदी।
- देवनागरी लिपि की विशेषताएं एवं सुधार के प्रयास।

CC9

Course Outcome

इस पत्र के अन्तर्गत हिंदी साहित्य के महत्वपूर्ण उपन्यासों को रखा गया है।

- 1) हिन्दी उपन्यास के अध्ययन के जरिए विद्यार्थी हिंदी उपन्यास में विशेषज्ञता प्राप्त कर सकेंगे।
- 2) हिंदी उपन्यासों के विकास की प्रवृत्तियों से परिचित हो सकेंगे।
- 3) इस पत्र के माध्यम से वे प्रेमचंद से लेकर मन्नू भंडारी तक के उपन्यासों को रखा गया है यानी लगभग 50 वर्षों के हिंदी उपन्यासों के माध्यम से उस समय के समाज को जान पाएंगे।

हिंदी उपन्यास

गबन -- प्रेमचंद

त्यागपत्र-- जैनेन्द्र कुमार

मृगनयनी -- वृंदावन लाल वर्मा

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

मानस का हंस-- अमृतलाल नागर

महाभोज -- मन्नू भंडारी

CC10

Course Outcome

इस पत्र के अंतर्गत हिंदी कहानी परम्परा की प्रतिनिधि कहानियों को शामिल किया गया है। 1) इस पत्र के जरिए विद्यार्थी लगभग सौ वर्ष की हिंदी कहानी परम्परा से परिचित होंगे। 2) यह भी है कि विद्यार्थी हिंदी कहानी में विशेषज्ञता प्राप्त कर सकेंगे।

हिंदी कहानी

- उसने कहा था-चंद्रधर शर्मा गुलेरी
- पूस की रात-प्रेमचंद
- आकाशदीप-जयशंकर प्रसाद
- हार की जीत-सुदर्शन
- पाजेब-जैनेंद्र कुमार
- तीसरी कसम-फणीश्वरनाथ रेणू
- मिस पाल-मोहन राकेश
- परिंदे-निर्मल वर्मा
- दोपहर का भोजन- अमरकांत
- सिक्का बदल गया-कृष्णा सोबती
- पिता-ज्ञानरंजन

SEC B-2

COURSE OUTCOME

इस पत्र के माध्यम से अनुवाद क्या है और इसके माध्यम से क्या-क्या किया जा सकता है इसके बारे में विस्तृत जानकारी प्राप्त होगी।

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

1. अनुवाद के महत्व को जानना।
2. अनुवाद के प्रयोग और उसकी उपयोगिता से परिचित होना।
3. अनुवादक के तौर पर अपनी दृष्टि विकसित करना।

4. अनुवाद : सिद्धान्त और प्रविधि

- अनुवाद का अर्थ स्वरूप एवं प्रकृति अनुवाद कार्य की आवश्यकता एवं महत्त्व।
- बहुभाषी समाज में परिवर्तन तथा बौद्धिक-सांस्कृतिक आदान-प्रदान में अनुवाद कार्य की भूमिका।
- अनुवाद के प्रकार शाब्दिक अनुवाद, भावानुवाद छायानुवाद एवं सारानुवाद
- अनुवाद प्रक्रिया के तीन चरण विश्लेषण अंतरण एवं पुनर्गठन अनुवाद की भूमिका के तीन पक्ष पाठक की भूमिका (अर्थग्रहण की) द्विभाषिक की भूमिका (अर्थांतरण की प्रक्रिया) एवं रचयिता की भूमिका (अर्थसम्प्रेषण की प्रक्रिया)
- सर्जनात्मक साहित्य के अनुवाद की अपेक्षाएं सर्जनात्मक साहित्य के अनुवाद और तकनीकी अनुवाद में अन्तर मयानुवाद एवं काल्यानुवाद में सरचनात्मक भेद किन्हीं दो अनूदित कृतियों का समीक्षात्मक अध्ययन।
क-गीतांजलि का हिन्दी अनुवाद-हंस कुमार तिवारी
ख. आचार्य रामचन्द्र शुक्ल द्वारा हिन्दी में किया गया भावानुवाद
- विश्वप्रपंच की भूमिका
- कार्यालयी अनुवाद राजभाषा नीति की अनुपालना में धारा 3(3) के अन्तर्गत निर्धारित दस्तावेज का अनुवाद शासकीय पत्र / अर्धशासकीय पत्र / परिपत्र (सर्कुलर) / ज्ञापन (प्रजेंटेशन)/ कार्यालय आदेश / अधिसूचना / संकल्प प्रस्ताव (रज्योलूशन) / निविदा- संविदा / विज्ञापन
 - पारिभाषिक शब्दावली के निर्माण के सिद्धान्त कार्यालय प्रशासन विधि, मानविकी बैंक एवं रेलवे में प्रयुक्त होने वाले प्रमुख पारिभाषिक शब्दावली तथा प्रमुख वाक्यांश के अंग्रेजी तथा हिन्दी रूप।

4th SEMESTER (G)

CC4

इस पत्र के माध्यम से हिंदी गद्य साहित्य के इतिहास, एक महत्वपूर्ण उपन्यास और कहानियों सहित निबंधों के बारे में जानेंगे।

1. इस पत्र के अंतर्गत जैनैद्र के बारे में जानेंगे।
2. विद्यार्थियों को कहानी की परंपरा और उद्देश्यपरक निबंधों को जानने का अवसर प्राप्त होगा।

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

हिंदी गद्य साहित्य

उपन्यास : त्यागपत्र-जैनेंद्र

कहानी : नमक का दरोगा-प्रेमचंद

आकाशदीप-जयशंकर प्रसाद

परदा-यशपाल

वापस-उषा प्रियंवदा

निबंध : लोभ और प्रीति-रामचंद्र शुक्ल

कुटज-हजारी प्रसाद द्विवेदी

4th sem G

(SEC B-2)

COURSE OUTCOME

इस पत्र के माध्यम से अनुवाद क्या है और इसके माध्यम से क्या-क्या किया जा सकता है इसके बारे में विस्तृत जानकारी प्राप्त होगी।

1. अनुवाद के महत्व को जानना।
2. अनुवाद के प्रयोग और उसकी उपयोगिता से परिचित होना।
3. अनुवादक के तौर पर अपनी दृष्टि विकसित करना।

अनुवाद : सिद्धान्त और प्रविधि

- अनुवाद का अर्थ स्वरूप एवं प्रकृति अनुवाद कार्य की आवश्यकता एवं महत्व।
- बहुभाषी समाज में परिवर्तन तथा बौद्धिक-सांस्कृतिक आदान-प्रदान में अनुवाद कार्य की भूमिका।
- अनुवाद के प्रकार शाब्दिक अनुवाद, भावानुवाद छायानुवाद एवं सारानुवाद
- अनुवाद प्रक्रिया के तीन चरण विश्लेषण अंतरण एवं पुनर्गठन अनुवाद की भूमिका के तीन पक्ष पाठक की भूमिका (अर्थग्रहण की) द्विभाषिक की भूमिका (अर्थांतरण की प्रक्रिया) एवं रचयिता की भूमिका (अर्थसम्प्रेषण की प्रक्रिया)
- सर्जनात्मक साहित्य के अनुवाद की अपेक्षाएं सर्जनात्मक साहित्य के अनुवाद और तकनीकी अनुवाद में अन्तर मयानुवाद एवं काल्यानुवाद में सरचनात्मक भेद किन्हीं दो अनूदित कृतियों का समीक्षात्मक अध्ययन।

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

क-गीतांजलि का हिन्दी अनुवाद-हंस कुमार तिवारी

ख. आचार्य रामचन्द्र शुक्ल द्वारा हिन्दी में किया गया भावानुवाद, विश्वप्रपंच की भूमिका

- कार्यालयी अनुवाद राजभाषा नीति की अनुपालना में धारा 3(3) के अन्तर्गत निर्धारित दस्तावेज का अनुवाद शासकीय पत्र / अर्धशासकीय पत्र / परिपत्र (सर्कुलर) / ज्ञापन (प्रजेंटेशन)/ कार्यालय आदेश / अधिसूचना / संकल्प प्रस्ताव (रज्योलूशन) / निविदा- संविदा / विज्ञापन
- पारिभाषिक शब्दावली के निर्माण के सिद्धान्त कार्यालय प्रशासन विधि, मानविकी बैंक एवं रेलवे में प्रयुक्त होने वाले प्रमुख पारिभाषिक शब्दावली तथा प्रमुख वाक्यांश के अंग्रेजी तथा हिन्दी रूप।

4th SEMESTER (G)

LLC2

इस पत्र के अन्तर्गत हिंदी व्याकरण और उसके स्वरूप से विद्यार्थियों का परिचय कराने का प्रयास है।

1. हिंदी व्याकरण के महत्व एवं उनके प्रयोगों से विद्यार्थियों को परिचित कराना।
2. विद्यार्थियों को संप्रेषण के स्वरूप एवं महत्व से परिचित कराते हुए उनके रचनात्मक कौशल का विकास करना।

हिंदी व्याकरण और संप्रेषण

- हिंदी व्याकरण एवं संरचना-संज्ञा, सर्वनाम, विशेषण, क्रिया।
- अव्यय का परिचय, उपसर्ग, प्रत्यय तथा समास, पर्यायवाची शब्द।
- विलोम शब्द, अनेक शब्दों के लिए एक शब्द, शब्द शुद्धि, वाक्य
- शुद्धि, मुहावरे और लोकोक्तियां, पल्लवन एवं संप्रेषण
- संप्रेषण की अवधारणा और महत्व
- संप्रेषण के माध्यम
- संप्रेषण के माध्यम

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

- संप्रेषण की तकनीक
- अध्ययन, वाचन एवं चर्चा- प्रक्रिया एवं बोध
- साक्षात्कार, भाषणकला एवं रचनात्मक लेखन।

6th SEMESTER (H)

CC13

इस पत्र के अन्तर्गत पत्रकारिता के इतिहास और उसके स्वरूप से विद्यार्थियों का परिचय कराने का प्रयास है।

- 1) इसका उद्देश्य विद्यार्थियों को पत्रकारिता के विविध रूपों संपादन के हर पक्ष की जानकारी उपलब्ध कराना है।
- 2) विद्यार्थी पत्रकारिता के बदलते स्वरूप का अवलोकन, विशेषण और मूल्यांकन कर अपनी क्षमता का विकास भी कर सकेंगे।
- 3) मीडिया संबंधी रोजगार से जुड़ सकेंगे।

हिंदी की साहित्यिक पत्रकारिता

- साहित्यिक पत्रकारिता: अर्थ अवधारणा और महत्व।
- भारतेंदु युगीन साहित्यिक पत्रकारिता: परिचय और प्रवृत्तियां।
- द्विवेदी युगीन साहित्य पत्रकारिता: परिचय और प्रवृत्तियां।
- प्रेमचंद और छायावादयुगीन साहित्यिक पत्रकारिता: परिचय और प्रवृत्तियां।
- स्वातंत्र्योत्तर साहित्यिक पत्रकारिता: परिचय और प्रवृत्तियां।
- समकालीन साहित्यिक पत्रकारिता: परिचय और प्रवृत्तियां।
- साहित्यिक पत्रकारिता में अनुवाद की भूमिका।
- महत्वपूर्ण पत्र पत्रिकाएं: बनारस अखबार, भारत मित्र, हिंदी प्रदीप, हिंदुस्थान, आज, स्वदेश, प्रताप, कर्मवीर, विशाल भारत तथा जनसत्ता।

CC14

इस पत्र के अन्तर्गत हिंदी की प्रयोजनीयता को छात्रों को समझाना है।

- 1) हिंदी का पठन-पाठन जोड़ा जा सके।
- 2) हिंदी भाषा प्रयोजनमूलक हिंदी और अनुवाद को इस पत्र में प्रमुखता दी गई है।
- 3) विद्यार्थी को अध्ययन कराकर स्वयं को रोजगार से जोड़ने के प्रेरित किया जाएगा।

प्रयोजनमूलक हिंदी

- मातृभाषा एवं अन्य भाषा के रूप में हिंदी।
- संपर्क भाषा राजभाषा के रूप में हिंदी।

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

- बोलचाल की सामान्य हिंदी, मानक हिंदी और साहित्यिक हिंदी, संविधान में हिंदी।
- हिंदी की शैलियां: हिंदी, उर्दू और हिंदुस्तानी।
- हिंदी भाषा का उद्भव और विकास।
- हिंदी का मानकीकरण।
- हिंदी के प्रयोग क्षेत्र: भाषा प्रयुक्ति की संकल्पना, वार्ता प्रकार और शैली।
- प्रयोजनमूलक हिंदी के प्रमुख प्रकार: कार्यालय हिंदी और उसके प्रमुख लक्षण, वैज्ञानिक हिंदी और उसके प्रमुख लक्षण, व्यावसायिक हिंदी और उसके लक्षण।
- संचार माध्यम (आकाशवाणी, दूरदर्शन, चलचित्र) की हिंदी और उसके प्रमुख लक्षण।
- भाषा व्यवहार: सरकारी पत्राचार, टिप्पणी तथा मसौदा लेखन, सरकारी अथवा व्यवसायिक पत्र लेखन।
- हिंदी में पारिभाषिक शब्द निर्माण प्रक्रिया एवं प्रस्तुति।

DSE-A-2

इस पत्र के अन्तर्गत तुलसीदास के बारे में विस्तार से चर्चा की गयी है ताकि विद्यार्थी तुलसी साहित्य में विशेषज्ञता हासिल कर सकें।

1. यह पत्र भक्ति काव्य, परंपरा को रामचरितमानस के द्वारा समझने का प्रयास है।
2. विद्यार्थी राम काव्य परंपरा से परिचित होते हुए भविष्य में शोधपरक कार्यों के लिए उन्मुख होंगे।

तुलसीदास

- रामचरितमानस : अयोध्या कांड (दोहा संख्या 67 से 185 तक) गीता प्रेस, गोरखपुर
- कवितावली (उत्तर कांड 30 छंद, पद संख्या - 29, 35, 37, 44, 45, 60, 67, 73, 74, 84, 88, 89, 102, 103, 108, 119, 122, 126, 132, 134, 136, 140, 141, 146, 153, 155, 161, 165, 182, 229) गीता प्रेस, गोरखपुर
- गीतावली (बाल कांड, 20 पद, पद संख्या - 7, 8, 9, 10, 18, 24, 26, 31, 33, 36, 44, 73, 95, 97, 101, 104, 105, 106, 107, 110) गीता प्रेस, गोरखपुर
- विनय पत्रिका (40 पद, पद संख्या- 1, 5, 17, 30, 36, 41, 45, 72, 78, 79, 85, 89, 90, 94, 100, 101, 102, 103, 104, 105, 111, 113, 114, 115, 121, 159, 160, 164, 165, 166, 167, 182, 201, 269, 272) गीता प्रेस, गोरखपुर।

DSE-B-2

इस पत्र के अन्तर्गत प्रेमचंद के बारे में विस्तार से चर्चा की गयी है ताकि विद्यार्थी प्रेमचंद के साहित्य में विशेषज्ञता हासिल कर सकें।

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

1. इस पत्र के माध्यम से प्रेमचंद के उपन्यास, नाटक, कहानियों और निबंधों से परिचित कराना है।
2. समाजिक मूल्य और उस समाज में विद्यार्थियों की भूमिका से उनको अवगत कराना है।

प्रेमचंद

- उपन्यास - सेवासदन
- नाटक - कर्बला
- निबंध - साहित्य का उद्देश्य
- कहानियां - पूस की रात, शतरंज के खिलाड़ी, पंच परमेश्वर, ईदगाह, दो बैलों की कथा।

6TH SEMESTER (G)

LLC2

इस पत्र के अन्तर्गत हिंदी भाषा और उसके स्वरूप से विद्यार्थियों का परिचय कराने का प्रयास किया गया है।

1. भाषा के महत्व एवं उनके स्वरूप से विद्यार्थियों को परिचित कराना।
2. विद्यार्थियों को संप्रेषण के स्वरूप एवं महत्व से परिचित कराते हुए उनके रचनात्मक कौशल का विकास करना।

हिंदी भाषा और संप्रेषण

- भाषा की परिभाषा, प्रकृति एवं विविध रूप।
- हिंदी भाषा की विशेषताएँ: क्रिया, विभक्ति, सर्वनाम, विश्लेषण एवं अव्यय संबंधी।
- हिंदी की वर्ण व्यवस्था स्वर एवं व्यंजन।
- स्वर के प्रकार ह्रस्व दीर्घ तथा संयुक्त।
- व्यंजन के प्रकार स्पर्श, अन्तस्थ, ऊष्म, अल्पप्राण, महाप्राण घोष तथा अघोष।
- वर्णों का उच्चारण स्थान कण्ठ्य, तालव्य मूर्द्धन्य, दन्त्य, ओष्ठ्य तथा दन्तोष्ठ्य।
- बलाघात, संगम अनुतान तथा संधि।
- भाषा संप्रेषण के चरण श्रवण अभिव्यक्ति, वाचन तथा लेखन।
- हिंदी वाक्य रचना, वाक्य और उपवाक्य वाक्य भेद वाक्य का रूपान्तर।
- भावार्थ और व्याख्या, आशय लेखन, विविध प्रकार के पत्र लेखन।

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

TEACHERWISE DISTRIBUTION OF SYLLABUS

सेमेस्टर-2 (H/G)

प्रो. शुभ्रा उपाध्याय

CC3- विद्यापति, जायसी, रहीम, घनानंद।

CC4-रामनरेश त्रिपाठी, महादेवी वर्मा, सुमित्रानंदन पंत।

प्रो. मधु सिंह

CC3-कबीर, सूरदास, तुलसी।

CC4-प्रसाद, निराला

G- कबीर, सूरदास, तुलसी।

प्रो. राहुल गौड़

CC3- मीरा, रसखान, बिहारी।

CC4-भारतेंदु, मैथिलीशरण गुप्त, हरिऔध।

G- मीरा, रसखान, बिहारी।

सेमेस्टर-4 (H/G)

प्रो. शुभ्रा उपाध्याय

CC8- बुलेट 4,5,6 (भाषा विज्ञान)

CC9- त्यागपत्र, मृगनयनी, मानस का हंस। (उपन्यास)

CC10- दोपहर का भोजन, सिक्का बदल गया, पिता। (कहानी)

SEC- बुलेट 1,2,3. (अनुवाद सिद्धांत)

G- नमक का दरोगा (कहानी), त्यागपत्र (उपन्यास)

G (SEC)- बुलेट 1,2,3. (अनुवाद सिद्धांत)

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

प्रो. मधु सिंह

CC8- बुलेट 7,8,9 (भाषा विज्ञान)

CC9- महाभोज (उपन्यास)

CC10- उसने कहा था, पूस की रात, आकाशदीप, हार की जीत। (कहानी)

G- आकाशदीप, पर्दा, वापसी-कहानी।

SEC- बुलेट 4,6,7. (अनुवाद सिद्धांत)

G (SEC)- बुलेट 4,6,7. (अनुवाद सिद्धांत)

प्रो. राहुल गौड़

CC8- बुलेट 1,2,3 (भाषा विज्ञान)

CC9- गबन (उपन्यास)

CC10- पाजेब, तीसरी कसम, मिस पाल, परिंदे। (कहानी)

SEC-

G- कुटज, लोभ और प्रीति (निबंध)

G (SEC)-

G (LCC)- पूरा पेपर।

सेमेस्टर-6 (H/G)

प्रो. शुभ्रा उपाध्याय

DSE A- तुलसीदास

DSE B- प्रेमचंद- सेवासदन (उपन्यास), कर्बला (नाटक)

G (DSE B)- सेवासदन (उपन्यास), कर्बला (नाटक)

प्रो. मधु सिंह

CC13- साहित्यिक पत्रकारिता।

DSE B- प्रेमचंद- साहित्य का उद्देश्य (निबंध), पूस की रात, ईदगाह (कहानी)

G (DSE B)- प्रेमचंद- साहित्य का उद्देश्य (निबंध), पूस की रात, ईदगाह (कहानी)

G (LCC)- पूरा पेपर।

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

प्रो. राहुल गौड़

CC14- प्रयोजनमूलक हिंदी।

DSE B- शतरंज के खिलाड़ी, पंचपरमेश्वर, दो बैलों की कथा (कहानी)

G (DSE B)- शतरंज के खिलाड़ी, पंचपरमेश्वर, दो बैलों की कथा (कहानी)।

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

DEPARTMENT OF BENGALI

(ক)	কোর কোর্স সেমিস্টার ১
CC1	<u>বাংলা সাহিত্যের ইতিহাস [১৮০০ খ্রীঃ পর্যন্ত]</u> বাংলা সাহিত্যের উদ্ভবের সময়কাল থেকে ১৮০০ খ্রীঃ পর্যন্ত বাংলা সাহিত্যের বিভিন্ন ধারণার সঙ্গে শিক্ষার্থীদের পরিচিত করানোটি এই পাঠের মূল উদ্দেশ্য।
CC2	<u>বাংলাভাষা বিভাজন</u> বাংলা ভাষাতত্ত্ব এবং শব্দতত্ত্ব সম্পর্কে ধারণা দেবার জন্যই এই কোর্সটি তৈরী করা হয়েছে।
GE	<u>বাংলাসাহিত্যের ইতিহাস [আধুনিক যুগ]</u> ১৮০০ খ্রীঃ সময় থেকে বাংলা সাহিত্যের নানা ধারার বিবর্তনের সঙ্গে শিক্ষার্থীদের পরিচিত ঘটানোর জন্য এই কোর্সটিকে তৈরী করা হয়েছে।
AECC [MIL]	ষান্মানিক এবং সাধারণ শিক্ষার্থীদের প্রবন্ধ, রবীন্দ্র কবিতা এবং ছোটগল্প, পরিভাষার সঙ্গে পরিচিত হবার জন্য এই কোর্সটিকে তৈরী করা হয়েছে।
(খ)	কোর কোর্স সেমিস্টার ২
CC3	আধুনিক বাংলা গদ্য সাহিত্যের সঙ্গে শিক্ষার্থীদের পরিচিত করানোর উদ্দেশ্যেই এই কোর্স তৈরী করা হয়েছে।
CC4	<u>বাংলা সাহিত্য : প্রবেশক পাঠ</u> বাংলা সাহিত্য ভিত্তিক নানাবিষয় থেকে রসাস্বাদন লাভ করার জন্যই এই কোর্সটিকে তৈরী করা হয়েছে।
GE	<u>ভাষা বিজ্ঞান ২> অলংকার</u>

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

বাংলাভাষাতত্ত্ব সেইসঙ্গে মৃদু অলংকার সম্বন্ধে জ্ঞান অর্জনের উদ্দেশ্যে এই কোর্সটি।

(গ) কোর্স কোর্স সেমিস্টার ৩

CC5 বাংলা সাহিত্যের ইতিহাস (বিংশ শতক)

বিংশশতকের বাংলা গদ্যসাহিত্য সম্বন্ধে সম্যক ধারণা দেবার জন্য এই কোর্সটি তৈরী করা হয়েছে।

CC6 ঐতিহাসিক ভাষা বিভাজন

প্রাচীন ভারতীয় আর্য ভাষা থেকে নব্য ভারতীয় আর্য ভাষার স্তর সম্পর্কে ধারণা করবে শিক্ষার্থীরা।

CC7 বাংলা কথাসাহিত্য

উপন্যাস ছোটগল্পেরে নানা সম্ভারের সঙ্গে পরিচিত হবে শিক্ষার্থীরা।

SEC A ব্যবহারিক বাংলা ১

শিক্ষার্থীরা জীবিকা হিসাবে আবৃত্তি চলচ্চিত্র চিত্রনাট্য নির্মাণ গ্রহণ করতে পারে সেই সম্পর্কিত ধারণাকে গড়ে তোলার উদ্দেশ্যেই এই কোর্সটি তৈরী হয়েছে।

GE বাংলা কাব্য কবিতা-নাটক

পদাবলী সাহিত্য - নাটক - কবিতাবলীর সঙ্গে পরিচিত করানোর উদ্দেশ্যে কোর্সটির রচনা করা হয়েছে।

(ঘ) কোর্স কোর্স সেমিস্টার ৪

CC8 প্রাগ আধুনিক সাহিত্য

বৈষ্ণব পদাবলী - চণ্ডীমঙ্গল - শাক্ত পদাবলী সাহিত্য সম্পর্কে ধারণা লাভ করবে শিক্ষার্থীরা।

CC9 ছন্দ অলংকার কাব্যতত্ত্ব

শিক্ষার্থীরা এই কোর্সটি থেকে ছন্দ অলংকার এবং কাব্যতত্ত্ব সম্পর্কে লাভ করবে।

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

CC10	<u>প্রবন্ধ এবং সমালোচনা সাহিত্য</u> এই কোর্সটির মাধ্যমে প্রবন্ধের নানাবিধ সম্পর্কে জ্ঞান লাভ করবে শিক্ষার্থীরা।
SEC B	<u>ব্যবহারিক বাংলা ২</u> এই কোর্সটিকে এমনভাবে সাজানো হয়েছে যাতে শিক্ষার্থীরা সৃজনমূলক নানা কৌশল শিখতে পারে।
GE	<u>বাংলা কথাসাহিত্য ও প্রবন্ধ</u> এই কোর্সে বাংলা কথাসাহিত্য ও প্রবন্ধ সাহিত্যের পাঠ দেওয়া হবে।
LCC1	<u>ভাষাতত্ত্ব এবং সাহিত্যের রূপভেদ</u> ভাষাতত্ত্ব এবং সাহিত্যের রূপভেদ সম্পর্কিত বিষয় সম্পর্কে জ্ঞান অর্জনের জন্য কোর্সটি তৈরি করা হয়েছে।
(ঙ)	<u>কোর্স কোর্স সেমিস্টার ৫</u>
CC11	<u>সাহিত্যের রূপ রীতি</u> সাহিত্যের রূপ বৈচিত্র্য এবং গঠনরীতি সম্পর্কে এই কোর্সে ধারণা প্রদান করা হবে।
CC12	<u>নাটক এবং নাট্যমঞ্চ</u> বাংলা নাটক এবং নাট্যমঞ্চ সম্পর্কে ধারণা দেবার জন্য এই কোর্সটি তৈরি হয়েছে।
DSE A	<u>বাংলা সমাজ ও সংস্কৃতির ইতিহাস</u> বাংলা ভাগের উদ্ভবের সময়কাল থেকে আধুনিক কাল পর্যন্ত বাঙালি জাতির সাংস্কৃতিক বিকাশের সঙ্গে শিক্ষার্থীদের পরিচয় ঘটানোই এই কোর্সটির উদ্দেশ্য।
DSE B	<u>বাংলা শিশু কিশোর সাহিত্য</u> বাংলা শিশু কিশোর সাহিত্যের সঙ্গে শিক্ষার্থীদের পরিচয় ঘটানোর জন্য কোর্সটি তৈরি করা হয়েছে।
GE/DSC	<u>বাংলার সমাজ ও সংস্কৃতির ইতিহাস</u>

Programme Outcome (PO)
Programme Specific Outcome (PSO)
Course Outcome (CO)

বাঙালি সমাজ ও সংস্কৃতি সম্পর্কে ধারণা দেবার উদ্দেশ্যে কোর্সটি তৈরী করা হয়েছে।

(চ) কোর কোর্স সেমিস্টার ৬

CC13

আধুনিক বাংলা কাব্য কবিতা

বাংলা কাব্য এং কবিতা সম্পর্কে ধারণা দেবার জন্য এই কোর্সটি করা হয়েছে।

CC14

সংস্কৃত ইংরাজী -হিন্দি সাহ্যতের ইতিহাস

শিক্ষার্থীরা সংস্কৃত ইংরাজী হিন্দি সাহ্যত সম্পর্কে পরিচয় লাভ করবে।

DSE A

বাংলা গোয়েন্দা সাহিত্য কল্পবিজ্ঞান সাহিত্য

বাংলা গোয়েন্দা এবং কল্পবিজ্ঞান সম্পর্কে পাঠ দান করা হবে এই কোর্সটিতে।

DSE B

চরিত সাহিত্য - আত্মচরিত - ভ্রমণসাহিত্য

জীবনী, আত্মজীবনী, ভ্রমণ সাহিত্য পাঠের মধ্য দিয়ে চৈতন্যদের রবীন্দ্রনাথ সম্পর্কে যেমন জানবে তেমনি দেশ-বিদেশের ভ্রমণের অভিজ্ঞতার সঙ্গে পরিচিত হবে শিক্ষার্থীরা।

GE/LCC 2

সাময়িক পত্ৰ ও কল্পসাহিত্য

এই কোর্সে বাংলা সাময়িকপত্রের ভূমিকা সেইসঙ্গে উপন্যাস ছোটগল্পের রসাস্বাদন করতে পারবে শিক্ষার্থীরা।

DSE

লোকসংস্কৃতি ও লোকসাহিত্য

বাঙালি এবং তার সংস্কৃতিকে জানতে গেলে আমাদের লোকসংস্কৃতি ও লোকসাহ্যতের পাঠ জরুরি এই কোর্সটিতে লোকসংস্কৃতি ও লোকসাহিত্য সম্পর্কে ধারণা দেওয়া হবে শিক্ষার্থীদের।

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

বাংলা ভাষা ও সাহিত্য

বাংলাভাষা ভারতবর্ষের পশ্চিমবঙ্গের মাতৃভাষা। ভাষা চর্চা ও আধুনিক জ্ঞান-বিজ্ঞানের মাধ্যমে ছাত্র-ছাত্রীরা আগামী দিনে উজ্জ্বল ভবিষ্যতের দিকে এগিয়ে যেতে পারেন। স্নাতক পর্যায়ে ছাত্র-ছাত্রীরা বাংলা ভাষায় শিক্ষা নিয়ে যে সুযোগ সুবিধাগুলি লাভ করবে সেগুলি হল,

- (১) নিজের মাতৃভাষার প্রতি গভীর জ্ঞান ও শ্রদ্ধা জানানো।
- (২) স্নাতক ও স্নাতক উত্তর পাশ করে বিভিন্ন স্কুল - কলেজ - বিশ্ববিদ্যালয়ে অধ্যাপনায় কাজ করা।
- (৩) প্রাচীন ভারতীয় বেদান্তচর্চার, সম্যক জ্ঞান লাভ।
- (৪) ভালো সাংবাদিকতা করা বিভিন্ন পত্র-পত্রিকার সম্পাদক হওয়া।
- (৫) সিনেমা - নাটকে অংশগ্রহণ, স্ক্রিপ্ট লেখা।
- (৬) টুরিজমের কাজে ভ্রমণগাইড হওয়া।

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

DEPARTMENT OF GEOGRAPHY

Programme Objective of the Geography Hons

The objective of any programme at Higher Education Institute is to prepare their students for the society at large. The programme of B.A/B.Sc. Hons. in Geography helps one to develop expert knowledge and skills to interrogate the range of different approaches to, and perspectives on, these issues, as well as the ability to understand how they interact.

Geography deals with the study of the physical features of the earth and its atmosphere, and of human activity as it affects and is affected by these, including the distribution of populations and resources and political and economic activities. Therefore, Geography enables one to understand these aspects and the ways in which they shape the world. Students will learn how to conduct surveys, use statistical and demographic analysis, and interpret data, prepare maps, and other tools for understanding. In addition to providing students with the analytical tools and habits of mind to assess these problems, we also encourage students to combine classroom study with field study to develop an integrated learning experience. This learning experience provides students with critical and analytical skills.

The main **objectives** are:

- Demonstrate and analyze knowledge of the facts, processes, and methods of physical, environmental, human and regional Geography.
- Demonstrate knowledge and analyze of the facts and methods of map and imagery interpretation.
- Prepare maps and other geographical graphics that report their discoveries through analyses of appropriate documents, primary data, and/or archival data.

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

- Explain the connectivity of human societies and environments at local, regional and global scales.
- Appreciate that geography as an academic and professional discipline offers important knowledge as well as analytical techniques which have application in solving important human problems
- Facilitate the students to learn skills of map making by using of the updated technologies of remote sensing, GNSS and Geographical Information System (GIS).

Geography graduates are trained to deal with multivariate problems, are skilled in information retrieval, data management and computing, and are used to working on their own initiative, and as such are highly employable in a variety of professions.

Graduates enter many different careers, including planning, teaching, finance, social and community work, environmental management and conservation, and the Civil Services.

Course Objective of Geography Honours:

Geography deals with the study of the physical features of the earth and its atmosphere, and of human activity as it affects and is affected by these, including the distribution of populations and resources and political and economic activities. Therefore, Geography enables one to understand these aspects and the ways in which they shape the world. Students will learn how to conduct surveys, use statistical and demographic analysis, interpret data, prepare maps, and other tools for understanding. In addition to providing students with the analytical tools and habits of mind to assess these problems, we also encourage students to combine classroom study with field study to develop an integrated learning experience. This learning experience provides students with critical and analytical skills.

CC-1 - Geo-tectonics and Geomorphology

Understand earth's tectonic and structural evolution. Gain knowledge about earth's interior. Develop an idea about concept of plate tectonics, and resultant landforms. Acquire knowledge about types of folds and faults and earthquakes, volcanoes and associated landforms.

Develop an idea about geomorphology and different types of fundamental concepts. Explain different types of geomorphic processes like weathering and mass wasting and cycle of erosion. Understand the processes of erosion, deposition and resulting landforms. Acquire knowledge about slope forms and processes.

Develop an idea about scale and draw different types of scale like linear, diagonal and vernier. Gain knowledge about topographical maps and apply this knowledge in ground surface. Learn to identify the different types of rock and minerals.

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

CC- 2 - Cartographic Techniques

A brief introduction to basic cartographic principles such as maps scales, coordinate systems, map projection is given. These help to develop an understanding of cartography.

CC-3 — Human Geography

The students will be aware of the scope and contents of human geography. Man's adaptation in various environments. This particular module aims to develop an idea about the world population distribution and the factors that lead to uneven distribution of the population. It also focuses on the problem that is likely to arise due to an increase in the world population. Different types of settlement and characteristics and their definitions are discussed here. The scope and content of social geography; race characteristics and distribution factors and characteristics of underdevelopment are also highlighted.

CC-4 — Cartograms and Thematic Mapping

Emphasis is given on understanding elaborately cartographic design like graphic communication, scale, color, typography and lettering the map etc, and statistical surfaces such as dot map, profiles, choroplethic mapping, land-surface form, contours are also discussed to prepare the data graphically.

CC-5-TH — Climatology

Learn the interaction between the atmosphere and the earth's surface. Understand the importance of the atmospheric pressure and winds. Understand how atmospheric moisture works.

Learn to use of various meteorological instruments. Gain knowledge about Indian daily weather report.

CC— 6- Hydrology and Oceanography

Focus on phenomena and processes of different form of water occurring in the oceans, seas, rivers, lakes and other water bodies and in the atmosphere. Different process involved in water circulation. Acquire specific knowledge about oceans and seas, marine economic development, international and national environment protection and sustainable development issues, essential components of the global maritime economy, and their geographical characteristics.

CC -7- Statistical Methods in Geography

Learn the significance of statistics in geography. Understand the importance of use of data in geography. Know about different types of sampling. Develop an idea about theoretical distribution. Learn to use tabulation of data. Gain knowledge about association and correlation.

CC-8- Economic Geography

Understand the concept of economic activity, factors affecting location of economic activity. Gain knowledge about different types of primary activities. Develop an idea about different types of secondary activities. Acquire knowledge about different types of tertiary activities.

Gain knowledge about representation of state wise variation in occupational structure and work participation rate using proportional circles and proportional divided circles and also composite index.

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

CC-9- Regional Planning and Development

Gain knowledge about definition of region, evolution and types of regional planning. Develop an idea about choice of a region for planning. Build an idea about theories and models for regional planning. Know about measuring development indicators.

They can know about delineation of formal regions by weighted index method and also delineation of functional regions by breaking point analysis. Gain knowledge about measuring inequality by Location Quotient, and also measuring regional disparity by Sopher Index.

CC-10 - Soil and Biogeography

Soil Geography mainly discusses the formation, chemistry, morphology, and classification of soil and how soils interact with living things, especially plants. On the other hand, Biogeography is important as a branch of geography that sheds light on the natural habitats around the world. It is also essential in understanding why species are in their present locations and in developing protecting the world's natural habitats.

CC- 11- Research Methodology and Fieldwork

Learn the significance of field work in geographical studies. Understand the meaning of field and identifying the case study. Know about different types of field techniques. Develop an idea about research problems.

CC-12 - Remote Sensing, GIS and GNS

Develop an idea about satellite image interpretation. Learn about the concept and components of Geographical Information System and Global Positioning System. To understand the GIS Data Structures. Develop an idea about GIS Data Analysis. Know about application of GIS.

Learn about the concepts, components, development, platforms and types of remote sensing and GIS. They understand about Aerial photography and Satellite Remote Sensing. Know about GIS data structures. Develop an idea about interpretation and application of remote sensing and GIS.

CC-13- Evolution of Geographical Thought

Gain knowledge about development of geographical thought. Develop an idea about evolution of geographical thinking and disciplinary trends in Germany, France, Britain, and United States of America. Build an idea about between environmental determinism and possibilism, systematic and regional. Know about the trends of geographical thoughts.

Learn the quantitative techniques in geography and different world of geographical thought.

CC-14- Hazard Management

Understand the definition, classification of hazards and disasters Gain knowledge about approaches to hazard study. Develop an idea about factors, consequences and management of earthquake, landslide, flood and riverbank erosion. Acquire knowledge about human induced disaster.

Learn to know the preparation of a project report based on any one field based case study on flood, landslide, earthquake and human induced disaster.

SEC-A- Coastal Management

To create balance between development needs and protection of natural resources which means if coastal ecosystems are manage through the guiding principles of sustainability then livelihoods of millions will be protected and their survival guaranteed.

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Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

SEC-B — Rural Development

To acquire knowledge about the concept, basic elements, and measures of level of rural development. To understand the paradigms of the rural development. To develop an idea about target group for the rural development. Gain knowledge about rural governance.

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Programme Outcome (PO) **Programme Specific Outcome (PSO)** **Course Outcome (CO)**

DEPARTMENT OF COMMERCE

PROGRAMME OUTCOMES

In our college basically there are two programme in the Department of Commerce:

- a) B.Com Honours Programme and
- b) B.Com General Programme.

Programme outcome (Honours and General)

After completion of the above mentioned Programme the student:

- > May go for higher studies like: M.Com; CA; CMA; CS; MBA etc.
- > May work as a tax consultant; GST consultant, Accountant, Finance Manager etc. in different firm or may work as self-employed person.
- > May go for International professional courses like: CFA; CIMA; etc.
- > Are eligible for all the competitive job like: Audit Account and Services; Bank P.O.; Data Analytics; SSC; UDC; LDC; WBCS etc.

Note: The students of General Programme are eligible for all the courses mentioned above but may not opt for the International fields.

Courses Outcome

B.Com SEMESTER-I (Honours and General)

CC1.1Ch and Cg: (Financial Accounting-I) (Honours & General)

Course Outcome: After completion of this subject the students would comprehend learning about the different areas of accounting like: Basic Accounting Concept; Double Accounting System; Cash and Accrual basis of accounting; Capital and Revenue Expenditure; Accounting Standard; Accounting Theories; Consignment; Single entry to Double Entry System; preparing the Final Accounts of Profit and Non- Profit Seeking Concern etc.

After learning the above the student become skilled in the field of Accounting and in future may offer himself as an accountant in the job market.

CC1.2 Chg: (Principles of Management) (Honours & General)

Course Outcome: After completion of this paper the student would be well versed in respect of the Concept of Management; Planning; Organizing; Directing & Staffing; Motivating; Coordinating and Controlling etc.

As we know in today's world which is really a competitive one so the workplaces or business sectors require a real leader who can foresee the future, who can take right decision; who can set well and good plan for the future. The student in the subject of management has enough scope to prepare himself at par.

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Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

GE1.1 Chg (M-I): Microeconomics (Honours & General)

Course Outcome: The syllabus offered by Calcutta University includes chapters of basic microeconomic study for the fresh School pass outs. The syllabus starts with Demand and Consumer behavior in the consumer's side and later we study production, cost and firm on the perfect competition from the producer's behavior. Here through teaching them these basic notions of economics, the commerce students are able to find a connection between the market structure, choice and behavior of the consumers that help them develop a model of business and economic scenario that they see in the everyday world.

GE1.1 Chg (M-II): Statistics (Honours & General)

Course Outcome: When one commerce student would complete this paper, he would learn about the different statistical analysis like Classification and tabulation of statistical data; Graphs and Charts; Measures of Central Tendencies; Measures of Dispersions; Moment Skewness and Kurtosis; Interpolation etc. Because of learning this subject the students become more efficient analyzing the different economical as well as commercial data and quite helpful for higher level calculations. The students get advantage in the field of preparing the different project mathematically as well as statistically.

CC1.1Chg: Business Law (Honours & General)

Course Outcome: The subject Business Law is quite essential to be learned by the commerce student. Today's business world is quite complicated and becoming more and more complicated day by day. To run the business one should be aware about the different laws for better running the business. As a student of law would learn The Indian Contract Act,1872; The sale of Goods Act, 1930; The Partnership Act,1932; The Limited Liability Partnership Act; 2008; The Negotiable Instrument Act,1881; Consumer Protection Act,1986 etc.

B.Com SEMESTER-II (Honours and General)

GE 2.1 Chg: E-commerce and Business Communication (Honours and General)

Course Outcome: This course is divided into two modules namely E-commerce and Business Communication. The first module is in line with the recent developments taking place in the domain of e-commerce, evolution and current scenario of Digital Payments in India. The students get the preliminary theoretical ideas of ERP. The second module gives practical exposure to the students on various forms of official notices, agenda, and communications. The students also learn how effective communication would help them in organisational behaviour.

CC 2.1 Chg: Company Law (Honours and General)

Course Outcome: This course imparts the working knowledge to the students regarding various pillars of company law and regulations encompassing company formation, administration, meetings, etc. The students learn about the theoretical and practical aspects of different procedural formalities and compliances of a company in India. After completion of this course, the students will get an edge over others in pursuing Company Secretary course or act as a trainee in a law firm.

CC 2.2 Chg: Marketing Management and Human Resource Management (Honours and General)

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

Course Outcome: The course is classified in two modules namely Marketing Management and Human Resource Management. The first module gives the students preliminary knowledge for the role of Marketing Manager in an organisation. The students learn how to take various product, pricing, distribution and promotion-oriented decisions. The second module gives the foundational knowledge to the students for the role of Human Resource professional in future. The students learn how the human resource cycle takes place in an enterprise starting from recruitment, selection and placement to training and development. The pedagogy in both the modules gives hand-on knowledge to the students through case studies and problem solving.

CC 2.1 Ch/ CC 2.1 Cg: Cost and Management Accounting I (Honours and General)

Course Outcome: The students are first introduced with another branch of accounting i.e., Cost and Management Accounting in this semester. The students learn about the importance of this branch through understanding operational aspects of elements of cost like Material, Labour and Overhead. The course enables the students to get knowledge of various costing methods applicable in specific industries like Construction, Job based industries, Process based industries, Service-oriented organisations, etc. This course paves the way for the students to pursue professional costing courses and prepares them for roles in production, purchase departments of a manufacturing concern.

AECC-2: Environmental Studies (Honours and General)

Course Outcome: The course acquaints the students with the multidisciplinary nature of environmental studies and sustainable development. The students get a comprehensive understanding of ecosystems and their interdependence, the use, degradation and conservation of natural resources along with the facts and insights about biodiversity and its conservation. They also get an understanding about different types of hazards and pollution along with its causes, effects and mitigation. The students get to learn about burning environmental issues related to global warming, ozone layer depletion, etc. along with the related policies and practices at the global as well as national levels. Important issues related to human communities and the environment such as effect of population growth on the environment, case studies on resettlement and rehabilitation, environmental movements, ethics along with concepts and issues related to natural and manmade disasters become familiar to the students. This course also has a Project/Field Work section through which the students can get practically involved and garner deeper knowledge and insights related to environmental assets, local polluted sites, common flora and fauna and also the different types of ecosystems.

B.Com SEMESTER-III (Honours and General)

FINANCIAL ACCOUNTING - II [CC 3.1 cg / Ch](Honours and General)

Course Outcome: Students are taught Accounting. It is problem oriented. Theories are also taught relating to various chapters like- Branch, Partnership, Hire purchase, Departmental etc.

Through these chapters, students get confident in solving different sums. Accounts are the mother of all subjects of Commerce, but it is related to other subjects.

They get help in studying different Professional courses like "CA", CMA, CS, MBA etc.

At the same time, students get help in 'Audit & Accounts' and IAS, SSC, NET or other examination.

GE3.1Chg: BUSINESS MATHS AND STATISTICS - II (Honours and General)

Course Outcome: Students are taught Statistical & Algebraic problems. They learn Probability. It is very important in making scientific approaches. It helps in building confidence. Permutations & Combination also make the students more intelligent. Again, through Statistics, Students get help in making data analysis. In Census, they may be used in making data.

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Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

SEC3.1Chg: Information Technology and Its application into its Business (Hons and General)

Course Outcome: It is divided into two parts. In first part, it is related to 'Theory' and the other part is confined to 'Practical' part.

In Theory Part, Students learn some modern burning topics - Cyber Crime, Data Base Management, etc. Besides them, Different parts of a Computer are taught in detail. They learn how to make a Computer. Students are using Hard Drive, RAM etc. They know about Cyber Crime. They come to know which items are included in it,

Again, in Practical classes, they can know about M/S Office - Words, Excel and Power-point. With these items, they get adept in M/s Office. They may be employed in different offices as an 'Office Assistant' well as 'Data Operator'.

CC 3.2 Ch: Indian Financial System (Honours)

Course Outcome: The students are introduced to the concepts of Financial System and Financial Markets. The course enables the students to have an overview of the working mechanisms of the Money Market and Capital Market, role of Financial Institutions. The students get updated knowledge of the regulations of Investors' Protection, role of SEBI and the operation of the Stock Exchanges. After completion of this course, the students get foundational knowledge to pursue career in banking, in stock broking, etc.

B.Com SEMESTER-IV (Honours and General)

GE4.1 Chg Microeconomics II and Indian Economics (Honours. &Gen)

Course Outcome: The syllabus offered by Calcutta University picks up from where it left in the first semester. The syllabus is divided into two modules. The Module I of the syllabus deals with Microeconomics II, we delve into the market structure further. It starts with Monopoly market and imperfect market condition and sums up with the factor market and the price determination in that market. Through learning this syllabus the students are able to form a better idea of the market structure, pricing, brand values, labour costs etc.

The second Module deals with Indian Economy. It starts with basic macroeconomics concepts that help the students to understand the Indian economic GDP increase and decrease and the different outcomes on the market. The syllabus also delineates the agricultural, industrial sector, the external sector and foreign trade and poverty unemployment, inequality. Thus in this semester, the students can apply their mind to connect the market structure with the current economic scenario of the country. It also helps them in the competitive exams, MBA exams etc.

SEC 4.2 CHG: ENTREPRENEURSHIP DEVELOPMENT & BUSINESS ETHICS (Honours & General)

Course Outcome: This paper is divided into two strong parts. In the very first part, it is Entrepreneurship Development, where one will learn about some of all-time great professional entrepreneurs namely Jamshedji Tata, Dhirubhai Ambani, Kiran Rao etc. to generate knowledge about them that how they established themselves at this position. This is helpful to gain a strong stamina and enthusiasm. Also in this part one will learn about the MSME ACT, 2006, various government subsidies and privileges if he/she wants to start any business. Actually from this part Business Idea will be generated. On the other part that is in the second part, it is Business Ethics which enhance the law by outlining acceptable behaviors beyond government control. Ethics begins at the highest level that implies that anyone in charge should work and live ethically to give more people who work for them a prime example. An ethical behavior is established under any one to promote himself in this corporate world.

4.1CH/ 4.1 CG: TAXATION-I (Honours & General)

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Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

Course Outcome: This paper indicates about Indian Income Tax Act, 1961 and its application in business. One will learn here how the residential status of an individual, a person (may be company, local body, juridical institution etc.) is determined for the income tax purpose in India. Also one will learn about the five heads of income namely income from salary, income from house property, income from business or profession, income from capital gains and income from other sources. Here in this paper one will also learn about the deductions under chapter VI A (sec 80C to sec 80U) for the purpose of income tax return filing. Here in this paper one will also learn about the various tax slabs for different assesses (individual, HUF, AOP, BOI etc.) under different ages from below 60 to above 80 years. This is hopefully primary objective of taxation in India is to generate revenue for the government to fund its various activities and programs such as infrastructure development, social welfare and national defence. One would identify also here the technical terms related to income tax.

4.2 CH/4.2CG : COST AND MANAGEMENT ACCOUNTING-II (Honours & General)

Course Outcome: This paper provides knowledge about costing and its implications, important methods of costing like marginal costing, standard costing, budgeting, tools of budgetary control, cost volume and profit analysis etc. It helps one to learn about managerial decision making. Also this course focuses on the accounting, financial and management aspects that are required in businesses all over the world. One will also inform about some new concepts and uses of accounting tools and techniques in the analysis, planning and control of business operations and management decision making processes.

B.Com SEMESTER-V (Honours and General)

CC5.1 Ch and Chg: Auditing & Assurance (Honours and General)

Course Outcome: This subject basically covers two areas: In the first Part it covers the Concepts and purpose of auditing; Auditing Procedures & techniques; Internal Control System; Vouching; verification and Valuation etc. The second part covers the areas like Company Audit and Auditor's Report Auditors Responsibilities and Rights etc.

To get the reliability of the financial position and to get true and fair view of the financial picture auditing is must. Learning the subject, the student become more analytical minded which may motivate them to become an Auditor in future.

CC5.2 Ch & Cg: Taxation-II (Honours &General)

Course Outcome: On completing the paper Taxation the students would cover the Direct tax in the First part and Indirect Tax in the second Part. In the direct tax part the student would learn about the computation of Total Income and Tax payable; Provision for filing of Return; Assessment of Return; Advance Tax; Interest and Fee and TDS. In the second part the student would learn the Basic concept of Indirect tax and Overview of GST; Taxable Event, supply, time value and charge of GST; Input Tax and Output Tax and Customs Duty. The students in this field may offer himself/herself in the market as a tax consultant or GST Consultant or may be elf employed in this field by his/her own.

DSE 5.1A: Macroeconomics (Honours)(Module-I)

Course Outcome: The students get acquainted in the basic concepts of Macroeconomics. They get a comprehensive understanding about National Income Accounting and determination of equilibrium level of

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

national income through the Simple Keynesian Model and also the various types of multipliers. The effectiveness of monetary and fiscal policies under different theoretical situations of the commodity market and money market becomes familiar to the students through the study of the IS-LM model. Students get equipped with the theoretical basics for comprehending the real world economic conditions of inflation and the policies to control inflation and also unemployment conditions and its various forms. The knowledge of the various topics in the course empowers the students in understanding and analyzing real world macroeconomic conditions. It also helps them in having a stronger foundation in understanding commerce and finance. The knowledge acquired through the course would help the students even in various competitive exams, having richer understating of general knowledge/studies and also in higher studies related to the discipline.

DSE5.1A Business Maths (Honours)

Course Outcome: Completion of this paper the students would learn and efficient about the Derivatives and Applicability of derivatives; would learn about Functions, Limits; Continuity; Integration; Determinants and Matrices. To Learn the Subject Economics in a better way all the above mathematics have a great implication. To understand the economy and to be good analyst in the hare market; to understand the swap etc. this subject helps the student better.

DSE 5.2A & 5.2g Corporate Accounting (Honours and General)

Course Outcome: After completion of this paper the students would learn about the Issue, forfeiture and Re-issue of Shares and Debentures; Issue of Bonus and Right Share; ESOP; Underwriting of Shares and Debentures; Buy Back of securities; Redemption of Preference Shares and Debentures; Financial Statement of Companies; Valuation of Shares and Goodwill and Amalgamation & Reconstruction of Companies. Learning the subject, the students not only comprehend the area but also become well skilled in the field and may demand himself as an accountant in different companies in future.

B.Com SEMESTER-VI (Honours and General)

SEC 6.1 Chg: Computerised Accounting and E-filing of Tax Returns (Honours and General) Course Outcome: This is a Skill Enhancement Course expected to build practical knowledge of the students in accounting software Tally ERP 9 / Tally Prime. It also exposes the students the basics of DBMS package and explain them the procedure and the realistic aspects of E-filing of Income Tax Returns. The students express their learning through assignments, practical evaluation and viva-voce. After completion of the course, the students get the basic knowledge to act as an accountant in a small or medium sized organisation using Tally. They get the working knowledge to act as Income Tax consultant.

CC 6.1 Ch: Project Work (Honours only)

Course Outcome: This project work is a dissertation work on a smaller scale. The students get the preliminary idea of research; understand the various steps of research. While doing this assignment, the students get the practical knowledge of how to review literature, what are the different types of data and how to collect and analyse them. This course enables the students to prepare project report and in future enable them to understand Research Methodology in detailed way and write research papers. The students are evaluated based on Project Report and Viva-voce.

DSE 6.1 A: Financial Reporting and Financial Statement Analysis (Honours and General)

Course Outcome: The course is classified into two parts namely Financial Reporting and Financial Statement Analysis. The first part imparts working knowledge to the students to prepare Consolidated Financial Statements, additional reporting requirements like Cash Flow Statements. It also enables the students to get an overview of the

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Programme Specific Outcome (PSO)

Course Outcome (CO)

Conceptual Framework and IND ASs like IND AS 16, IND AS 33, etc. The students learn to prepare some voluntary reporting requirement like Fund Flow Statements. The second part introduces the students to the concept and tools of Financial Statement Analysis. The students get working knowledge how to interpret the financial statements through Ratio Analysis. The students get the knowledge to understand company's annual reports and interpret the same for various decisions.

DSE 6.2 A: Financial Management (Honours and General)

Course Outcome: This course prepares the students for the role of Finance Manager in an organisation and gives them the knowledge of the various parameters a Finance Manager needs to take into consideration for various decisions. The students learn about the integrities of financing decision, investment decision and dividend decision. In financing decision, the students understand the capital structure, cost of capital and working capital concepts. In investment, how the capital budgeting decisions should be taken and how the dividend policies should be made for the best interest of the company.

Programme Outcome (PO)
Programme Specific Outcome (PSO)
Course Outcome (CO)

DEPARTMENT OF HISTORY

Programme Specific Outcome and Course Outcome

Name of the Programme- B.A. History Honours (Under CBCS)

Year of Introduction (CBCS)- 2018

Programme Specific Outcome

- PSO-1: Through this Programme, the students are encouraged to think critically and to analyse various events, narratives and perspectives. After graduating from this discipline, students will be able to use historical methods to judge and evaluate the past records as well as to reconstruct the past.
- PSO 2- Students are expected to formulate a proper and sound historical argument.
- PSO-3 - Students will be able to understand various historians' interpretations.
- PSO 4- Students will acquire knowledge about using libraries, and archives.
- PSO 5- Students will develop skills to do future research in the field of History.
- PSO 6- Students will be able to prepare themselves for various avenues like competitive examinations for Government jobs like Administrative Services, Public Service, Banking sector, Teaching (school and college) jobs, Tourism, mass communication and journalism, content writing, various posts at Museums and archives, Different kinds of social works.
- PSO 7- Students will learn to participate in thoughtful discussions and they will be able to comprehend different theoretical positions.
- PSO 8- Students will be able to distinguish between primary and secondary historical sources. Through this programme, meaning of various terms, ideas, and historical concepts will be lucid and clear to the students.
- PSO 9- Students will develop the skill to comprehend historical contexts, chronology, and periodization. Students will be able to analyse the present socio-economic, cultural, intellectual, political developments in the light of the historical facts.

HISTORY HONOURS- CORE COURSE- HISA

SEMESTER 1

CC 1

History of India (From the Earliest times to C 300 BCE)

- CO 1 -Students will develop an understanding of Early Indian Sources and tools for historical reconstruction and notions of History with special reference of gender, environment, technology and regions.
- CO 2- Students will acquire knowledge about transition from Palaeolithic culture to Mesolithic, then to Neolithic culture and evolution of human kind.
- CO 3-Students will develop clear idea about early notions of civilization and urbanization of Indian subcontinent with special reference of Harappan Civilization, its extent, economy, crafts, and decline.

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

- CO 4-students will learn about the early historical cultural transition in the sphere of economy, politics, religion and philosophy from Vedic age to Post Vedic age and the Aryan Problem.
- CO 5- After completing this course, students will develop detailed concept about Early India and evolution of Indian civilization from past to present and they will learn to use different sources as tools to reconstruct the past.

SEMESTER 2

CC 3

History of India (c 300 BCE to c.750 CE)

- CO 1- Students will develop ideas about different types of state structures of early India
- CO 2- Students will get Idea of the features of polity, economy, society, Literature, religion, philosophy, and art & architectural heritage from the Mauryan to post-Gupta times.
- CO 3- After completing this course, students will develop detailed concept About state formation of Early India and evolution of Indian civilization from early times towards early medieval times with special reference of emergence of regional powers like Pallavas, Chalukyas.

SEMESTER 3

CC 5

History of India (c.750 – 1206)

- CO 1- Students will develop ideas about Debates on Indian Feudalism and historiography.
- CO2- Students will be familiarized with Early Medieval political structures of regional powers like Rashtrakutas, Palas, Pratiharas, Rajput's and Cholas and about power struggle between them.
- CO-3- Students will be informed about the agrarian expansion, and proliferation of caste, and social changes.
- CO-4- Students will develop ideas about early medieval trade and commerce, forms of exchange, process of 3rd urbanization, regional languages and literatures.
- CO-5- After finishing this Course, learners will be able to grasp the significance of the Early medieval period and historical notions of regionalism.

CC 6

Rise of the Modern West –I

- CO1 - Students will develop ideas from this course, about the Transitions debate from feudalism to capitalism and historiography in the context of Europe.
- CO 2- Students will be able to analyse significance of historical developments like Renaissance, Reformation, Exploration and Price Revolution.
- CO3- After finishing this Course, learners will be able to grasp the significance of the History of Early Modern Europe with the clear concept of European state system.

CC 7

History of India (c.1206 – 1526)

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Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

- CO1 -At the end of this course, students will get a clear idea of the Delhi Sultanate
- CO 2- students will be able to comprehend the political structures of the Delhi sultanate and various regional dynasties.
- CO 3- Students will acquire knowledge about the society and economy of the Sultanate era

SEMESTER 4

CC 8

Rise of the Modern West – 2

- CO 1- Students will be able to explain the political trends in the context of English Revolution and intellectual trends of this time period in the context of modern scientific advancements.
- CO 2- On completion of this course, students will be able to identify key developments in Europe during the 17th and 18th centuries with special reference of patterns of Absolutism and Industrial Revolution.

CC 10

History of India (c.1605 – 1750s)

- CO 1 -After completion of this course, students will have clear concept about polity of the Mughals from Jahangir to Aurangzeb and the Later Mughals
- CO 2- Students will comprehend the nature of the Jagirdari crisis and various revolts of the Mughal era.
- CO 3 -Students will be having proper understanding of regional politics. Students will develop ideas about painting, architecture, trade and commerce of Mughal India.

SEMESTER 5

CC 11

History of Modern Europe (c.1780-1939)

- CO 1-The students will be able to comprehend features of revolutionary actions in different parts of Europe in late nineteenth and early twentieth century.
- CO 2-Students will develop knowledge about political currents in Europe between two World Wars.

CC 14

History of World Politics:(1945-1994)

- CO 1-Students, at the completion of this course will be in a position to discuss different point about the Cold War politics, position of USA and USSR in world politics, Korean Crisis, Vietnam War and Cuban Crisis.
- CO 2-Students will also comprehend the decline of Soviet Union, rise of Unipolar World System and the Globalisation

DISCIPLINE SPECIFIC ELECTIVE COURSE

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Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

SEMESTER 5

Discipline Specific Elective Course A1 (DSE A1)

History of Bengal (c.1757-1905)

- CO 1- Students will learn to assess the significance of history of Bengal in the light of the administrative history, economic history and its Reform movements.
- CO 2- Students will comprehend various aspects of the popular revolts of Late Nineteenth century Bengal like Indigo revolt, Pabna Uprising, Sanyasi revolt etc.

Discipline Specific Elective Course - B3 (DSE B3)

History of Modern East Asia – II Japan (c.1868 – 1945)

CO 1- After finishing this course, students will develop an adequate knowledge of history of Japan.

CO 2- This course will provide insights on Japan's Meiji Restoration, imperialism, and many other political developments

Skill Enhancement Course.

SEMESTER 3

SEC- A1

Archives and museums

- CO 1- Students will be introduced to the procedure of documentation, and preservation of Archives and Museums
- CO 2- this course will enhance knowledge of cataloguing and indexing of Archives and Museums

SEMESTER 4

SEC - B2

Art Appreciation: An Introduction to Indian Art

- CO 1- Students will be equipped with the abilities to understand art as a medium of cultural expression

OUTCOME OF B.A (GENERAL)

HISTORY COURSE UNDER CBCS

PAPER 1/CC1/GE1 – HISTORY OF INDIA (FROM THE EARLIEST TIMES UPTO 300 CE) –

The course helps the students to get a vivid idea about ancient India from the earliest times to the period of the Indo - Greeks. The pre-historic age is new to them and so it is an important module. The course helps the students to get a clear picture of the Harappan Civilization, Vedic Period, Age of SodashaMahajanapadas, Protestant religious movements, Mourya Age, Satavahana and Sangam age and also the age of the Indo- Greeks UptoKushana dynasty.

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Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

PAPER 2/CC 2/GE 2 – HISTORY OF INDIA (C 300 – 1206) - The course helps the students to get a clear picture Gupta Empire and Post – Gupta Age, towards Early Medieval North and South India consist with the Age of Harsha, Tripartite Struggle, History of South India and establishment of Delhi Sultanate.

PAPER 3/CC 3/GE 3 – HISTORY OF INDIA (C 1206 – 1707) – This paper focuses on the rise and fall of the Delhi Sultanate and the provincial dynasties with their political, economic and cultural system. It discusses about society, economy, religion and cultural sphere of the Sultanate. It also discussed about the establishment and consolidation of Mughal rule over India and also about the socio-political, economic and religious aspects of Mughal history.

PAPER 4/CC 4/ GE 4 - HISTORY OF INDIA (C 1707 - 1950) – This paper discuss about the consequences of 18th century India, ideologies of the British Raj, colonial state, trade and industry, rural economy and society, popular resistance against colonial government and also deals with the changing scenario of the socio- religious fields and cultural sphere, the growth of nationalism, the Gandhian ideas of movements, interfaces of various social groups, rise of communalism, consequences of partition and independence, emergence of India as a new state.

HIS-G COURSES SEC (SKILL ENHANCEMENT)– A&B

SEC-A-1 – HISTORICAL TOURISM: THEORY AND PRACTICE – the course gives the students a good orientation of the art and architecture in India with field visit to historical sites and museums with special emphasis on Stupa/Temple / Indi-Persian/ Colonial Architecture essential for understanding the cultural heritage of India.

SEC-B-1 – MUSEUMS AND ARCHIVES IN INDIA -This course is beneficent for the students as they get a good idea about Museums and Archives, how the artifacts are displayed and preserved and how they are preserved and administered. They can take Museology subject in future and opt for jobs in Museums and Archives.

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

DEPARTMENT OF EDUCATION

Program Outcome

After completion of the syllabus of Education, student can learn about the history of education and the meaning of education. To teach someone every teacher should know about the psychology of a child. In this education syllabus there are theories of psychology, the knowledge of psychology helps us to know every student and understands the individual differences of every student. Human behaviour controls by their philosophy of life. To be a good human being we should learn about philosophy. We live in a society, to know about the society and to develop the society we have to learn about society. For a good educational environment we should learn about the educational organisation and management of the educational institution. To guide our children or student for having a good future we should have the knowledge of guidance and counselling. A good citizen can develop a society, to be a good citizen we have to know about the skills of democratic citizenship. Without technology we can do nothing. How to implement the technology in education we can learn here. Curriculum is very important in education. The knowledge of developing a good curriculum is in this syllabus. Why should we include everyone in education, we will learn from the syllabus. What to do with a raw data and the knowledge of statistics in education is here. To motivate the student the life of the great educators are in the syllabus. Mental hygiene, abnormal behaviour of a person can hinder the whole class environment. The information about the cause and the treatments of abnormal behaviour can learn here. The basic concept of educational research will be given here. Information about women education is here in the syllabus. Gender discrimination done by the society and how to solve this problem, all the answers are in the syllabus of education

CC – 1, Introduction to Education

CO – The meaning, concept, factors and agencies of education and information about child centrist and play way method in education is in this course

CC– 2, History of Indian Education

CO – information about the ancient, medieval and british indian education is here also a student can learn about the education after independence.

CC – 3, Psychological Foundation of Education

CO- Student can learn about the stages of human development, the intelligence and the basic concept of psychology. In this course student know about the learning process.

CC – 4, Philosophical Foundation of Education

CO- in this course student can learn about the basic concept of philosophy and the Indian and western school of philosophy. The information about development of humanity through philosophy is here in this course.

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Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

CC – 5, Sociological Foundation of Education

CO- concept about sociology, social groups and social communication process is in this course. Student can also know about the information about the social changing process.

CC – 6, Educational Organization, Management and Planning

CO- the information about management of any institution is very important in this course, student can learn about the educational organisation, planning of any institution etc. in this course.

CC – 7, Guidance and Counselling

CO – Education is not only to learn but also to guide a person, that's why the concept and types and the process of guidance and counselling is in this course.

SEC – A-2 Skill for Democratic Citizenship

CO – to be a good citizen a student must know about the rights and duties of a citizen legal provision for domestic violence and POCSO. Role of education for this.

SEMESTER – 4 (CBCS)

CC – 8, Technology in Education

CO- Concept of Technology in education and basic concept of computer is here. The information about instructional objectives is here. Information about ICT and e learning is here.

CC – 9, Curriculum Studies

CO – Curriculum is the key of the education system. Concept of curriculum, types of curriculum and evaluation of curriculum is in this course

CC – 10, Inclusive Education

CO- in the society every person should have same right, same opportunity should be given to all, for this purpose inclusive education is in this syllabus. Inclusion for differently abled person socially disables person and the causes of exclusion and the remedy of this problem is in this syllabus.

SEC – B-1 Teaching Skill

CO – concept of teaching, types of teaching and skills of teaching are in this syllabus. Concept of Learning design is discussed here.

SEMESTER – 5 (CBCS)

CC – 11, Evaluation and Measurement in Education

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Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

CO – Concept about evaluation process, measurement process discussed in this syllabus. Tools and techniques of measurements can learn by the student.

CC – 12, Statistics In Education

CO – Concept of statistical analysis of data, correlation are in this syllabus.

DSE – A-2 Educational Thought of Great Educators

CO- the information about some great educator's like Plato, Dewey, Gandhiji, Begum Rokeya are discussed in this syllabus.

DSE – B-1 Teacher Education

CO- Basic concept of teacher education, history of teacher education and roles of different agencies are discussed in this syllabus.

SEMESTER – 6 (CBCS)

CC – 13, Psychology of Adjustment

CO- Concept of adjustment, maladjustment and problem behaviour are discussed in this syllabus and student also can learn the coping strategies. Student can practically do the tests here and have the practical knowledge about the psychological tests.

CC – 14, Basic Concept of Educational Research

CO- Basic concept of research is discussed here in this syllabus. Student will write a research proposal here.

DSE – A-1 Gender and Society

CO – concept of sex and gender, gender sensitisation gender roles are discussed here in this syllabus.

DSE – B-2 Women Education

CO – History of women education, policies of provisions of women education in India and some major constraints of women education are discussed here.

EDUCATION GENERAL

SEMESTER – 1 (CBCS)

CC – 1, / GE -1 Introduction to Education

CO – The meaning, concept, factors and agencies of education and information about child centricism and play way method in education is in this course.

SEMESTER – 2 (CBCS)

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Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

CC – 2/GE-2, Psychological Foundation of Education

CO- Student can learn about the stages of human development, the intelligence and the basic concept of psychology. In this course student know about the learning process)

SEMESTER – 3 (CBCS)

CC – 3/GE-3, Sociological Foundation of Education

CO- concept about sociology, social groups and social communication process is in this course. Student can also know about the information about the social changing process.

SEC – A-2Skill for Democratic Citizenship

(Only for Pure General Students who has education as Discipline 1)

CO – to be a good citizen a student must know about the rights and duties of a citizen legal provision for domestic violence and POCSO. Role of education for this.

SEMESTER – 4 (CBCS)

CC – 4/GE-4, Inclusive Education

CO- in the society every person should have same right, same opportunity should be given to all, for this purpose inclusive education is in this syllabus. Inclusion for differently abled person socially disables person and the causes of exclusion and the remedy of this problem is in this syllabus.

SEC – B-1Teaching Skill

(Only for Pure General Students who has education as Discipline 1)

CO – concept of teaching, types of teaching and skills of teaching are in this syllabus. Concept of Learning design is discussed here.

SEMESTER – 5 (CBCS)

DSE – A-2 Educational Thought of Great Educators

(CO- the information about some great educator's like Plato, Dewey, Gandhiji, Begum Rokeya are discussed in this syllabus.)

SEC – A-2Skill for Democratic Citizenship

(Only for Pure General Students who has education as Discipline 2)

CO – to be a good citizen a student must know about the rights and duties of a citizen legal provision for domestic violence and POCSO. Role of education for this.

SEMESTER – 6 (CBCS)

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Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

DSE – B-2Women Education

CO – History of women education, policies of provisions of women education in India and some major constraints of women education are discussed here.

SEC – B-1Teaching Skill

(Only for Pure General Students who has education as Discipline 2)

CO – concept of teaching, types of teaching and skills of teaching are in this syllabus. Concept of Learning design is discussed here.

DEPARTMENT OF JMC

JOURNALISM & MASS
COMMUNICATION

PO: *At the end of this COURSE, you should be able to:*

- 1. describe almost everything about basic & advance communication as well as journalism.*
- 2. know different forms, history, impact of communication*
- 3. explain the role of communication on society*
- 4. search the difference between print, audio & audio-visual media*
- 5. narrate various forms of news writing*
- 6. prepare & edit newspaper, web page, radio news, documentary film, advertisement etc. with the help of necessary software*
- 7. operate a movie camera & DSLR*

If you want to groom yourself as a/an media personality /AD-man /PR person / Academician /Information officer /Radio programmer /Television presenter /Film Maker / Audio-Visual Editor etc. you are suggested to follow the course carefully

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

1ST SEMESTER HONOURS COURSE

CC-1 -(8 HRS./WEEK-TOTAL 112 HRS.)

CO: *At the end of this course, you should be able to:*

- 1. know about different types of news*
- 2. describe qualities/elements of reporting*
- 3. find the steps for proper news writing*
- 4. be informed the use of software to prepare a newspaper page*

CC-2 -(6HRS./WEEK-TOTAL 84 HRS.)

CO: *At the end of this course, you should be able to:*

- 1. discover the history of newspaper in India*
- 2. describe the contributions of legendary mediapersons*
- 3. find the role of renowned newspapers*
- 4. feel the interconnection of media and political as well as social and religious reforms in India*

1ST SEMESTER GENERAL COURSE

CC/GE-1 (6 HRS./WEEK-84 HRS.).

CO: *At the end of this course, you should be able to:*

- 1. know about news and its elements*

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

- 2. describe about the role and the functions of all members of reporting and editing unit in a newspaper*
- 3. explain the editing techniques*
- 4. gather knowledge about other types of writing styles than news reporting*

2ND SEMESTER HONOURS COURSE

CC-3(6 HRS./WEEK-84 HRS.).

CO: *At the end of this course, you should be able to:*

- 1. know about news*
- 2. describe different types of reporting*
- 3. find the status tree in a news room*
- 4. explain the difference among report, feature and editorial*

CC-4(8 HRS./WEEK-112 HRS.).

CO: *At the end of this course, you should be able to:*

- 1. know about communication*
- 2. describe different forms of journalism/reporting*
- 3. write news stories*
- 4. prepare tabloid newspaper*

2ND SEMESTER GENERAL COURSE

CC/GE-2 (6 HRS./WEEK-84 HRS.).

CO: *At the end of this course, you should be able to:*

- 1. know the management part of newspaper*
- 2. describe the importance of circulation department*

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

3. *explain the role of advertising department*
4. *find the history of printing a newspaper*

3RD SEMESTER HONOURS COURSE

CC-5(6 HRS./WEEK-84 HRS.).

CO: *At the end of this course, you should be able to:*

1. *understand important theories related to communication*
2. *describe necessary models of communication*
3. *explain media society relationship*
4. *explore the importance of communication*

JORA-CC-6(6 HRS. /WEEK-84 HRS.).

CO: *At the end of this course, you should be able to:*

1. *understand culture and cultural industry*
2. *describe the importance of semiotics, discourse analysis etc. in communication*
3. *explain development communication*
4. *explore the ideas of cultural studies*

JORA-CC-7-TH: (4 HRS./WEEK-56 HRS.).

CO: *At the end of this course, you should be able to:*

1. *describe the journey of Radio in India*
2. *discuss the history of autonomy system*
3. *know about different types of radio programme*
4. *prepare one radio programme with advertisement using computer based sound editing system,*

JORA-SEC-A-1 (2 HRS./WEEK-28 HRS.).

CO: *At the end of this course, you should be able to:*

1. *know different radio programme script*
2. *understand the functions of recording room*

3RD SEMESTER GENERAL COURSE

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

JORG-CC/GE -3-TH: (4HRS./WEEK-56 HRS.)

CO: *At the end of this course, you should be able to:*

- 1. describe about advertising and its different types*
- 2. know about an advertising agency*
- 3. explain the role of public relations*
- 4. write a news report as well as anchor story*
- 5. prepare one display advertisement using suitable software*

4TH SEMESTER HONOURS COURSE

CC-8(8 HRS./WEEK-112 HRS.).

CO: *At the end of this course, you should be able to:*

- 1. know the public service broadcasting system in India*
- 2. describe the difference between public & private broadcasting system*
- 3. explain the importance of audience*
- 4. find the technicalities of television programme*
- 5. prepare one documentary film*

CC-9(6 HRS./WEEK-84 HRS.).

CO: *At the end of this course, you should be able to:*

- 1. find the root of feature film & documentary film in India as well as in the world*
- 2. describe different genres of feature film*
- 3. explain the film production techniques*
- 4. narrate the role of different prolific film makers*

CC-10(6 HRS./WEEK-84 HRS.).

CO: *At the end of this course, you should be able to:*

- 1. know the management part of media*
- 2. describe media autonomy*
- 3. explain freedom of press*
- 4. narrate different press laws*

SEC-1(2 HRS./WEEK-28 HRS.).

CO: *At the end of this course, you should be able to:*

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

- 1. find the root of documentary film in India as well as in the world*
- 2. describe documentary film production techniques*

4TH SEMESTER GENERAL COURSE

CC/GE-4 (6 HRS./WEEK-84 HRS.).

CO: *At the end of this course, you should be able to:*

- 1. describe Indian constitution*
- 2. explain Indian foreign, economic & industrial policies*
- 3. narrate freedom of press*
- 4. know different types of press laws*

5TH SEMESTER HONOURS COURSE

JORA-CC-11-TH: (4 HRS./WEEK-56 HRS.)

CO: *At the end of this course, you should be able to:*

- 1. know all about new media and online journalism*
- 2. explain the role of social media and the role of participatory journalism*
- 3. write a BLOG/VLOG, linear and non-linear texts, contextualized stories*
- 4. Prepare a web-page*

JORA-CC-12(6 HRS./WEEK-84 HRS.)

CO: *At the end of this course, you should be able to:*

- 1. discuss on the concept of development*
- 2. understand about development communication*
- 3. explain the role of media in development*
- 4. know about critical angles of development communication*

JORA-DSC-A-1(6 HRS./WEEK-84 HRS.)

CO: *At the end of this course, you should be able to:*

- 1. describe the imbalances in global news flow*
- 2. explain the role of global media*
- 3. discuss on the cross cultural communication and media imperialism*
- 4. know about the press system of your neighboring countries*

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

JORA-DSC-B-2-(6 HRS./WEEK-84 HRS.)

CO: *At the end of this course, you should be able to:*

- 1. know about communication research*
- 2. discuss on different types of media research*
- 3. understand sampling and other methods*
- 4. use different data analysis techniques*

5TH SEMESTER GENERAL COURSE

JORG-DSC-A-1(6 HRS./WEEK-84 HRS.)

CO: *At the end of this course, you should be able to:*

- 1. know about the history of cinema*
- 2. gather knowledge about different film movements*
- 3. be familiar with renowned film makers and their creations*
- 4. aware about different stages of film making*

JORG-SEC-A-5-4(2HRS./WEEK-28 HRS.)

CO: *At the end of this course, you should be able to:*

- 1. know about news and its qualities and verities*
- 2. write news stories with proper headline and other elements*

6TH SEMESTER HONS. COURSE

CC-13(8 HRS./WEEK-112 HRS.).

CO: *At the end of this course, you should be able to:*

- 1. describe how advertising play the role of persuasive communication*
- 2. explain different theories of advertising, campaign strategies*
- 3. narrate the role of ad agencies*
- 4. know different types of advertisement and ad-copy*
- 5. prepare advertisement with the help of computer software*

CC-14(6 HRS./WEEK-84 HRS.).

CO: *At the end of this course, you should be able to:*

- 1. describe how public relation play the role of persuasive communication as well as management*
- 2. explain different theories and principles of public relation*
- 3. narrate the role of tools of PR*

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

4. know different types of PR related issues like crisis, propaganda, publicity

DSC-A-3(6 HRS./WEEK-84 HRS.)

CO: At the end of this course, you should be able to:

1. prepare your own micro research
2. use different research tools
3. present a micro research project with PPT
4. know different types of advertisement and ad-copy

DSE-B-3(6 HRS./WEEK-84 HRS.)

CO: At the end of this course, you should be able to:

1. describe different types of culture and its impact on society.
2. explain how Government and non-government organizations help rural communication
3. find the root of folk media in West Bengal
4. know different types of traditional folk media in India

6TH

SEMESTER

GENERAL

COURSE

DSE-B-1 (6 HRS./WEEK-84 HRS.)

CO: At the end of this course, you should be able to:

1. describe the role of radio and television in India.
2. know different types of radio programmes
3. explain different types of television programmes
4. search the difference between print and electronic media reporting.

SEC-B-1 (2 HRS./WEEK-112 HRS.)

CO: At the end of this course, you should be able to:

1. prepare a radio and a television script
2. explain the difference between audio and audio-visual media script writing

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

DEPARTMENT OF ECONOMICS

B.A. / B.Sc. Economics (General) under Choice Based Credit System

Programme Outcome

BA/BSc students of Honours in any subject other than Economics and studying Economics as a general subject learn the subject from Semesters 1 to 4. They may opt to study Economics either in the odd semesters or even semesters upto Semester-4. In semesters 1 and 3, students learn **Introductory Microeconomics** and **Issues in Economic Development and India**, respectively. Students studying the subject in semesters 2 and 4 learn **Introductory Macroeconomics** and **Indian Economic Policies**. Honours students taking Economics as a general subject get introduced to Microeconomics or Macroeconomics and Issues in Economic Development or Economic Policies in the Indian context which enriches and broadens their knowledge base beyond the domain of their Honours subject.

BA/BSc students of the General stream study Economics in all the semesters upto semester-6. They learn **Introductory Microeconomics**, **Introductory Macroeconomics**, **Issues in Economic Development and India** and **Indian Economic Policies** in Semesters 1, 2, 3 and 4 respectively. In semester-5 students can choose to study either **Money and Banking (MB)** or **Sustainable Development (SD)** as a Discipline Specific Elective – A (DSE-A) course. Similarly, in Semester-6 students can choose to study either **Public Finance (PF)** or **Economic History of India (EHI)** as a DSE – B course. Moreover, as Skill Enhancement Course (SEC), the students choose to learn either **Introductory Methods of Field Survey (IMFS)** or **Elementary Rural Development (ERD)**. These SEC papers are taught in either Semester 3 or 5. Students learn either **Economic Data Analysis and Report Writing (EDARW)** or **Entrepreneurship and Development (ED)**. These SEC papers are taught in Semester 4 or 6. General stream students studying Economics as one of their general subjects learn all the courses of Economics taught to the former group of students.

The broad and comprehensive training under the Economics (general) programme along with the knowledge of other subjects they choose helps the students to have not only a richer academic base for higher studies but also helps them in their general knowledge/studies and even optional subjects in various competitive examinations at different levels such as UPSC, WBCS, SSC, Banking and Financial Services, etc along with career options in the private sector, management courses and even in entrepreneurship.

Course Outcomes

Name of the Course: Introductory Microeconomics

Paper: Core Course 1 / Generic Elective 1

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

[For Semester-I]

Course Outcome: This course has been designed for new admitted students of the college in their first year. This paper deals with the basic structure of Microeconomics study. It starts with the subject matter of economics, scope of studying economics, nature of economics etc, apart from the basic ideas about this paper. Then we enter into the demand and supply, consumer behavior, producer's behavior including cost and then the perfect competition under market structure. By learning all of these fundamental topics of economics, the general students as well as Hons students with economics as a general paper get a notion of the consumer choice preferences, ideas on market structure and they can analyse the current economic condition. Apart from enhancing academic enrichment the knowledge acquired through the course would help the students even in various competitive exams and management courses requiring economics and general knowledge/studies.

Name of the Course: Introductory Macroeconomics

Paper: Core Course 2 / Generic Elective 2

[For Semester-II]

Course Outcome: The students get acquainted with the basic issues of Macroeconomics. They get a comprehensive understanding about National Income Accounting and determination of equilibrium level of national income through the Simple Keynesian Model and the Classical System along with the key concepts related to the two approaches. The important ideas of money supply and money demand covered by the course enables students to understand key concepts such as credit creation by commercial banks and Keynesian liquidity preference. Students get equipped with the theoretical basics for comprehending the real world economic conditions of inflation and the policies to control inflation and also the relationship between inflation and unemployment. Basic and crucial concepts related to international trade such as Absolute and Comparative Advantages, free trade vis-à-vis Protection along with Balance of Payments and Marshall-Lerner conditions are familiarized to the students. The knowledge of the various topics in the course empowers the students in understanding and analyzing real world macroeconomic conditions. Apart from enhancing academic enrichment the knowledge acquired through the course would help the students even in various competitive exams and management courses requiring economics and general knowledge/studies.

Name of the Course: Issues in Economic Development and India

Paper: Core Course 3 / Generic Elective 3

[For Semester-III]

Course Outcome: This Semester's syllabus tries to impart knowledge on the development economics in India and the basic issues that are related to it. We start with the understanding

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

of the meaning of growth and development and how a less developed country, or a developing country must improve their certain features to become developed further. Here we encounter the problems of poverty, inequality and unemployment the HDI and the development of dual economy in LDCs and the development strategies to get over those barriers. Besides, we also give the students an idea of the major international institutions like IMF, WTO, WB and their roles in economic development. Thus after studying this subject matter students develop a realistic connection between the situation in India economically and their own circumstances. It also makes them understand the poverty, income inequality, unemployment of the nation.

Name of the Course: Indian Economy and Indian Economic Policies

Paper: Core Course 4 / Generic Elective 4

[For Semester-IV]

Course Outcome: In this semester Calcutta University delineates the about the Macroeconomic policies, performances in Agriculture, Industry and foreign trade of India. Since India is a developing country, it requires various strategic policy measures to overcome the issues of development. The students study about these policies taken and suggested improved policy remedies for the development of the country. This study also helps them further in preparing for government competitive exams like UPSC, PSC, SSC etc.

Name of the Course: Money and Banking (MB)

Paper: Discipline Specific Elective – A (DSE-A)

[For Semester-V]

Course Outcome: The students get to understand about the different measures of money supply along with other crucial concepts related to money supply and banking system in India including the changing role and structure of the banking system. They get to develop an understanding about the financial institutions and financial markets and appreciate their role in economic development. Students get a comprehensive idea about the determination, differentials and theories about Interest Rates with reference to the scenario in India. The final section of the course imparts detailed knowledge about Monetary Policies in the context of India and students even get to understand better the impacts of demonetization on the Indian Economy.

Name of the Course: Economic History of India (1857-1947) (EHI)

Paper: Discipline Specific Elective – B (DSE-B)

[For Semester-VI]

Course Outcome: The course focuses on the period between the Sepoy Mutiny and the Independence of India. It provides an overview of the colonial economy along with analysis of trends in National Income, population and occupational structure. Students become aware

Programme Outcome (PO)

Programme Specific Outcome (PSO)

Course Outcome (CO)

of the erstwhile agrarian structure, land relations, agricultural markets, institutions, productivity and even famines during the period. They get to understand the reason for introduction of railways and its role in industrialisation/de-industrialisation along with the evolution of industry and labour relations under the British regime. The students are familiarized with the imperial priorities, international trade flows and the drain of wealth related to the colonial economy of India and also the erstwhile government and fiscal policies. The knowledge gained through the course also enables the students to appreciate the changes and continuities in the different aspects related to the Indian Economy.

Name of the Course: Elementary Rural Development (ERD)

Paper: Skill Enhancement Course [Economics] – A (SEC-A)

[For Semester-III or V]

Course Outcome: The knowledge of students gets enhanced with regard to the basic issues in rural development including those related to agricultural development, local government and NGOs vis-à-vis rural development. Their awareness and understanding of micro-enterprises, SHGs and rural financial institutions also increases. Students get a comprehensive knowledge about some of the major government programmes that impact rural development like MGNREGA, MDM and PMGSY. This course apart from its academic significance also provides students with crucial understanding to overcome challenges, take advantage of support mechanisms and to participate in rural development.

Name of the Course: Entrepreneurship and Development (ED)

Paper: Skill Enhancement Course [Economics] – B (SEC-B)

[For Semester-IV or VI]

Course Outcome: Enhancement of knowledge of students takes place regarding Entrepreneurship- its features, history, linkage with economic development, guidelines and problems. They become aware of the sources of finance, capital structure and the institutional support to the enterprises at the national and sub-national levels. Students learn about the growth stages and types of growth strategies of small businesses. They also become well versed with the key issues related to sickness in small business. The course provides fundamental understanding about entrepreneurship to students enabling them not only in gaining academic knowledge but also an orientation valuable for venturing into entrepreneurship themselves.