Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**KHUDIRAM BOSE CENTRAL COLLEGE**
Name of the head of the Institution	**Dr. Subir Kumar Dutta**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03329850194**
Mobile no.	**9830450459**
Registered Email	**kbcc_iqac1884@rediffmail.com**
Alternate Email	**kbcc.iqac.internal@gmail.com**
Address	**71/2A, Bidhan Sarani.**
City/Town	**KOLKATA**
State/UT	**West Bengal**
Pincode	**700006**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Shubhra Upadhyay**
Phone no/Alternate Phone no.	**03325557102**
Mobile no.	**9830094793**
Registered Email	**kbcc_iqac1884@rediffmail.com**
Alternate Email	**drshubhra95@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.khudirambosecentralcollege.com/documents/AQAR/KBCC_AQAR_2016-17.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.khudirambosecentralcollege.com/iqac_aqar_documents.php#collapseOne

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C+**	**61.9**	**2007**	**31-Mar-2007**	**30-Mar-2012**
2	**B**	**2.13**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC	**24-Apr-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Special Lecture on Economic Federalism Organised by Department of Political Science in Collaboration with West Bengal Political Science Association	09-Feb-2018 1	60
National Seminar on Use of Scientific and Technical Terminology on International Relations Sponsored by CSTT MHRD New Delhi and KBCC Department of Political Science	21-Apr-2018 2	80
workshop on Accounting with Tally ERP and GST in collaboration Anudip foundation for social welfare & career cell	07-Feb-2018 2	80
Workshop In Communicative English Organised by Department of English	20-Mar-2018 6	90
Workshop on CBCS Special Invitee Inspector of Colleges of Calcutta University	24-May-2018 1	23
Submission of AQAR of Year 2015-16	28-Feb-2018 1	0
Extempore Speech Competition	03-Nov-2017 1	17
Swaccha Bharat Abhiyan A National InitiativE organised by NSS NCC and Sports Department	16-Sep-2017 1	60
Alumni welfare programme in collaboration with man for man and Bhabataran Sarkar Vidyalaya	24-Mar-2018 1	70
International Outreach Programme And Spreading Of Solidarity : 23rd March to 29th March 2018- Walk to Bangladesh, sports department of KBCC in collaboration with Mukti Yoddha Manch.	23-Mar-2018 7	25
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Khudiram Bose Central College	D.G. Set Generator	W.B. Govt.	2018 30	400000
Khudiram Bose Central College	Purchase of Furniture, Books, Equipments, Computers Etc. Items	W.B. Govt.	2017 30	300000
Khudiram Bose Central College, Political Science Department	National Seminar Grant	MHRD CSTT	2018 2	92000

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Feedback from all the Stakeholders : Parent – Teacher Meeting 2. Community Outreach Programmes : a. Walk to Bangladesh, Blood Donation Camp, Health Camp, b. Giving the Best to the Least: Reaching out to the needy, Distribution of school kit among the poor children, Distribution of Blankets 3. Publication: Publication of 2 Seminar volumes i. Contemporary Relevance of Swami Abhedananda in the Context of Human Emancipation and Value System Book Released on July, 2017. ISBN 9788193428139 ii. Bharat Bhaginee Nivedita Book released on 12th January, 2018 ISBN 9788193888704 4. Memorial Lecture Series :Khudiram Bose Memorial Lecture, Rabindra Proyan Divas, PremChand Jayanti, National Youth Day, International Mother Language Day etc. 5. Appointment of more Guest faculties in different departments: Ten (10) new teaching faculty joined in different department as Guest faculty. i Political Science Dept : Three (3) new guest teaching faculty ii. Hindi Department : Two (2) new guest teaching faculty iii. Geography Dept.:

Four (3) new guest teaching faculty iv. English Dept. : Two (2) new guest teacher joined.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Publication of Seminar volumes	i. Contemporary Relevance of Swami Abhedananda in the Context of Human Emancipation and Value System ii. Bharat Bhaginee Nivedita
Recruitment of more guest teaching Faculty in different departments	Ten new teaching faculties joined in different department as Guest faculty. i Political Science Dept : Three new guest teaching faculty ii. Hindi Department : Two new guest teaching faculty iii. Geography Dept.: Four new guest teaching faculty; iv. English Dept. : Two new guest teacher joined.
Feedback	Feedback collected from students and guardians and follow up discussion held
Teachers are motivated to attend Faculty Development programmes for the purpose of enriching their knowledge.	Teachers are motivated to attend Faculty Development programmes for the purpose of enriching their knowledge.
Academic Calendar	Uploaded in College website
College website	Development of College website in progress
Student support & progression	a. Departments have formed tutorial groups for monitoring academic performance. b. Assignments allotted to track performance c. More of student participation in College activities (NSS, Sports, Cultural, Inter - College)
Infrastructure	Maintenance of existing infrastructure, purchase of computers for departments
Office	MIS
Space for College	Negotiation with school authority (adjacent and in the college campus almost) already in process
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date

Governing Body of the College	17-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	01-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1. ADMISSION MANAGEMENT: The student admission process of the college happens online as per the guidelines and schedule prescribed by the University of Calcutta. The admission committee of the college with the help of professional IT service providers ensures smooth running of the process with complete transparency and strict adherence of the schedule and guidelines of the University. The admission committee also makes available for everybody concerned (including the college and university authorities, the respective departments and the student parties) all relevant information about the admissions. The data regarding the admission process and the students stays readily available with the college in online and offline modes. 2. STUDENT RECORD MANAGEMENT: Entire process of students' record keeping from the time of admission of a student to her/his passing out from the college is maintained using the inhouse College Internal Management Software package and also through conventional manual record maintenance and file keeping methods. Enrolment of students, maintenance of the profile of students including the details of the students' social and financial data, fee collection, exam status, etc are maintained through the software and manual systems. 3. STAFF SALARY MANAGEMENT: The work related to the salary of the staff of the college is done by the college office staff and

the Bursar as per the directions of the authorities. The calculations are done through Tally and updation of details and record keeping is done using the online Integrated Financial Management System (IFMS) of the Government of West Bengal. Employee database and relevant details are updated in HRMS module of the IFMS. 4. STAFF RECORD MANGEMENT: The system of staff record keeping comprises of online (HRMS module of the IFMS), computerized and manual methods. Maintenance of leave record and service book updation is done manually. The academic and professional profiles of the staff are kept on record and updated in computerized form as well as through manual record maintenance in registers and file keeping methods. All relevant information is also uploaded in the college website. 5. LIBRARY MANAGEMENT: Library book management is maintained through KOHA Software. Book details are stored using acquisition and cataloging module. Library circulation and students' membership module is maintained manually. With the initiative of the college library a variety of resources are made available for reference and research through INFLIBNET NLIST, the membership of which has been subscribed by the college for the benefit of the staff and students. The information and record about the usage of the platform is readily available. 6. EXAMINATION MANAGEMENT: The examination process management comprises of three tiers and they are the University of Calcutta, the controller of examination of the college and the respective departments of the college. The end session/semester examinations and the unit tests/internal assessments/tutorials/practicals etc all happen with diligent coordination among the three tiers and information sharing and execution of instructions.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum of the College keeps in focus the vision envisaged by our

founder, Principal Khudiram Bose. In fact his vision of 'self reliance' is our motto and has served as our guiding principle in determining our course of action for our primary stakeholders. Our curriculum is aimed at holistic development of the students – graduating from a micro level to a macro level. We begin with the syllabus, as structured by our affiliating university, University of Calcutta as our starting point. We try to incorporate within the framework of our curriculum different aspects that would enable our students to achieve mental, moral and social education. The College believes that while the syllabus contributes in the development of academic growth there should be other parameters that would lead to the overall development of students. We have different committees and cells that are patterned to inculcate in our students different interests other than academics. The NSS, NCC and Cultural Committees cater to this growth. The College believes in learning through participation in different types of activities. We encourage our students to involve themselves in different intra and inter level competitions that would widen their horizon and help them to learn how to face challenges. Our departments have their own magazines and there is also a College magazine where the students explore their ideas beyond the scope of the syllabus. This helps them to develop independent thoughts. We want our students to do well in life. We arrange courses and training programmes for them so that they are always equipped with the newest and the latest. The Career and Placement Cell takes keen interest in this aspect of student progression. Our motto of self reliance is aimed at transforming students from individuals to responsible individuals who would contribute to the growth and development of the society. Our curriculum is very flexible and is always revised to the best advantage of our students. The curriculum focuses at student support and progression through continuous monitoring.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	01/07/2017	0	00	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	CBCS	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

Drama	01/11/2017	18

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA (Journalism)	Journalism and Mass Communication : Documentary	26
BA	Education Department : Visit to the Marbel Palace	14
BSc	Geography : Field Visit	38
BCom	Visit to Head Quarter of State Bank of India	129
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback mechanism plays a crucial role in teaching and learning process. It is a process by which the institutions have been able to ensure quality performance by the teaching resources. With this aim our institution has developed the following ways of collecting the feedback primarily from students, teachers, parents, employers. The college maintains IQAC as quality consistence and quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, Anti-Ragging and Sexual Harassment Committee, etc reinforce the curriculum by incorporating updated information and diurnal social issues. The college has multidimensional feedback systems. Students Feedback Mechanism: Students responds to the structured questionnaire on certain key elements, such as, curriculum, communication, subject knowledge, behavior, library usage, teaching methodology, extracurricular activities. This questionnaire is intended to collect information relating to their satisfaction towards the curriculum, learning and evaluation. The information provided by them are kept confidential and are used as important feedback for quality improvement of the program of studies/institution. Parents feedback Mechanism: The parents are the second important stake holders of any educational institutions. The college has the convention of meeting the parents annually through an interactive session where parents are directly having the scope of expressing their views, opinion, grievances, suggestions in front of the teacher, non-teaching staff and principal. Also the respective department teachers meet the parents after the college internal exams to communicate about their ward's overall performances especially about their attendance and exams. Teacher's feedback Mechanism: Most

importantly, our college has an unique tier of collecting feedback from all the students through principal-student department-wise interactive sessions conducted by respective departments where key elements includes teacher's performance, non-teaching staff communication, library facilities available, other facilities etc. On the other hand based on the students feedback the head of the institution meets the department teachers and report them about their performances. In this whole process the names of the students are kept anonymous and confidentiality of the whole process is scrupulously maintained. Further in this process the teachers of the department also gets the opportunity to expresses their opinions and views regarding the strength, weakness, opportunities and challenges in front of the head of the institutions. Employers Feedback Mechanism: Institution established Academic Council plays a vital role in ensuring and analyzing the academic excellence at student and faculty levels. Periodical analysis is made by Academic Council from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. Finally, to add here is that our department teachers are always entrusted with the sole responsibility in catering the needs related to the academic welfare of every student studying in this institution. They also act as a counselor if any student in their department faces any problem apart from their academics. All these feedback systems are generated to nurture an ambience of accountability, transparency and respect for each other which is the core principle of good governance and to inculcate the motto of self reliance among all the stake holders of this institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bengali	81	324	68
BA	Hindi	48	200	31
BA	English	140	350	96
BA	Education	48	94	26
BA	History	48	100	24
BA	Political Science	48	100	27
BA (Journalism)	JOURNALISM & MASS COMMUNICATION	36	150	33
BSc	Geography	48	200	45
BCom	Accountancy	161	396	139
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2017	940	0	15	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
48	19	2	6	2	3

View File of ICT Tools and resources

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring may be defined as a mutually beneficial relationship which involves a more experienced person helping a less experienced person to identify and achieve their goals. Mentoring relationships can be developed spontaneously or via any formally facilitated program. A mentor provides support, a sounding board, knowledge, encouragement, guidance, and constructive feedback to the mentee by developing a genuine interest in the growth of their abilities and talents. A mentee actively seeks support and guidance in their career and professional development from an experienced mentor. A mentee always has ultimate responsibility for their career and professional development. The relationship is based upon encouragement, constructive feedback, openness, mutual trust, respect and a willingness to learn and share. The above mentioned guidelines have long been nurtured in our Institution which has as its motto "Self Reliance". Also we at Khudiram Bose Central College believe in "Atmo Deep Bhavo"or to "Be the Light Unto Yourself". Hence students progression is regularly monitored and teachers take great care in counselling and advising their pupils in academics as also their overall development. Regular meetings are held where faculty members try to find out individual problems faced by their students and provide solutions. As part of counselling activities teachers are trained to provide simulated teaching and micro level teaching. This enhances learning interest among the pupils and trains them for comprehensive and in-depth learning. Another aspect of counselling in our institution is organizing remedial coaching for the slow learners and providing special attention for the advanced learners.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
940	48	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	15	2	2	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Subhra Upadhyay	Assistant Professor	International Seminar

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	General	3rd year	24/12/2017	14/08/2018
BSc	GEOA	3rd yr	24/12/2017	27/06/2018
BCom	General	3rd year	19/01/2018	30/08/2018
BCom	ACNA	Part 3	24/12/2017	03/07/2018
BA	BNGA, ENGA, HINA	Part 3	24/12/2017	27/06/2018
BA	EDCA	3rd year	24/12/2017	27/06/2018
BA (Journalism)	JORA	3rd year	24/12/2017	27/06/2018
BA	HISA	3rd year	24/12/2017	27/06/2018
BA	PLSA	3rd year	24/12/2017	27/06/2018
BA	General	3rd year	24/12/2017	14/08/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation of the students on the basis of Examination is an integral part of Teaching Learning Process. The college strictly adheres and conducts a final year/ final Semester exams as par the guidelines and notice issued by the affiliating University. However the college has adopted few techniques of assessing their students in terms of theory writing skills, oration, and creative work and like. The lab based Departments like Geography, Journalism and Commerce have practical based assignments compulsory which they have to prepare based on field visit and excursion trips. Apart from these departments, the language departments of our college like Bengali, English and Hindi gives small assignments on creative writing, debates which increases their writing and oration skills. The social science departments like History, Political Science, Economics, Education also has taken the initiative of assigning small project works in terms of preparing wall magazines, field based project reports, student seminar presentation on a topic within the syllabus. The Lab based subject assignments marks are allotted as per CU regulations. The marks of the other subjects allotted in the college internal evaluation. Beside the reforms in the evaluation process of the college includes • Conducting tutorial classes, regular class Test, • Evaluation of students' performance in solving previous year question papers • Preparing them for model and poster competition which evaluates their ability to work in team, leadership qualities and critical thinking skills
https://www.khudirambosecentralcollege.com/gallery/wall_magazine.php https://www.khudirambosecentralcollege.com/gallery/gallery_images/2017-2018/miscellaneous_wall_magazine.php

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

All the departments of our college follow and maintain uniform academic calendar and academic sessions. All the HODs prepare the academic calendar in consultation with the Principal in Academic sub Committee meeting. In the beginning of the Academic session the students are apprised of academic calendar and the same is uploaded in the college website. In the academic calendar courses, the unitization of syllabus, teacher wise distribution of syllabus tentative schedule of the college internal examinations are clearly

mentioned. In the B.A./ B.Sc. programme in the academic session followed a non CBCS pattern. Therefore the academic calendar was categorized into three(3) category: Begining of the session till pre-puja vacation, post -puja vacation to Pre- winter vacation, Post winter recess to till college test examination. The B.Com. Academic calendar followed CBCS pattern as per university regulation. Only the Head of the department in consultation with Principal can make minor changes.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://khudirambosecentralcollege.com/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
General	BA	General	87	31	35.63
ACNA	BCom	Hons	51	18	35.3
GEOA	BSc	Hons	21	16	76.19
JORA	BA (Journalism)	Hons	20	12	60
HISA	BA	Hons	4	3	75
PLSA	BA	Hons.	2	2	100
EDCA	BA	Hons	8	7	87.5
HINA	BA	Honours	3	1	33.33
ENGA	BA	Honours	12	9	75
BNGA	BA	Honours	7	7	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 https://www.khudirambosecentralcollege.com/documents/students_satisfaction_survey/20200928_SSS_2017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
E- Waste Management	Dept. of Political Science in Collaboration with Disha NGO	09/08/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
District Level Youth Parliament Competition	Baishakhi Das	DEPT. OF PARLIAMENTARY AFFAIRS, GOVT. OF WEST BENGAL	23/02/2018	Best Lady Parliamentarian
District Level Quiz competition	Surojit Das	DEPT. OF PARLIAMENTARY AFFAIRS, GOVT. OF WEST BENGAL	23/02/2018	2nd Prize
District Level Quiz competition	Sayontani Das	DEPT. OF PARLIAMENTARY AFFAIRS, GOVT. OF WEST BENGAL	23/02/2018	2nd Prize
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Dept. of Political Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Political Science	1	0
National	Political Science	2	0
National	Commerce	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Journalism and Mass Communication	2
Bengali	2

Hindi	2
Commerce	7
Political Science	4
English	3
History	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	15	16	18
Presented papers	4	5	8	8
Resource persons	2	3	2	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
2-Days Workshop on Accounting on Tally	Anudip Foundation For Social Welfare Career Cell	3	76
6 Days Workshop in Communicative English	Department of English	3	90
Industrial Visit to SBI	State bank of India Head Office Dept. of Commerce	3	129

| Punarnava | Alumni Welfare Programme In Collaboration With Man For Man And Bhabataran Sarkar Vidyalaya | 7 | 180 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Indo-Bangladesh Walk	Special recognition from Jhinadaha Zila Krira Parishad during Bangladesh Visit	Jhinaidaha Zila Krira Parishad, Bangladesh awarded by Honorable Cultural Minister of Bangladesh Mr. Hasan Ul Haque	20

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
INDO-BANGLADESH WALK	Sports Department of KBCC in Collaboration With Mukti Yoddha Manch	INTERNATIONAL OUTREACH PROGRAMME AND SPREADING OF SOLIDARITY	5	20
Awareness Campaign : Swachh Bharat Abhiyan	NCC AND NSS WING OF KBCC IN COLLABORATION WITH SCOTTISH CHURCH COLLEGIATE SCHOOL	CAMPAIGN	30	60
AIDS awareness Program	NSS with collaboration with KBCC Alumni	SEMINAR	5	74
Blood Donation Camp	Students Union and Collge	CAMPAIGN	4	39

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchachange	1	NA	2

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1247000	1337293.75

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Laboratories	Existing
Campus Area	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with LCD facilities	Existing
Class rooms	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	3.14	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4618	0	51	11521	4669	11521

Reference Books	13526	0	125	29541	13651	29541
Journals	7	6624	1	1485	8	8109
e-Journals	6000	0	50	5750	6050	5750
Weeding (hard & soft)	713	0	0	0	713	0

No file uploaded.

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	01/12/2018

No file uploaded.

4.3 – IT Infrastructure

 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	28	9	6	2	0	5	6	2	0
Added	5	5	0	0	0	0	0	0	0
Total	33	14	6	2	0	5	6	2	0

 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1450000	1691002.75	1000000	953047.75

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The systems and procedures for maintaining and utilizing physical, academic and sport facilities -laboratories, library. Sport complex, computers, classrooms etc. of the college is very well organized and well developed. The college has practiced a decentralized mechanism to maintain the physical, academic and

support facilities. In the very beginning of the session the budget of the college for particular financial year is placed in the meeting of the finance committee and budgetary provisions are made for all these facilities. The Governing Body finally approves the budget. 1.Maintenance Academic Facilities: The overall academic requirements regarding books, journals, computers, arrangements for organizing special lectures, seminars, workshops, cultural program m, other departmental activities and all necessary stationary items etc. along with approximate budget are placed by the Departmental Heads and by the conveners of concerned committees in writing to Principal. It should be mentioned that different committees are keeping sync with IQAC and ensures the proper budget. Principal forwards the issues to Governing Body, Finance Committee, purchase committee, or any other relevant committee on the basis of requirements. In that procedure Bursar played a vital role. Tenders are usually called for large scale purchases. Sometimes required goods are also purchased from local vendors according to requirements. Financial rules of the Government are strictly followed for all purchases. Stock register is maintained regularly and properly. Particular office staffs are engaged for the same. 2.Maintenance of physical support facilities: Various committees, subcommittees, constituent units are responsible for the maintenance of physical facilities. The regular cleaning mechanism of the college is very extensive. NSS also takes an active role in the keeping campus clean and green. For any urgent maintenance on the part of electricity, plumbing, lab machinery, computers the office arranges everything according to the demands. The sports committee monitors the equipment's of sports, games and the gymnasium regularly. Students regularly visit the gym. Auditorium are extensively used for the conduct of academic and cultural programme. They are maintained by the support staff. Water purifier and well-maintained canteen is there for the students need. Water purifier are routinely serviced. The CCTV, and entire WIFI network, various online computerized mechanism is maintained under annual maintenance contracts. Even antivirus and software are installed and updated at specific intervals. Generator has installed for providing uninterrupted power supply. Security of students is very much important issue for the college. So, the college has appointed a whole-time security staff for providing security to all students. 3.Laboratory facilities: The laboratory equipment is maintained by the concerned departmental staff and office assistant. Computers, digital camera, projector, geographical instruments etc. are maintained by the departments. Departments also maintained a stock register for the same. 4. Library Facilities: The Library committee are responsible for the library facility mechanism. The library committee regularly monitors the list of books. They take decision about buying new books as per allocation of funds and demands of the books provided by the Departmental Heads. The financial decision regarding purchase of books are taken in the library committee meeting with

https://www.khudirambosecentralcollege.com/administration_committees_cells.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
	No Data Entered/Not Applicable !!!		
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Yoga classes	21/06/2017	161	0
Personal counselling : college has an informal way of counselling their students. Counselling is mostly done by their teacher of the department. In some cases teachers go beyond the academics.	05/07/2017	350	0

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Workshop in collaboration with Anudip Foundation	76	76	20	0
2018	Workshop on Communicative English	100	100	80	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Anudip Foundation	76	0	NA	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme

Year	Number enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	4	BSc Geography	Geography	Calcutta University, Vidya Sagar University	MSc
2017	7	BCom	Commerce	Calcutta University, Vidya Sagar University	MCom
2017	19	BA	Bengali, English, Hindi, Journalism and Mass Communication, Political Science	Calcutta University, Rabindra Bharati University, IGNOU, Idya Sagar University, Netaji Subhas Open University	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	College	160
Inter College Football and Khokho Tournament	State Lavel	37
Ananda Basanta Samagame https://www.khudirambosecentralcollege.com/gallery/gallery_images/2017-2018/basanta_utsav.php	College	221
Khudiram Bose Memorial Lecture	College	300
Rabindra Proyan Divas	college	250
Premchand Jayanti	College	70
Hindi Divas	College	245
Prize Distribution	College	350
National Youth Day https://www.khudirambosecentralcollege.com/gallery/gallery_images/2017-2018/national_youth_day.php	College	400

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Team Second	National	1	0	20170416	Tania Bhowmik

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In this college students union representative is included in the college Governing Body Composition. Their views and approaches are well addressed also. Students Union organised a number of cultural programmes like students Union Social / freshers welcome , Teachers Day Celebration, Saraswati Puja, College picnic. Students union also organised many social activities like Blood donation , Dengue precaution campaign etc. some they organised some other social campaigns too.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Punarnava : Khudiram Bose Central College Alumni Association

5.4.2 – No. of enrolled Alumni:

161

5.4.3 – Alumni contribution during the year (in Rupees) :

3500

5.4.4 – Meetings/activities organized by Alumni Association :

Two Alumni has taken various initiatives in health and hygiene camp in Pyarabagan slums as well as health camp free medical kits donate, health drinks donate to women. Alumni received a donation of Rs. 30000/- (thirty thousand only) from Dr. Dibyendu Sarkar. Thus utilized the fund among the We Care Communities https://www.khudirambosecentralcollege.com/gallery/gallery_images/2 017-2018/punarnava_programme.php

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution follows the principle of division of work as per Top down model and the decentralization of work. And at the responsibility execution there is a bottom-up approach followed. The college administration follows the principle of the participative and consultative management. The principal is the head of the institution who is further guided by Governing body of the college. One best participative and decentralized way of the institution is that the head of the institution always takes all major decisions in consultation with the all teaching and non-teaching staff of the college. In reference to academics especially examination, extension activities all departmental heads are being

consulted. Followed by this principle, all heads of the departments further takes any decision and policy making after consultation with other department teachers in the department meetings. Also the college works with aim of attaining the academic excellence through quality education and inculcating all possible soft skills in the personality of the students. The college plans for all such implementations through all its academic calendars and the regular feedback from the students and the staff members also. Thus the role of management is very positive and forward looking. With the aim of providing best possible education within the given limitations the college works for attaining the academic excellence. The second practice of decentralization and participative management is that the management authorities regularly undertake the review of working of the college in its Academic subcommittee meeting and governing body meetings. The Necessary guidance and directives are issued through these meetings. The budget is prepared prior to the commencement of the academic year and is approved by the management. So there is a good support from the management relating to the implementation of the objectives specially designed to attain quality teaching and learning aspects of the college. The concentration is given on the regular lectures conducted by the staff, timely completion of the syllabus, guidance for better performance in the examination and providing best possible teaching learning environment. This is attained by regular meetings of department, of the staff member conducted by the principal from time to time. The staff receives motivation and support for all the activities from the management.For extension work college has constituted various committees and cells in order to work out the various programs related to NCC, NSS, Sports, Library, Purchase, Academic subcommittee, publications, cultural and like where certain rules and regulations are being laid down by the authorities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	As per the instruction from the Calcutta University The admission notification, form fill up process and publication of merit list is completely online. Couselling and fees payment challan generation was done in the college premises.
Human Resource Management	• The college has the mechanism of participatory governance where all the stakeholders can take part and can express their opinion freely.
Library, ICT and Physical Infrastructure / Instrumentation	• The Library SubCommittee formed by IQAC and the Teachers' Council. Librarian is the convenor of the Committee, two full time teachers are the advisory member of the Commitee, Principal is the Chairman of the committee, Head clerk and the Library clerk are the members of this committee. Committee look after the Physical Infrastructure, space management of the library. • There is a

	Committee of Construction and Maintenance to look after other part of infrastructure. • A separate team works to look after ICT infrastructure. • Departmental Committees look after the laboratory infrastructure and take necessary steps time to time.
Examination and Evaluation	• The evaluation of the students on the basis of Examination is an integral part of Teaching Learning Process. The college strictly adheres and conducts a final year/ final Semester exams as par the guidelines and notice issued by the affiliating University. However the college has adopted few techniques of assessing their students in terms of theory writing skills, oration, and creative work and like. The lab based Departments like Geography, Journalism and Commerce have practical based assignments compulsory which they have to prepare based on field visit and excursion trips. Apart from these departments, the language departments of our college like Bengali, English and Hindi gives small assignments on creative writing, debates which increases their writing and oration skills. The social science departments like History, Political Science, Economics, Education also has taken the initiative of assigning small project works in terms of preparing wall magazines, field based project reports, student seminar presentation on a topic within the syllabus. The Lab based subject assignments marks are allotted as per CU regulations. The marks of the other subjects allotted in the college internal evaluation. Beside the reforms in the evaluation process of the college includes • Conducting tutorial classes, regular class Test, • Evaluation of students' performance in solving previous year question papers • Preparing them for model and poster competition which evaluates their ability to work in team, leadership qualities and critical thinking skills
Teaching and Learning	• Teaching and learning is an integral part of any educational institution. The following strategies are adopted to enhance the quality of both teaching and learning process like assignments students' seminars, extension lectures, home works, ICT based teaching, study tours, seminars, parent-Teacher-

	Principal meeting, Academic subcommittee evaluation. On the other hand feedback forms are also collected from the student on the various parameters like teaching, college campus, Library, Office, Infrastructural facilities etc. In these measures the IQAC plays a vital role in adopting strategies for fostering value added and quality education to be imparted among the students
Curriculum Development	There are already some major shifts taken place in our current educational thinking and at the policy making level with the aim of making curriculum and teaching process more innovative and interesting. Our institute also believes in Swami Vivekananda's principle of overall development of the youth. Our institution always tried to provide a balance of curricular and co curricular activities to all our students. All the department teachers are always in a process of using digital technologies in promoting educational equality and also they focus upon audio visual method of teaching, developing the curriculum, with some practical experiences. Some of the quality improvement strategies adopted by the institution are • Faculty members regularly attend meeting of BOS for curricular development organised by the University • Participation in different kinds of seminars workshops related to curriculum development • One such recently added curriculum development has been the introduction of CBCS.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	The college has digitized accounts which are maintained by Internal management software and Tally. The staff salaries are done through WBHRMS software under which e-salary certificates are available easily. E-Provident fund etc
Student Admission and Support	Students admission is a digitized process and follows the University norm thoroughly. The online admission is done with the help of external software agency. From Admission to Registration including ID generation is an automated process, monitored by the staffs time

Examination	The college strictly follows University examination norms by conducting online exams filling up of forms, re evaluation of forms, issuing of admit card, registration etc are maintained in this way. Besides the college has its own Examination Committee which supervises entire process under the guidance of the Principal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
IRDC in Research Methodology	1	15/01/2018	05/02/2018	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	10	1	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
group Insurance, festival Advance	group Insurance, festival Advance, Tuition Fees	opening of Zero balance accounts, grievance re-

	Concession for staffs Child if taken admission in the College	addressal cell

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

yes. Institution conducts internal and external financial audits regularly

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individual - Dr. Dibyendu Sarkar	30000	Donation to Alumni
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college is planning to form a Parent Teachers Association. At present the college has a system of inviting the parent twice a year a) Annual Parent Teacher meeting Day and b)Annual Prize Distribution Day.

6.5.3 – Development programmes for support staff (at least three)

• Writing skill development program organised by Department of Hindi • Workshop for E-Provident fund and WBHRMS • Syllabus related workshop on CBCS • Workshop on Kanyashree Scheme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Completion of auditorium • Students achievements in different competitive programmes at district levels • Website up-gradation • Appointment of new Teaching faculty in different subjects • inclusion of new methods of teaching

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2017	Feedback	07/02/2018	07/02/2018	28/02/2018	216
2018	Students achievements in different competitive programmes at district levels	16/02/2018	12/02/2018	16/02/2018	50
2017	Appointment of new guest teaching faculty	09/08/2017	09/08/2017	27/02/2018	10

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
2 Days Gender Sensitization Workshop	28/03/2018	29/03/2018	2	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
E-Waste management was held on 9th February 2018. College is planning to have a solar panel.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	5	6	23/03/2018	7	Special Camp on Health hygiene, and social Welfare, health, cleanliness, women	7	250

					health, helping the poor and needy children of the slums located within the college locality		

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Contemporary Relevance of Swami Abhedananda in the Context of Human Emancipation and Value System	05/07/2017	Book Released on July, 2017. ISBN 978-81-934281-3-9
Bharat Bhaginee Nivedita	12/01/2018	ISBN 978-81-938887-0-4

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day Celebration	21/06/2017	21/06/2017	42
Independence Day Celebration	15/08/2017	15/08/2017	55
Teachers Day Celebration	05/09/2017	09/09/2017	250
National Youth Day	12/01/2018	12/01/2018	350
Exhibition on Mahatma Gandhi's life and work	03/10/2017	03/10/2017	26
Public awareness program Dengue	17/11/2017	17/11/2017	70
AIDS awareness program	24/03/2018	24/03/2018	37

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

    1. Plantation of new plants helps to make the campus eco friendly and beautiful. 2. Cleanliness Drive Campaign undertaken under Swachh Bharat Abhiyan Mission 3. Developing the habit of saving energy and among, students and staff 4. Awareness Creation among all the stakeholders of the college to manage the E-Wastes 5. Most of the rooms of the colleges are big in size with big windows which provides light and air and therefore limited number of air conditioner

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

  Creation of Endowment Fund and Memorial Prizes:Creation of Endowment Fund and

Awarding the students with highest score in each year final/semester exams of each department with Memorial prizes donated by the Governing Body members and teaching staff of the colleges. These prizes are given from the endowment fund and the amount is donated by these staff in loving memories of their parents, grandparents. This practice surely is benevolent as on one hand it is a matter of previlege to pay tribute and respect to their beloved parents for whom they are respected by their students and on the other hand it inculcates among the students the motivational energy to do better in their exams and overall performance of the college. To mention Our founding father Principal Khudiram Bose's Great Grand daughter is also a contributing member of this endeavour. The memorial prizes awarded to the students are given below in the attachment.
2. Spreading Happiness among the Needy School Children of the Locality with School Kitsand Developing the Spirit of "WE CARE": Our institution has a registered Alumni Association "PUNARNAVA' which every year with the help of the alumni funds, individual donations by the staff of the college organizes a programme for little, needy school childrens who are studying within the schools of college locality , to name Bhabataran School and Shishu Vidyaniketan and provides them necessary school kits like school bags,books, stationeries, lunch box, water bottles which helps them to begin their new school session. They are invited to college and are given the opportunity to spend one day with us and perform a cultural programme. This practice surely develops the culture of helping these children and spreading the motto of "WE CARE" among our students and staff.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.khudirambosecentralcollege.com/gallery/photo_gallery_2017-2018.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Founder Principal Khudiram Bose believed in the motto of "Self Reliance" and " Knowledge is Power". He was associated with renowned freedom fighter and Social reformer of this time. Our college has the legacy of very distinguished alumni like Bagha Jatin, Satyanedra Nath Bose, Nanda Lal, Bose, Justice Mittir, Dwariknath Bandopadhyay and like. Our institution always tried to follow his path and with this sole purpose we specially observe the following days like National Youth Day, Munshi Prem Chand Divas,Rabindra Jayanti, Principal Khudiram Bose's Death Anniversary and like to make our students aware about the contributions made by our forefounders, freedom fighters and social reformers and help them make a better and responsible citizen of our society . To spread and teach their values and ethos among the students in today's world is surely relevant. We are living in a society where mostly the youths are guided by social networking parameters and therefore are visionless, aimless and lacks in value, ethics and good principles what is visioned by the forefounders of our society. It is very important to be a literate person but it is more important to be a responsible and well behaved citizen of the society. With this objective our institution plays an important role in observing these days and building a bond of past legacy with the representative of present society. The thrust is to remember, respect and restore the principle of value and ethics among all stake holders of our institution with special reference to student's moral and social development.

Provide the weblink of the institution
https://www.khudirambosecentralcollege.com/about_us_academics.php

8.Future Plans of Actions for Next Academic Year

1. Upgradation of existing facilities: Moving towards becoming College with 'Potential for Excellence. 2. E-learning Facilities for Students : Wider spectrum of knowledge for students. 3. Faculty Development: Wider scope of research and publication. 4. Skill Based Training programs for Staff Development: Quality enhancement and IT know – how. 5. Enhancing the Academic Performance of the Weaker Sections and the Differently-abled Students: Providing barrier free campus, Providing learning aids to the differently - abled, Organising Remedial classes. 6. Support Student and Progression : Creation of new teaching posts, MOU between Industry and College, between Libraries and College library, Motivating students to research Creation of computer centre Creation of more smart class room. 7. Research and Publication: More MRPs, publication of internal journal with impact factor. 8. Others: Strengthening Alumni network.