



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Khudiram Bose Central College

• Name of the Head of the institution **Dr. Md. Afsar Ali**

• Designation **Principal**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **03325557102**

• Mobile No: **8100574393**

• Registered e-mail **kbcc_iqac1884@rediffmail.com**

• Alternate e-mail **khudiram.bose@gmail.com**

• Address **71/2A, Bidhan Sarani**

• City/Town **Kolkata**

• State/UT **West Bengal**

• Pin Code **700006**

2.Institutional status

• Affiliated / Constitution Colleges **Affiliated**

• Type of Institution **Co-education**

• Location **Urban**

• Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **University of Calcutta**
- Name of the IQAC Coordinator **Dr. Sriparna Dutta**
- Phone No. **9830749286**
- Alternate phone No. **9830749233**
- Mobile **9830749286**
- IQAC e-mail address **kbcc_iqac1884@rediffmail.com**
- Alternate e-mail address **iqac.aqar.kbcc@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://www.khudirambosecentralcollege.com/documents/AQAR/AQAR_2021_22.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.khudirambosecentralcollege.com/academic_calendar.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	61.2	2007	31/03/2007	30/03/2012
Cycle 2	B	2.13	2016	05/11/2016	04/11/2021

6. Date of Establishment of IQAC

24/04/2013

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 14

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC at the beginning of the academic year planned to conduct multiple audits like academic and administrative, gender, waste and e-waste, environment and energy. the Cell successfully completed gender and waste and e-waste audits and internal academic and administrative audits.

Multiple Value Added Courses were organised by different departments - Department of English on "Effective Writing Skills", Library on "Information Literacy in Digital Era", Department of Hindi on "Spoken Hindi" and Department of Political Science on "Public Policy in India"

IQAC, at the start of academic year suggested departments to be innovative in involving students in diverse activities. Department of History inaugurated "Local History Study Circle" where the students of the department visited historical sites in Kolkata and did a comprehensive study on the monument. There was a power point presentation by the students in College on the sites visited.

Formation of the Electoral Literacy Club on 02.12.2023. There was an awareness programme on electoral literacy and students of the College participated in poster presentations on the same topic. Debates and discussions were held where students talked about the responsibility of youth in growth of democracy.

Our community programme WE CARE held in December 2023. Close to hundred and fifty members of local community, including children, senior citizens and women were given various winter clothing along

with health drinks and mosquito nets.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conducting academic, administrative, gender, waste, e-waste, environment and energy audits	Gender audit, waste and e-waste audit, internal academic and administrative audit completed
Arrange Value Added Courses and add on courses, enrolling students more in Moocs	Hindi, English, Library, Political Science departments had their VAC
Signing of MOU	MOU signed with LaLbaba College and DISHA
Participation of students in different Career and Placement Cell programmes	Students participated in different career and placement programmes organised by College and by Maharani Kaseswari College
Formation of Electoral Literacy Club	Electoral Literacy Club formed on 02.12.2023
Various awareness programmes like gender sensitization, anti-ragging, scholarships, college concessions	Gender ⁴ Senitization programme conducted in collaboration with SWAYAM
Celebrating Azadi Ki Amrit Mahotsav	Department of History celebrated Azadi Ka Amrit Mahotsav on 30.08.2023
Diverse departmental activities	Dept of History - Formation of Local History Study Circle, Education Tours by JMC, History, Education and English departments.
Participation of teachers in NEP workshops implemented by University of Calcutta from 2023.	Teachers attended workshops on NEP

13. Whether the AQAR was placed before Yes

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
IQAC	27/01/2025

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Khudiram Bose Central College
• Name of the Head of the institution	Dr. Md. Afsar Ali
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03325557102
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.khudirambosecentralcollege.com/academic_calendar.php				
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been uploaded on the institutional website?		
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<p>Multiple Value Added Courses were organised by different departments - Department of English on "Effective Writing Skills", Library on "Information Literacy in Digital Era", Department of Hindi on "Spoken Hindi" and Department of Political Science on "Public Policy in India"</p>		
<p>IQAC, at the start of academic year suggested departments to be innovative in involving students in diverse activities. Department of History inaugurated "Local History Study Circle" where the students of the department visited historical sites in Kolkata and did a comprehensive study on the monument. There was a power point presentation by the students in College on the sites visited.</p>		
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- Name of the statutory body

Name	Date of meeting(s)
IQAC	27/01/2025

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	23/02/2024

15. Multidisciplinary / interdisciplinary

Our College is a state aided institution. It is affiliated to University of Calcutta. It offers three year undergraduation multi disciplinary courses under B.A/B.Sc and B.Com (Hons and General) to the students. Though not directly stated as interdisciplinary, language (Bengali & English & Hindi) is part of all three courses offered. Hindi is offered to the students who have taken Honours in the subject or as elective subject or as MIL subject. From academic year 2023 University of Calcutta implemented NEP. As part of this Four Years Undergraduate Programme in B.A./B.SC./ and B.COM was introduced in College. As part of NEP courses became multidisciplinary where a student of humanities could do a course from science stream and vice versa.

16. Academic bank of credits (ABC):

University of Calcutta introduced the NEP pattern of syllabus in B.A./B.SC. and B.Com from 2023 but Academic Bank of Credit not yet implemented.

17. Skill development:

Skill development was an intergal component of the CBCS curriculum. It started in 2017 with Commerce stream and then in 2018 was introduced in Arts and Science streams. With the introduction of NEP in 2023, University of Calcutta included Skill Development Courses in the first three semesters of UG syllabus. The purpose of skill development is to hone the areas that can generate employability within a particular subject curriculum. Each subject has as its core component skill development areas and departments, following the syllabus pattern ensure that this part is exploited completely. Commerce stream is required to take the students on an industry visit that will give

them a real feeling of the industrial sector. History department has museum study as its skill development course and students visit museum to get first hand experience. English department has business communication so that apart from academic english students learn the english language that is used in the job sector. Every subject has specific paper which were discipline specific or skill enhancing courses which gave the students not only an overview about the broader context of focusing their career after graduation but also these papers added values and skills to their knowledge enhancement. The internship programme in the NEP framework will add to the development of skill sets as students will get exposure in different arenas and will learn to grow holistically. Students can apply their classroom learning in a professional environment and will have the opportunity to develop and apply the skills, theories and concepts learned in the classroom. They can gain exposure to their chosen field and this can be a great way to get a taste of the actual professional experience in a particular field before they commit themselves to it. Students can gain coveted work experience because and this will reflect very well in their work resume when they apply for jobs fresh out of college.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India, with its rich tapestry of culture, history, and diversity, has always placed a deep value on education. The Indian government, recognizing education's key role in shaping the nation's future, has enforced a comprehensive framework known as the Indian Knowledge System. This system represents a holistic approach to learning, drawing inspiration from the country's ancient wisdom while incorporating contemporary knowledge and global perspectives. The New Education Policy emphasizes the importance of Indian Knowledge System as key to world knowledge. The huge corpus of knowledge that exists in our culture needs to be revisited and adopted to the new age learning. Students need to acclimate and hence benefit globally. Our institution ties to integrate the Indian Knowledge system in the following ways: 1. Our college is multilingual. Academics is professed in Bengali and Hindi and even the English Literature syllabus has translated texts by Hindi and Bengali writers. This to a great extent is in spirit of IKS. 2. The College also celebrates the rich cultural heritage of the country by observing important national and international days which celebrates the memorial lecture of our founding father of the institution Principal Khudiram Bose who was associated with the freedom movement.

Besides several online and offline programmes were arranged by the departments by paying homage to their creators like Bengali department celebrated Rabindra Jayanti, International Mother language day, Hindi department celebrated Munshi Prem Chand Divas . This is the way both culture and language unites and makes our heritage integrated in rich cultural diversity. 3. Every year several festivals like Basanto Utsav, National Youth Day and Hindi Divas are arranged by College and students from different departments actively celebrate by putting up diverse performances. This ingratiates in students and the staff deep sense of awareness and gratitude for our rich and diverse cultural heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Learning is a progressive approach to learning that shifts the focus from what teachers teach to what students learn. In essence, it's purposeful, relevant, and measurable education. OBE is an educational philosophy and framework that concentrates on what students are expected to achieve by the end of their learning experiences. While one part of curriculum is concerned with academic progress of a student there is also another aspect of curriculum that takes initiative to ensure that a student grows in a holistic manner. Hence OBL has two parameters - monitor the outcome of academics in making academics employment friendly and secondly ensure that the student develops in morals and ethics. Outcome-Based Learning (OBL) is a student-centered instruction model that focuses on measuring student performance through outcomes. It includes activities that train the students to achieve certain outcomes or objectives set at the beginning of a program or course. The departments have their own meetings where they plan their Programme Outcome and Course Outcome and their teaching learning strategy. According to the CBCS structure as well as the NEP structure the Skill Enhancement Courses are designed to find employability in their respective course. For example the SEC for English honours syllabus is Business Communication, Translation Studies, Creative Writing. These courses help the students in understand alternative career options. Departments also asked to plan Value Added Courses and Add on Courses for the all round development of students. NCC and NSS units of the College ensure that morals and ethics of a student are equally nurtured. Different programmes under these units aim to manifest in the student social responsibility as well as moral responsibility. The internship programme associated with NEP is also a means to facilitate students to become trained in the job sector.

20.Distance education/online education:

College offers all courses in offline mode. However as per NEP guidelines a student can pursue two courses simultaneously, providing the time of courses do not clash. In the NEP structure a student can go in for an online course along with an offline course.

Extended Profile**1.Programme**

1.1

12

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1927

Number of students during the year

File Description	Documents
Data Template	View File

2.2

741

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

402

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1	18
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	18
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	3162402
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	38
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institution has implemented a comprehensive system for curriculum planning and execution that encompasses several key components. Faculty members prepare detailed teaching plans at the beginning of each semester, which are regularly monitored and updated based on student feedback and learning outcomes. The curriculum delivery process is supported by modern teaching aids, regular assessments, and systematic documentation of all academic activities.</p>	

As the College is committed to the motto of self reliance every effort is made to ensure that this ideology is practised in effective measures. This commitment is evident in its curriculum implementation, with departments issuing annual academic calendars for both honours and general courses, aligned with the CBCS and NEP guidelines. Departments meticulously plan their academic calendar so that the approach remains holistic in nature. Multiple activities like students' seminar, wall magazine, film shows, cultural participation keep the students engaged in an array of events that benefit them. The college's infrastructure includes specialized laboratories for Journalism and Mass Communication, Geography, and Commerce, along with smart classrooms for enhanced learning experiences. The Commerce syllabus emphasizes participation in the Institute-Industry Interface Programme (IIIP) for practical exposure, while Geography incorporates field tours. Arts departments organize study tours and seminars, nurturing students' interests and fostering diverse experiences. They also prioritize soft skills development through student presentations and personalized academic monitoring. The well-equipped library supports student learning, with a recent shift to digital resources.

While a Learning Management System (LMS) is pending introduction, departments have provided e-materials to support remote learning, showcasing adaptability and dedication to student welfare.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.khudirambosecentralcollege.com/academic_calendar.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar serves as a crucial tool that helps students, faculty, and staff plan their educational activities effectively throughout the year. It provides details that are essential for maintaining a structured learning environment. This systematic scheduling enables better time management and ensures all academic activities are coordinated smoothly across different departments and programs.

In our College the academic calendar is put up on the website at

the start of each academic year. The distribution of syllabus teacherwise along with expected time of completion is meticulously noted. The central routine is forwarded to each department and it gets published with names of teachers and class rooms. The departments that conduct tutorial class mention the same in departmental routine. Monitoring the progress of students is entirely the prerogative of the individual departments. Teachers take class tests, ask questions, conduct quiz and also give assignments to graph the progress of students. The seminar representation by the students becomes very effective in developing the soft skills.

This is part of CIE as the teachers are able to track how much research ability the student is exhibiting. As the teacher student ratio in our College is very comfortable the teachers are able to interact with the students on one to one basis. Mentoring of students is also part of CIE. It is not just academics that make a student self reliant but our continuous monitoring help the students grow holistically.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.khudirambosecentralcollege.com/academic_calendar.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

172

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

133

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The integration of these vital crosscutting issues into the curriculum ensures holistic development of students and prepares them to be responsible global citizens. Through carefully designed course modules and practical applications, students develop a deep understanding of ethical considerations, gender equality, human values, environmental stewardship. Academic pursuit along with nurturing sense of values is what our College strives to do. Every year there is an induction programme titled Diksharamv. In this programme students are enlightened about values that make a good human being. Srimat Swami Jnanalokanandaji Maharaj addressed the students on 7 August 2023. He talked to students on how values make a good human being, how college can be an incubation centre in value generation. The study of environment ingrains in students environmental consciousness. The different cells and committees arrange sensitization programmes on gender, caring for the community. The mandatory internship programme is instrumental in helping students understand human values and professional ethics. The College programme "We Care" try to reach out to our local community and serve the neighbouring slum by donating clothes, health drinks and other essential items.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**11**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**1086**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.khudirambosecentralcollege.com/students_satisfaction_survey.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1638

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

379

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

This college embraces a diverse student body and employs a comprehensive assessment system to evaluate students' learning abilities. The institution uses various methods, including classroom performance, internal assessments, and standardized tests, to identify individual needs. Based on these evaluations, specialized programs are designed for both advanced learners and slow learners. Advanced learners are provided with enrichment activities, while slow learners benefit from remedial sessions to ensure they receive the necessary academic support.

Recognizing the varied backgrounds of students, including first-generation learners, departments carefully plan their teaching strategies to cater to this diversity. At the start of each academic year, departments explain the course structure and expectations to students. Due to the time constraints imposed by the CBCS and NEP, departments use tests, assignments, and quizzes to track progress. Some departments also hold remedial classes during recess periods to support slow learners.

Each department has a mentor-mentee program to provide additional guidance. Advanced learners are given extra resources to help them excel, while efforts are made to ensure slow learners meet the required academic standards. The English department offers ongoing tutorial classes, and career guidance is provided to Semester 6 students to explore their future career options.

File Description	Documents
Link for additional Information	https://www.khudirambosecentralcollege.com/documents/UG/English/Dept_Activities/Student_seminar_Sem_6.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1927	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college uses a variety of student-centric teaching methods, such as experiential learning, participative learning, and problem-solving strategies, to enhance the overall educational experience. Experiential learning bridges the gap between theoretical knowledge and practical application, enabling students to gain valuable insights through fieldwork, internships, and hands-on projects. Participative learning fosters an interactive environment, where students actively engage in group discussions, quizzes, and Q&A sessions to deepen their understanding and develop critical thinking skills. These methods create a dynamic, student-driven learning environment, ensuring that students are not passive recipients but active participants in their education.

Classroom lectures, traditionally conducted using blackboard and chalk, remain the primary mode of teaching, though online platforms became essential during the pandemic. Teachers also encourage interactive methods, motivating students to engage in discussions and collaborative activities. In subjects like Geography and Journalism, experiential teaching methods and laboratory work directly connect students with real-world facts. Project work allows students to apply their knowledge practically, while regular seminars, workshops, and excursions keep them updated on recent developments and broaden their perspectives. These varied teaching strategies not only support diverse learning styles but also address problem-solving challenges, helping students overcome difficulties and apply their learning effectively.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.khudirambosecentralcollege.com/documents/UG/PolSc/dept_activities/REPORT_ON_LECTURE_BY_UPENDRA_CHOWDHURY_06122023.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of Information and Communication Technology (ICT) tools has revolutionized traditional teaching methods by providing interactive and engaging learning experiences. Teachers utilize various digital resources such as multimedia presentations, educational software, and online learning platforms to enhance student understanding and participation. This technological integration enables personalized learning pathways and immediate feedback mechanisms, making the educational process more efficient and effective.

The departments of Journalism & Mass Communication and Geography have their ICT enabled classrooms .Apart from these two the College has two more Smart Classrooms where other departments take classes as andwhen required.The teachers use technology aided teaching methods like PPTs to make the teaching more interesting.ICT facilities are fully availed of, for conducting the classes usingplatforms likeGoogle Meet, Google Classrooms,Zoom Meet. The College library has subscription to INFLIBNET and teachers use this as a learning resource.Students are provided with different web links of journals and articles so that they can use these at their time.

These tools foster interactive learning, providing students with easy access to course materials, assignments, and collaborative platforms. By incorporating technology, educators create an engaging and dynamic learning environment, supporting diverse learning styles and improving student comprehension and participation.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.khudirambosecentralcollege.com/gallery/gallery_images/2024/Students_Week_2024_Day4_06012024.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

482

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment being described as "transparent and robust in terms of frequency and mode" typically means that the evaluation process within an educational or organizational system is clear, reliable, and well-structured.

The College follows the guidelines given by University from time to time regarding conducting exams in College. The CBCS pattern divides the exam process in three parts - internal, tutorial/practical and end semester theory. The NEP has two parts - tutorial and end semester theory. As per schedule given by University College schedules the internal and tutorial exams. The College has an Examination Committee. All examinations are centrally administered by this Committee. The Committee prepares schedule according to which exam is conducted. The departments of the College have their own mechanism of tracking the progress of the students. This is entirely the prerogative of

the department. Assignments, quiz, debates, classtests and various other innovative measures to assess the progress of the students help in analysing the progress of students. These records are maintained by departments. Discussions are held in the classroom. Students are also free to voice their doubts and these doubt clearings continue beyond classroom hours.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.khudirambosecentralcollege.com/igac_cells_and_committees.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

A mechanism to deal with internal examination-related grievances that is transparent, time-bound, and efficient is essential to ensuring fairness and accountability in the assessment process. The departments of the College have their own mechanism of tracking the progress of the students. Assignments are given to the students and the students get a detailed analysis of their performance. This discussion is held in the classroom. The class tests papers are returned to the students and they get a detailed feedback of their performance from the respective teachers. The marks of Internal Assessment is 20 of overall result of student under the CBCS system and 25 in the NEP system. The process of uploading marks of the University examination Portal is done online. Once submitted, it cannot be reverted from the college end. Grievances related to University Examinations are placed before the Controllers of Examinations Office, which are addressed in due course of time. The answer-scripts of Internal/tutorial examinations are preserved in the college for a stipulated period of time, so that any inquiry coming up within this period can be solved without any difficulty.

Any internal grievance related to marks is addressed by the Principal and the Principal resolves this matter after discussion with the department head.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.khudirambosecentralcollege.com/igac_cells_and_committees.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

When teachers and students are aware of the stated Program and Course Outcomes (POs and COs), it indicates that the educational institution has clearly defined and communicated the expected learning goals and outcomes for each program and course.

Program Outcomes are the broad educational objectives that students should achieve by the end of a program. They typically describe the knowledge, skills, and attitudes that a graduate should possess. Course Outcomes are more specific and describe the expected learning outcomes from individual courses. COs are aligned with the overall program outcomes but are focused on what students are expected to learn in each particular course.

The Programme Outcome and Course Outcome of each department is present in the College website. Programme/Course outcome is an integral part, that pertains to the vision and mission of the college. Though it is basically an undergraduate college, the college emphasizes on outcome-based learning such that it suits the present day interests of the students. Programme outcomes pave the way for students to progress successfully towards higher education. What they learn at the Under-graduate level of each course serves as the pillar for higher education. The PO, PCO and CO are displayed on the College Website, so that newly admitted students can make effective academic and career choices before enrolment. The teachers of all disciplines internalize the Programme Outcomes (PO) of the syllabi formed by the Affiliating University. The Programme Specific Outcomes (PSO) and then the detailed Course outcomes (CO) are discussed at the Departmental meetings, during the allocation of syllabus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.khudirambosecentralcollege.com/igac_po_&_co.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcome is done at two levels
 -The Academic Subcommittee is a statutory body where the result of the final semester is placed. An analysis of performance takes place with suggestions where there can be improvements. The departments, after result is published also have their departmental meetings. The result is discussed and ideas for improvement are noted. This is done after publication of each semester result. Every Department gives proper emphasis on proper distribution of syllabus among the teachers with time frame for completion of syllabus, which is already displayed in every paper/course of the University Syllabus. Every Department has a well-defined plan for teaching and learning. The students' progress is evaluated continuously through various methods like interactive-participative learning, group discussions, viva-voce during laboratory work, short class-tests, home assignments etc. Mentor-mentee meetings are held to assess problems of the students. During the pandemic, many students were stressed enough, and psychological boost was provided through such groups. The major Programme Outcome of Primarily UG college is progression of students to higher education. The college tries to keep track of the progression of students through personal and departmental contacts.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.khudirambosecentralcollege.com/igac_po_&_co.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

402

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	chrome-extension://efaidnbmninnibpcajpcglcl_efindmkaj/https://www.khudirambosecentralcollege.com/documents/IQAC_PO_CO/PO_and_CO_2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.khudirambosecentralcollege.com/students_satisfaction_survey.php

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	N.A

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

8

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college prioritizes the holistic development of students through a range of extension activities that engage them in addressing social issues within the neighbouring community. These activities sensitize students to the importance of values, ethics, and social responsibility. In 2023, the Students Induction Programme, which featured Swami Jnanalokanandaji Maharaj, emphasized the timeless significance of values and ethics. This session encouraged students to develop a deep sense of responsibility towards society.

The college also organizes the WE CARE Community Programme stands as another key initiative, where faculty and students contribute essentials like clothes, mosquito nets, woollen cloths and health drinks to support the neighbouring community. This year considering the winter we had distributed Woollen clothes among the slam dwellers. Our college staff visited and noted the size requirements and purchased the sweaters accordingly. NSS has conducted a seminar on World AIDS Day to share awareness.

In addition, the Intra College Cultural Competition allows students to showcase their talents while addressing social issues through performances. The NCC unit has also contributed significantly through initiatives such as model making from plastic waste and hosting lectures on important topics like recruitment to Agniveer and Human Rights Day. Beside this model making from plastic waste was held on 14 July, 2023 and Human Rights Day program and poster competition held on 8 December,

2023. These activities have had a lasting impact, fostering a sense of civic responsibility and awareness among students, while simultaneously contributing positively to the local community.

File Description	Documents
Paste link for additional information	https://www.khudirambosecentralcollege.com/facilities/ncc/NCC_BOOK_OF_ACTIVITIES_2023_2024.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

818

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college takes significant measures to ensure that the infrastructure meets the needs of its primary stakeholders—students. At the administrative level, efforts are made to ensure that classrooms, library, office spaces, and the Principal's room are adequately equipped to facilitate the learning process. The college has classrooms of various sizes, catering to different class strengths, all of which are well-ventilated and equipped with the necessary facilities. The college comprises a main building and an annex building, with around 17 classrooms. To accommodate departments with smaller intake capacities, the college plans to build additional classrooms on the fifth floor.

The central library, located on the first floor, is a long-established facility, covering approximately 800 sq. ft. and offering seating for about 30 students at a time. It is partially automated, using KOHA software for efficient library management.

The college is also equipped with three specialized laboratories for Commerce, Geography, and Journalism & Mass Communication, which are well-stocked and meet the requirements of the CBCS/CCFsyllabus.

The college auditorium, named Bagha Jatin Sabagriha in honor of the freedom fighter and alumni, Bagha Jatin, spans approximately 2200 sq. ft. and has a seating capacity for around 150 students, serving as a venue for various events and activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.khudirambosecentralcollege.com/facilities/laboratories.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides a range of facilities to promote the all-round development of students, focusing on both academic and extracurricular activities. In terms of sports, the college has a strong tradition of encouraging students to participate in various district, university, and state-level competitions. The Sports Committee actively engages students and ensures their participation, earning several awards and medals. The college organizes an Annual Sports Day every year, where both teachers and students take part in friendly competitions, fostering team spirit and physical fitness.

In addition to sports, the college places a significant emphasis on cultural activities. The Cultural Committee actively organizes programs such as drama, dance, recitation, and debates. A notable event, Prospuran, was celebrated as an intra-college cultural competition on 18th November 2023 this year, with the prize distribution taking place on 15th December 2023. Harmonium, Microphone and some other props are also there in the college to encourage the student to perform better. Cultural celebrations happen throughout the year include National Youth Day, Basanto Utsav, Rabindra Jayanti, and departmental events like departmental days and farewell programs for outgoing students.

The college also boasts a fully equipped gymnasium located in the main building for students' fitness, along with a students' common room that has facilities for table tennis and carrom. Additionally, International Yoga Day is celebrated annually, with students and instructors participating in yoga exercises. This year's celebration took place on 21st June 2023.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.khudirambosecentralcollege.com/gallery/gallery_images/2023/Celebrating_World_Yoga_Day_2023_21062023.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.khudirambosecentralcollege.com/facilities/classroom_smart.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3162402

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library occupies the first floor of the Main Building, covering an area of approximately 800 square feet. As part of the institution's facilities, it houses a Central Library with a collection of nearly 18,000 items, including textbooks, reference materials, peer-reviewed journals, and bound volumes of periodicals.

The Library Management Software (LMS) was installed in 2016, and while library circulation has been manually maintained, the process of computerizing library resources is ongoing. Library automation is currently in progress with the use of KOHA software.

For the academic year 2023-24, library acquisition, circulation, student membership, and other processes were conducted manually, except for cataloging of new book purchases. During this period (i.e., 01.06.2023 to 31.05.2024), 40 new books were added to the collection.

THIS year our college Central Library has conducted an Add on course on Digital literacy 10-17 July 20233

New student memberships for the 2023-24 academic year reached 78. The ongoing efforts to automate library resources aim to enhance access and streamline the overall library experience for students and faculty alike.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.khudirambosecentralcollege.com/documents/IQAC_Seminars/VAC_LIS_report_10_072023_17072023.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

13299

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

23

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution frequently updates its IT facilities, including Wi-Fi. The College has 4 smart classrooms and 3 external Internet service providers / connections to facilitate internet services in our campus. Our Teachers' Room, Office, and Library of the main building and the annex building are Wi-Fi enabled for providing

easy access to the internet for staff and students. There are well established LAN connections among the Laboratory Computers. Regular updates and maintenance ensure optimal functionality.

There are 38 computers in the college. Two (2) new laptops added in College stock and shared with Academic departments to facilitate teaching Learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.khudirambosecentralcollege.com/facilities/laboratories.php

4.3.2 - Number of Computers

38

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

375264

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college employs a well-organized and decentralized approach to maintain its physical, academic, and sports facilities. At the start of each session, the budget is presented to the finance committee and then approved by the Governing Body. Academic needs, including books, journals, and event arrangements, are communicated to the Principal by department heads and committees, ensuring alignment with budgetary allocations. Committees oversee physical facility maintenance, with extensive cleaning mechanisms and NSS involvement in campus upkeep.

Urgent maintenance is promptly addressed, while sports equipment and facilities are regularly monitored. The auditorium, water purifiers, and canteen are maintained, with CCTV, Wi-Fi, and computer systems under annual contracts. Laboratory equipment is managed by departmental staff, while the library committee oversees book procurement based on allocated funds and departmental requests, with decisions made in meetings with the Principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.khudirambosecentralcollege.com/igac_agar_documents_procedures_policies.p hp

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**316**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****0**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://www.khudirambosecentralcollege.com/gallery/photo_gallery.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

58

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

58

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College at present does not have any students' union. However, as per statute of Higher Education For University and Colleges but students representation is visible in the Governing Body of the College. The students' body has a positive role to play in the functioning of the College. They not only cater to the interest of the students they also organise multiple programmes like Annual Freshers' Welcome, Annual Picnic, Saraswati puja, Annual Social, Basanto Utsav. In the past they have organised Blood Donation Camps and Health Camps for the neighbouring community. The Students unit is very active in participating in

different cocurricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	https://www.khudirambosecentralcollege.com/administration_committees_cells.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association

--Punarnava registered under Societies Registration Act, 1861 bearing registration number S/2L/49590. The institution has a rich and distinct Alumni including Martyr Baghajatin, Nanda Lal Bose, Poet Satyen Dutta and like. The Alumni arranges an annual programme generally in the month of March where ex-student teachers - principals/TIC/ex-GB members are invited and a small cultural programme takes place. Also Alumni of KBCC believes in social welfare service. NGOs like Man for Man, Slum Childrens, Old women are invited where a small token of appreciation is provided to them. Also they perform cultural programme with

our alumni. Distinguished Speakers are also invited to give a special lecture on a particular theme. The entire programme is funded by the Alumni Association fund clubbed with donor's fund, sponsorship and like. On this day renewal of membership takes place. Also The Annual General Meeting of the body takes place.

File Description	Documents
Paste link for additional information	https://www.khudirambosecentralcollege.com/alumni_registration_certificate.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The alignment between governance and institution is really important because it ensures that the decisions made by the governing body support the long-term goals of the organization. This means that the leadership makes decisions that reinforce the institution's core values and objectives, while also adapting to changes in the environment. This alignment helps to maintain coherence and focus, allowing the institution to fulfill its mission effectively. College adheres to the guidelines prescribed by University of Calcutta and UGC and has an able Governing Body that keeps in mind the objective of 'self reliance' while framing policy decisions for the College. The President of Governing Body is an eminent academician. The Principal is the secretary of the Governing Body and there are representatives from Government of West Bengal and University of Calcutta who have been involved in policy implementation. Representatives from teaching and non-teaching sectors also contribute to the development of the College. College adheres strictly to the syllabus prescribed by University of Calcutta. However, within the framework of the given

syllabus departments have the flexibility to strategize implementation. The Governing Body gives liberty to the departments to do so. The College places emphasis on self reliance as its vision statement. Generating core sense of values is the motto that will make each member of the College and the students better citizens. Each activity of the College is motivated in making the institution self-reliant as well as the students self-reliant. Our vision and mission, aims and objectives along with code of conduct are all specifically mentioned in the college website.

File Description	Documents
Paste link for additional information	https://www.khudirambosecentralcollege.com/about_us_the_college.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

a. Management is decentralized and this helps in smooth functioning of the College. As far as administration is concerned the pattern of management is pyramid __Governing Body>Principal > IQAC> Teachers, Library, Office, Students

b. Decentralization is also followed within each sector -I)
Teaching Sector Represents: Teachers Council Secretary> Head of The Department> Departmental teachers and Staff

c. Non Teaching Sector: Head Assistant> Accountant > Cashier> Clerks> Menial Staff d. Library: Librarian> Library Clerk> Peon. Each sector contributes in sustenance and growth of the College. The diagrammatic way of this process is uploaded in pdf. Format

File Description	Documents
Paste link for additional information	https://www.khudirambosecentralcollege.com/administration_governance_management.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Effective deployment would mean that the goals and actions outlined in the plan are actively being pursued, monitored, and adjusted as necessary.

Governing Body - The meetings of the Governing Body are primarily geared to strategy deployment. The Principal places all the recommendations before the House and accordingly decisions are arrived at. **Financial planning** - the budget is prepared and first discussed in the Finance subcommittee and then placed before the Governing Body at the beginning of financial year. The budget is prepared against the actual expenditure incurred in the last financial year.

IQAC - the Internal Quality Assurance Cell, at the beginning of each academic year recommends certain strategies that will contribute to the growth of the institution. The IQAC also reviews the strategies of the previous academic year and accordingly suggests implementations.

Departments --- Each Department prepares its own POA at the start of Academic Year.

Cells and Committees - the various cells and committees are all motivated in strategy deployment. All areas of student interest are catered to through these cells and committees.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.khudirambosecentralcollege.com/iqac_atr.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. All policy decisions are taken by the Governing Body of the College. Principal executes them with help of teaching and non-teaching staff. The Finance sub committee and the Academics subcommittee are the other statutory bodies responsible for financial transactions and all academic decisions of the College respectively. 2. The Teachers' Council is responsible for the wellbeing and dealing of all issues of the teachers. 3. To

ensure smooth and effective teaching the College follows the system of inviting teachers to take some classes covering particular topics. As College is not allowed to make any appointment of teachers, even on guest lecture basis, visiting teachers serve as an effective tool. 4. As non-teaching appointments are within the purview of West Bengal College Service Commission the College faces severe dearth of non-teaching staff. To meet the shortage of non-teaching staff the College hires required people from different agencies. 5. Implementation of e-governance in areas of operation - Admission - admission to first semester is entirely done in online mode. 6. students' data is managed through software (customized according to the need of college) 7. Finance - WBIFMS (salary component HRMS module), non salary component under e-billing module 8. Library - KOHA software

File Description	Documents
Paste link for additional information	https://www.khudirambosecentralcollege.com/documents/Criterion_6.pdf
Link to Organogram of the Institution webpage	https://www.khudirambosecentralcollege.com/administration_governance_management.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

As per University of Calcutta norm the College enjoys the benefit of Puja Vacation. There is also provision of summer recess and winter recess. These recess periods can be enjoyed by staff of college provided there is no work assigned by Head of Institution. There is a scheme of Provident fund for the employees of the college. There is a scheme of Group Insurance for the employees of the college. There is, as per Govt. of West Bengal order Maternity (180 days) and paternity (15 days) leave. There is Medical Insurance facility (West Bengal health) for the employees of the college. There is Casual leave of 15 days for the employees of the College. There is system of festival advance for the staff of the college that is given to them during Durga Puja. The casual staff of the College receive an ex-gratia during Durga Puja.

File Description	Documents
Paste link for additional information	hrome-extension://efaidnbmnnnibpcajpcgglefindmkaj/https://www.caluniv.ac.in/news/LEAVE%20RULE%20FOR%20TEACHERS.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An effective Performance Appraisal System (PAS) for both teaching and non-teaching staff in educational institutions is essential

for promoting professional growth, improving institutional efficiency, and ensuring that staff are effectively contributing to the institution's goals. A well-designed appraisal system should be transparent, comprehensive, and tailored to meet the distinct needs of teaching and non-teaching staff. The College tries to get feedback from different stakeholders. As our students are our primary stakeholders every year there is feedback on overall performance of College from the outgoing students, i.e. Sem 6. Some departments have their departmental feedback and report is submitted to the IQAC as well as published online under the respective departmental activity. The Department of English has its own feedback mechanism and that is published in the College website under Departmental Activities. Principal of the College makes it a point to talk to students of all departments and gets report from them on classes held and syllabus completed. After that he meets the department and shares the feedback. The College arranges Parents' Meet every year and the feedback of the parents are documented.

File Description	Documents
Paste link for additional information	https://www.khudirambosecentralcollege.com/students_satisfaction_survey.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal audit regularly. External financial Audit is done by auditor sent by Government of West Bengal. However the financial data prepared by the Bursar for 2023-24 is uploaded for your kind consideration.

File Description	Documents
Paste link for additional information	N.A
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**22,500/-**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The primary source of fund of the College is tuition fees collected from the students. The major expenditure of the College is maintenance of infrastructure. As our College building is not in the name of the College there is no financial aid from government in maintenance of building. Hence all capital expenditure, building maintenance are managed from tuition fees that the College gets. Before purchase of any item the Purchase Committee opens all quotations received after proper notification in College website. After a vendor is selected the issue is referred to the Finance Subcommittee and finally approved by the Governing Body of the College. The Governing Body of the College ensures that funds are utilised in proper manner.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a crucial role in maintaining and enhancing the quality of education in higher institutions. Established as per the guidelines of the National Assessment and Accreditation Council (NAAC), IQAC ensures the implementation of systematic and consistent quality assurance

mechanisms.

IQAC is responsible for developing and applying quality benchmarks for academic and administrative activities. It promotes a culture of continuous improvement by encouraging faculty development programs, research initiatives, and innovative teaching-learning methods. internal audits, feedback mechanisms, and involvement of students in diverse activities. One of the key contributions of IQAC is fostering a participatory approach, involving stakeholders such as students, faculty, parents, experts in different fields in getting feedback and thereby ensuring improvement.. This ensures a holistic development model aligned with global educational standards. IQAC also plays a vital role in preparing institutions for accreditation and ranking by maintaining proper documentation and compliance with regulatory norms.

By institutionalizing quality assurance strategies, IQAC helps in enhancing academic excellence, improving student outcomes, and ensuring transparency in governance. Its continuous monitoring and evaluation mechanisms foster accountability, making institutions more competitive and aligned with the evolving demands of higher education. The different cells and committees ensure maximization of student development.

File Description	Documents
Paste link for additional information	https://www.khudirambosecentralcollege.com/iqac_atr.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution takes a proactive and structured approach to reviewing and improving its teaching-learning process and learning outcomes, particularly through the Internal Quality Assurance Cell (IQAC). The role of the IQAC is critical in ensuring that the institution adheres to quality standards, continuously assesses its educational strategies, and aligns itself with accreditation norms set by NAAC. The IQAC functions as a central body for promoting and ensuring quality assurance and enhancement within the institution. It helps in monitoring the teaching-learning processes, academic structures, and outcomes. There is also

periodic assessment of educational methodologies, faculty performance, student satisfaction, and overall academic success. The IQAC believes in continuous improvement in every aspect of institutional operations, aiming at both incremental and significant advancements in quality.

The governing body of the college also supports the departments as per their needs. The Parents counseling and students mentoring is also done by the institution. Seminars, student induction programme, awareness programmes, student education tour, magazines, sports, cultural events and programmes by NCC and NSS are all directed towards the holistic development of the student. Teachers' welfare is also an agenda of IQAC. The CAS of teachers is always given priority and every effort is made to motivate teachers in expansion of their academic pursuits.

File Description	Documents
Paste link for additional information	https://www.khudirambosecentralcollege.com/documents/IQAC_Minutes/IQAC_Minutes_of_Meeting_03072023.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.khudiramboscentralcollege.com/igac_atr.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization in college is crucial for fostering an inclusive, respectful, and safe environment for all students, faculty, and staff. We have a majority female students and staff in our institution where maximum participation of girls students in different curricular and co-curricular activities like Yoga Presentation on International Yoga Day, Basanto Utsav, NCC and NSS cell activities are found. To ensure gender justice and gender equality the institute have all the committees constituted as directed by the supreme court or state government or central government. The institution has an active gender sensitization cell which primarily works to create a safe and inclusive campus, encourages mutual respect among all genders, reduces gender-based discrimination and violence. motivates and empowers students to challenge stereotypes and biases. All the schemes and scholarships which are meant for female students are being received by them in due process. Besides the institute also provides the facilities of common room, separate toilet for women in every floor of the building, CCTV and like. The institute also has Internal Complaints Committee (ICC), anti ragging cell and welfare cell in this college to look after the interest of the students. Besides the women centric schemes like KANYASHREE --- a scholarship launched by Government of West Bengal are successfully availed by the students of this institution. The ICC cell of the institute also organises several gender sensitization programme with NGO like SWAYAM. This year Gender Sensitization Cell conducted Gender Audit on 18.7.2024.

File Description	Documents
Annual gender sensitization action plan	https://www.khudirambosecentralcollege.com/gender_audit.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcgclcl efindmkaj/https://www.khudirambosecentralcollege.com/facilities/facilities_for_female_students.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid waste from garbage bins is collected regularly by cleaners and is segregated and collected daily by Kolkata Municipal Corporation cart .Liquid wastes from toilets is discharged through proper drainage system. All the waste from girls toilets (like sanitary pads) are disposed in sanitary pad dustbin kept in the girls toilet to maintain the hygiene. There is a small space where few plants are planted and it is maintained by a gardener on weekly basis E-Waste management like old version computers, equipments, electronic gadgets, circuits, old printers are redistributed to the main office of our college and are collected from each department and are safely disposed with due permission from the main office of the college. All the junk like old files, journals, used answer sheets etc. from every department and offices are sent to main office godown for further processing. The institute in collaboration with NSS and NCC unit always has taken initiatives related to health hygiene awareness inside and outside the college The college also signed a MOU with DISHA on

28.7.23. The college in collaboration with DISHA has successfully conducted Wastes and E-wastes audit for the period (2023-24) with DISHA .

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	file:///C:/Users/USER/Downloads/waste_and_ewaste_photos.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution has staff and students coming from diverse socio-economic and cultural background which has acted as a strong bond of unity and oneness in strengthening the development and ensuring the quality enhancement of the institute. All efforts are sincerely taken to ensure that no discrimination is made and nothing is professed that fosters the sense of 'otherness'. All College programmes equally engage people from diverse backgrounds and talent is equally explored in all students. The institution in order to fulfill take the initiative to observe important days based on linguistic, celebrates the commemorative days, arranges awareness programmes based on tolerance by the anti-ragging cell, gender sensitization programme by ICC and Gender Sensitization cell. International Mother Language Day, Hindi Divas is celebrated to respect all languages, Communal harmony performed by college students and teachers on National Youth day by performing drama by students and teachers on Rabindra Jayanti, Cultural Committee of the college arranges intra-college cultural competition every year pre Durga Puja where students participate irrespective of their background. This year was special as we celebrate the completion of 75 years of independence. Students also arrange saraswati Puja, Basanto Utsav and like. The departments also arrange department days and education tour to make a strong bond between them

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The youths of today are the future of tomorrow. In order to inculcate the sense of responsibilities and helping them grow as a duti bound citizen of the society our institution has always played an important role and followed the path as shouwn by ore founding fathers of the institution who themselves were associated with the freedom movement of India,Our Constitution lays emphasis on the principle of equality, liberty,integrity, unity and made it compulsory for the citizen to engage themselves in the service of the nation. NEP also has introduced vale Added Course on Constitutional Rights and Duties and the department of polltical science also arranges screening on MAKING OF THE INDIAN CONSTITUTION Aand inassociation with district Election Commission and IQAC organised ELC awareness camp..The college along with NCC, NSS and Teachers' Council Body arranges Republic Day, Netaji 's Birthday, CU Foundation day as well as Independence Day. Our students from NCC unit participates in RDC camp in New Delhi.Besides International Yoga Day, Independence Day, Republic Day , Netaji's Birthday, National Youth Day along with International Mother Langugae Day, Hindi Divas are commemorated by the institute to arouse the sense of a responsiblccitizen, obliged student and overall the spirit to serve the nation.All these supportingpictures are uploaded in the gallery- college website.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The

C. Any 2 of the above

Code of Conduct is displayed on the website
There is a committee to monitor adherence to the Code of Conduct
Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In 2023-24 session the following important days were observed by the institution.

Important Commemorative Days:

1. Republic Day (26th January), Netaji's Birthday (23rd January), Independence Day (15th August), National Youth day (12th January), International Mother Language day (21st Feb), College Foundation day (16th January), Rabindra Jayanti (8th May), International Yoga day (21st June), Human rights day (10th Dec), Hindi Divas (30th September), CU Foundation Day (24th January),

Important events that took place during this session

District level electoral Literacy camp and formation of Literacy Club (02.12.23), inter college cultural event-- Prasfuran (18.11.23), Seminar on Life and Work of Aurobindo and Book publication, (18.8.23), Teachers' day Celebration (5th September), World Aids Day (1st December) we Care Programme (23.12.23), Annual sports Day (3.1.24), Annual College Picnic and like

Important festivals

Saraswati Puja(14.2.24),Basonto Utsav (22.3.24), Bijaya sammelani (post puja staff gathering) and like

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: We Care Programme. Like Every year this year We Care programme was organised on 23.12.23. The objective of the programme is to reach out to people in local community This kind of initiative Inculcates in the students sense of values that will make them participative citizens.Show them that getting involved in the well being of people is a human attitude and has to be nurtured. The Practice Clothes, mosquito nets, blankets purchased and school kits to children. 100 coupons were prepared. Based on coupons the different items were distributed.

Evidence of Success.On that day 100 people were benefitted. Amount collected was around

Problems Encountered and Resources Available. Challenge was in maintaining social distance while distributing goods

The photos related to we care are uploaded in gallery
https://www.khudirambosecentralcollege.com/gallery/gallery_images/2022/WE_CARE_Community_Programme_28092022.php

Best Practice 2:

Best Practice 2: Mentoring Students and Counseling Parents

Objective Ensure interested students were not deprived of education
Context Financial difficulty in family made students take up jobs. They could not attend online class. Parents wanted girl students to get married

. Practice Counseling parents in keeping their ward in studies. Addressing mental health issues of the students. Teachers counseled parents over phone Special classes held, online materials provided to facilitate learning Evidence of Success Drop outs significantly reduced.

Problems encountered and resource available .Lack of infrastructure, internet issues made difficult to reach out to students

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In this academic year 2023-24, the entire thrust was on framing policies in how to obtain maximum benefit keeping in mind the diverse economic background of our student The distinctive performance of the institution was that the number of students remain intact even after attending prolonged online classes. The institution with the whole hearted support of the students, teachers and other stakeholders were again able to regain its normal and regular routine from new normal phase. All the programmes and commemorative days were resumed in an offline mode. Also Blended mode programmes and teaching -learning were also continued. The departments mentored the students and counseling was also done with the parents. PTMs were held annually as well as department wise teachers met the parents online as if where required. Departments also successfully executed orientation program for Semester 1 students. Our institution remained true to the moto of "self-reliance" despite any situation .Besides the institution also arranged several awareness programme related to health, hygiene as well as some gender sensitization programmes for the female staffa nd students. The sole thrust and rather

distinctive area of the institution is to develop the students in holistic manner and to make them a responsible and dutiful citizen of the society.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The following Plans were discussed to be undertaken by the IQAC which are as follows 1. To encourage and motivate all the departments to conduct more Value added Courses and Add on Courses in the next academic year.

2. To encourage students to enroll in MOOCs courses online 3. To plan and execute academic audit along with green audit, gender audit and waste audit along with participation in NIRF ranking 4. upgradation of college website, library upgradation, upgradation of office software, develop an e-corner for the students in the library 5. To provide students with all benefits made available by government in forms of scholarship and awareness schemes 6. To promote departments to arrange for seminars, workshops, awareness programme by the cell and committees 7. To develop the campus in eco-friendly manner and renovation of building in some areas, increase the smart classroom for better facility of teaching-learning method 8. To conduct 360 degree feedback.

9. To increase more and more industry -student interface within and outside the campus.

10. To initiate preparation for upcoming NAAC.